



# Annual Program Review 2010-2011 Instructional Programs

**Division:**

**Health, Physical Education and Athletics**

### Authorization

After the document is complete, it must be signed by the Division Chair and Dean before being submitted to the Program Review Committee.

*Jon Gold*

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Signature of Division Chair

\_\_\_\_\_  
Signature of Dean

\_\_\_\_\_  
Date Submitted to Program Review Committee

Describe the relationship of your program to the college's [Mission Statement](#):

This assignment is directly related to the Mission Statement of Glendale College. This hire would be a member of the Physical Education Division and have responsibilities in the Health, Physical Education and Athletic Departments. This person will have deal with the diversity of his/her classes and the composition of their team. The challenge, as a coach, will be molding a group of men or women into a solid unit that was initially varied by their physical skill, emotional skills, ethnicity, ages, and learning styles. The instructor will have similar responsibilities, without the rules and regulations, dictated by the CCCAA and the NCAA. This person is the conduit for the success of his/her athletes. The coach is directly involved in the academics and matriculation of his/her student athletes. All of the athletes must be enrolled in a minimum of twelve units each semester, complete a minimum of 24 units between seasons. A minimum of 75% of those units must be directly related to their major or degree. These students are highly motivated to succeed in the classroom and the field. Their goal, as well as the coaches, is to matriculate in a timely manner in order to transfer and compete at the next level

## 1.0. Trend Analysis

For each program within the division, use the data provided to indicate trends (e.g., steady, increasing, decreasing, etc.) for each of the following measures.

Program	FTES Trend	FTEF Trend	WSCH / FTEF Trend	Full-Time % Trend	Fill Rate Trend	Success Rate Trend	Awards Trend
Health	+18.4	+5.2	+16.5	-1.2	103.3	+1%	
PE/Athletics	+33.4	+4.4	+22.2	+2.7	94.6	-2.4	

1.1. Describe how these trends affect student achievement and student learning:

Health course have had a strong fill rate for many years with continues success . Physical Education/ Athletics success rate is not represented accurately. Success in most of our physical education and athletic course are good. The 5 courses that skew success rate is PE 101, 102, 166, 167 and 168

1.2. Is there any other relevant quantitative/qualitative information that affects the evaluation of your program?

PE 101 and 102 started out as an open entry / open exit format with variable units earned. It eventually expanded into PE 166, 167 and 168 cover both center; Lifestyle Fitness Center VG 117 and Weight Center VG 2. The concept behind these courses was to make sure students were going to be able to get a class at any time during the semester for varies reasons; dropped a class, financial aid, transfer, car insurance, foreign exchange requirements and athletic eligibility requirements.

All students were left in the class. It was their responsibility to drop themselves from the course if they did not want the course. Enrollment of 800 – 900 from the early years increased steadily up to 1100-1200. Then in 2009 – 2010 with the increase in students on this campus and classes hard to find, PE 101, 102, 166, 167 and 168 exploded. Enrollment jumped to 1600 – 1700. Students would complete their hours in varies ways – All at once, over the inter 16 week course, or in most cases wait until the last few weeks. As the Fitness Director, Jon Gold never dropped anyone anticipating that the students would complete it at the end. In doing so we had many students who stopped coming or just unable to complete hours. So the success rate was low.

2010-2011 our philosophy changed. Jon Gold- Fitness Director jumped on the students early. Jon Gold gave them 2 weeks to complete the orientation or they were dropped. At present PE101, 102, 166, 167 and 168 appears to be on its way to have one of its highest success rates in years.

## 2.0. Student Learning and Curriculum

For each program within the division, provide the following information.

Program	% of Courses with Identified SLOs	% of Courses with Ongoing SLO Assessment	% of Courses Reviewed for Outline Changes	% of Courses Whose Prerequisites Were Validated in 2009-2010	% of Courses Whose Textbooks Were Reviewed in 2009-2010	Degree/ Certificate SLO* <small>If your division has defined other program SLOs, please indicate below</small>
Health	66 %	50%	100%	NA	100%	
Physical Education	91%	18%		NA	NA	

\* A program (for purposes of Degree/Certificate SLOs) is a cohesive set of courses that lead to degrees and certificates Divisions may further delineate and define programs based on their assessment needs.

2.1. Would you like to comment on your percentages outlined above?

Health: 4 out of 6 course have completed SLOs Hlth 110 and 106 are in process. 6 additional courses will be in the process to be removed from the catalog and into the dictionary; Hlth 107, 109, 111, 116, 117 and 118. Once this is completed, Health will have 50 % of courses with ongoing SLO's assessments. All 6 courses have had course outlines and text books review

(100% completion)

Physical Education and Athletics have 91% of active course being taught with completed SLO's. Again 7 additional course will be moved to the dictionary and 2 course will be removed altogether. 18% of the courses are in process with ongoing SLO's assessments. Textbook review at this time is NA. The introduction of books will be taken up this spring with the addition of revision of PE 120, 124 and 125.

Prerequisites for both areas NA

2.2. How has assessment of course-level student learning outcomes led to improvement in student learning?

Student learning has been meeting expectations with the addition of technology to the courses, especially in the Health Field. Instructors have stepped up to the SLOs assessment and continue to use the results to make additional adjustments within their courses to help improve the success rate of the student body.

2.3. How has assessment of program-level student learning outcomes led to certificate/degree program improvements?

At this time PE/Hlth has not completed SLO's at a program level. The Physical Education AA is under revision. Many courses within the AA were outdated. The courses themselves are being revised to and the process in which courses will be offered throughout the year is being evaluated.

2.4. Does the student assessment data indicate overall program needs that may require support from the institution? Define these observed needs and support your answer using your assessment data.

Yes, the data does reflect flaws with the classroom that should be addressed. Health 101 and 102 VGT6 room is falling apart. Holes in the ceiling and desks that are torn or falling apart. There is insufficient number of mannequins for the class. The mannequins that we do have, most of them do not work. Work space to perform the practical is inadequate. SF104 and SN 102 (Hlth 104, 106 and 128) have level 3 status. The computers are slow and the cabinet units are falling apart making it hard to secure the systems.

Physical Education and Athletic are lacking the space needed perform task at hand. The Baseball and Softball teams are using the golf center for a batting cage. Baseball has to use the football field for off season practices. The Pressure on the field to have 2 soccer teams, one football team, 1 baseball team, and 3 activity classes on the field is putting tremendous stress on the facility.

The Verdugo Gym is in the same situation 2 basketball teams, 1 volleyball team, cheerleading squad, Glendale Parks and Recreation (Badminton) and 5 activity classes. This is not to mention staff who use the Glendale faculty whose use the gym on Friday

Athletics is finding itself in a position where it has to funds raise over \$2000 a year to maintain the floor. Does any other Department or Division have to fund raise to maintain their facilities? Health, Physical Education and Athletics is feeling the pressure of on outdated facility

**3.0. Evaluation of Previous Goals**

This section is an evaluation of program goals and activities from previous years.

3.1. List actions identified in your last program review or any other related plan(s).

<b><u>Year One (2008-2009)</u></b>	<b><u>Supports SMP Goals</u></b>
Facilities and Equipment- Acquire more offices in VG 200's	Goal 7
Technology and Learning Resources Develop Applications and assessment forms online	Goal 3-4
Facilities and Equipment Finalize contract with YWCA 15-20 lease	Goal 2-3-5-8
Staffing Create a full time asst. Div. Chair/ or Site Supervisor ( YWCA)	Goal 2 - 7
Curriculum Dev. a competitive Spirit and Cheer Courses	Goal 1-3
Other Complete SLO's for all Hlth Courses	Goal 1-2
Facilities and Equipment Level 3 room - VG 203	Goal 10
Facilities and Equipment Replacement plan fro LSFC Equipment	Goal 8-10
Curriculum Online Course - Hlth 1 01 /1 02/1 04	Goal 1-2
Staffing Replace retired positions w/ full time instructors/ coaches	Goal 2-3-7
Staffing Employee full time swim instructor (YWCA)	Goal 2-3-7
Curriculum Dev. Additional Class in the area of Swim/ Water Safety (ARC)	Goal 1-2-3
Facilities and Equipment Update martial arts room (YWCA)	Goal 2-3-5
Facilities and Equipment Complete refurbishing swimming pool / locker area (YWCA)	Goal 2-3-5
<b><u>Year One (2008-2009)</u></b>	<b><u>Supports SMP Goals</u></b>
Other Community Outreach Glendale Adv. Children w/ Diabetes Pro. (YWCA)	Goal 6
Technology and Learning Resources Marketing Physical Education Program	Goal 8-9-10
Technology and Learning Resources Re-evaluate updated software	Goal 1-2-3
Curriculum Re-evaluate existing courses	Goal 1-2-3
<b><u>Year Two (2009-2010)</u></b>	<b><u>Supports SMP Goals</u></b>
Facilities and Equipment Verdugo Gym Area - WFI	Goal 2-3-4-10
Curriculum Re Activate - Sports Officiating Courses	Goal 1-2-3
Curriculum Develop new hybrid/ or online courses	Goal 1-2-3

Other	Goal 1-2-3
Develop a Senior Program ( YWCA) - Stretching - Swimming - Weight Training	
Facilities and Equipment	Goal 2-3
Refurbish Weight Room (YWCA)	
Continue replacement plan: LSFC Equipment	Goal 1-2-3
Technology and Learning Resources	Goal 8-9-10
Continue efforts in marketing Physical Education programs	
Growth	Goal 2-3-5-7
Water Safety program (YWCA) - American Red Cross (ARC)	
Technology and Learning Resources	Goal 1-2-3
Re-evaluate updated software	
Curriculum	Goal 1-2-3
Re-evaluate existing courses	
<b>Year Three (2010-2011)</b>	<b>Supports SMP Goals</b>
Staffing	Goal 1-2-3-7
Re-evaluate faculty and staffing (long term)	
Continue replacement plan: LSFC Equipment	Goal 1-2-3
Technology and Learning Resources	Goal 8-9-10
Continue efforts in marketing Physical Education programs	
Technology and Learning Resources	Goal 1-2-3
Re-evaluate updated software	
Curriculum	Goal 1-2-3
Re-evaluate existing courses	

3.2. What measurable outcomes were achieved due to the actions completed?

<b>Year One (2008-2009)</b>	<b>Supports SMP Goals</b>
Facilities and Equipment-	Goal 7
Acquire more offices in VG 200's	
Two additional offices were acquired to for staff – Jose Gomez ATC acquired an office with the assistance from Dr. Harlan. With the retirement of Steve Coats, Greg Osbourne; head men’s and women’s golf coach acquired an office.	
Technology and Learning Resources	Goal 3-4
Develop Applications and assessment forms online	
The Lifestyle Fitness Center/ Weight Center now has an on line application for all students who enroll into PE 101, 102, 129, 166, 167 and 168. Assessments forms and online orientation are also available for all students. An additional competence quiz has been set up on Blackboard that all students must take before attending the class.	
Facilities and Equipment	Goal 2-3-5-8
Finalize contract with YWCA 15-20 year lease	
YWCA project has been placed on hold due to budget constraints.	
Staffing	Goal 2 - 7
Create a full time asst. Div. Chair/ or Site Supervisor ( YWCA)	
Placed on hold due to budget constraints	
Curriculum	Goal 1-3
Dev. a competitive Spirit and Cheer Courses	
PE 285 has been developed and is an official PE class under the discipline of Coaching.	

<b>Year One (2008-2009)</b>	<b>Supports SMP Goals</b>
Other Complete SLO's for all Hlth Courses The 6 health courses offered in the Health Division all have completed SLO's	Goal 1-2
Facilities and Equipment Level 3 room - VG 203 Additional work (Wiring) needs to be completed before VG 203 will be at a Level 2 Status. Additional funds will need to be acquired to buy the computer station.	Goal 10
Facilities and Equipment Replacement plan fro LSFC Equipment Two additional stationary bikes and one cross trainer has been purchased in VG 117 (LSFC) to replace older or broken equipment.	Goal 8-10
Curriculum Online Course - Hlth 1 01 /1 02/1 04 Health 101 has now gone to a hybrid status with three instructors capable of instructing the course. Health 104 has two additional instructors who can now teach a hybrid version of Health 104.	Goal 1-2
Staffing Replace retired positions w/ full time instructors/ coaches One position is now going through tenure to become a full time Football Coach and PE/Hlth instructor.	Goal 2-3-7
Staffing Employee full time swim instructor (YWCA) Project has been placed on hold due to budget constraints.	Goal 2-3-7
Curriculum Dev. Additional Class in the area of Swim/ Water Safety (ARC) Project has been placed on hold due to budget constraints.	Goal 1-2-3
Facilities and Equipment Update martial arts room (YWCA) Project has been placed on hold due to budget constraints.	Goal 2-3-5
Facilities and Equipment Complete refurbishing swimming pool / locker area (YWCA) Project has been placed on hold due to budget constraints.	Goal 2-3-5
<b>Year One (2008-2009)</b>	<b>Supports SMP Goals</b>
Other Community Outreach Glendale Adv. Children w/ Diabetes Pro. (YWCA) Project has been placed on hold due to budget constraints.	Goal 6
Technology and Learning Resources Marketing Physical Education Program  Has not been addressed as of yet.	Goal 8-9-10

Technology and Learning Resources	Goal 1-2-3
Re-evaluate updated software	
Working with staff to purchase software for the health courses.	
Football/Basketball software has been purchase to meet COA Guidelines.	
Additional software	
and hardware has been purchased for Cross Country program to hold a meets and road races.	
Curriculum	Goal 1-2-3
Re-evaluate existing courses	
Working with staff, counseling and Dave Mack in clean up PE/Hlth Dictionary.	
<b>Year Two (2009-2010)</b>	<b>Supports SMP Goals</b>
Facilities and Equipment	Goal 2-3-4-10
Verdugo Gym Area - WFI	
Verdugo Gym is now WFI	
Curriculum	Goal 1-2-3
Re Activate - Sports Officiating Courses	
A sub-committee within PE/Hlth was updated PE 120, 125 and 126 which have gone to C/I and Academic Affairs. All three courses were approved.	
Curriculum	Goal 1-2-3
Develop new hybrid/ or online courses	
Efforts are being made to develop a hybrid PE120 course.	
PE is looking to having it activated by Fall 2011.	
Other	Goal 1-2-3
Develop a Senior Program ( YWCA) - Stretching - Swimming - Weight Training	
Project has been placed on hold due to budget constraints.	
Facilities and Equipment	Goal 2-3
Refurbish Weight Room (YWCA)	
Project has been placed on hold due to budget constraints.	
Continue replacement plan: LSFC Equipment	Goal 1-2-3
A 5 year plan has been established to move old and broken equipment out and replaced with new equipment.	
Budget constraints are affecting ability to replace equipment. Equipment is now being piece and parted from older equipment.	
Technology and Learning Resources	Goal 8-9-10
Continue efforts in marketing Physical Education programs	
Has not been addressed as of yet.	
Growth	Goal 2-3-5-7
Water Safety program (YWCA) - American Red Cross (ARC)	
Project has been placed on hold due to budget constraints.	
Technology and Learning Resources	Goal 1-2-3
Re-evaluate updated software	
Continued efforts and attending educational seminars to evaluate new software is on going.	

Curriculum	Goal 1-2-3
<ul style="list-style-type: none"> <li>Re-evaluate existing courses</li> <li>Working with staff, counseling and Dave Mack in clean up PE/Hlth Dictionary.</li> </ul>	
<b><u>Year Three (2010-2011)</u></b>	<b><u>Supports SMP Goals</u></b>
Staffing	Goal 1-2-3-7
<ul style="list-style-type: none"> <li>Re-evaluate faculty and staffing (long term)</li> <li>Presently PE/Hlth has a request into IHAC for new hire. PE/Health is down two positions with the possibility of two more additional position open with retirement – Terry Coblentz and John Cicuto.</li> </ul>	
Continue replacement plan: LSFC Equipment	Goal 1-2-3
<ul style="list-style-type: none"> <li>A 5 year plan has been established to move old and broken equipment out and replaced with new equipment. Budget constraints are affecting ability to replace equipment. Equipment is now being piece and parted from older equipment.</li> </ul>	
Technology and Learning Resources	Goal 8-9-10
<ul style="list-style-type: none"> <li>Continue efforts in marketing Physical Education programs</li> <li>Continued efforts and attending educational seminars to evaluate new software is on going.</li> </ul>	
<b><u>Year Three (2010-2011)</u></b>	<b><u>Supports SMP Goals</u></b>
Technology and Learning Resources	Goal 1-2-3
<ul style="list-style-type: none"> <li>Re-evaluate updated software</li> <li>Continued efforts and attending educational seminars to evaluate new software is on going.</li> </ul>	
Curriculum	Goal 1-2-3
<ul style="list-style-type: none"> <li>Re-evaluate existing courses</li> <li>Working with staff, counseling and Dave Mack in clean up PE/Hlth Dictionary.</li> </ul>	

3.3. Evaluate the success of the completed actions. Did the completed actions lead to improved student learning or improved program/division processes?

<b><u>Year One (2008-2009)</u></b>	<b><u>Supports SMP Goals</u></b>
Facilities and Equipment-	Goal 7
<ul style="list-style-type: none"> <li>Acquire more offices in VG 200's</li> <li>Two additional offices were acquired to for staff – Jose Gomez ATC acquired an office with the assistance from Dr. Harlan. With the retirement of Steve Coots, Greg Osbourne; head men’s and women’s golf coach acquired an office.</li> <li>A safer environment has been created for the athletic trainers to work on athletes records and store them in the new computer and software system. The process is more efficient for all involved.</li> <li>The year round Men’s and Women’s Head Golf Coach now has an office to meet with his athletes and parents. He is able to monitor student/athletes progress better.</li> </ul>	
Technology and Learning Resources	Goal 3-4
<ul style="list-style-type: none"> <li>Develop Applications and assessment forms online</li> </ul>	

The Lifestyle Fitness Center/ Weight Center now has an on line application for all students who enroll into PE 101, 102, 129, 166, 167 and 168. Assessments forms and online orientation are also available for all students. An additional competence quiz has been set up on Blackboard that all students must take before attending the class.

The online process has made the orientation process more efficient. The center is able to process the students through quicker. This allows the staff to spend more time with students with low English skills and help them with the process. A win win situation for all.

Curriculum

Goal 1-3

Dev. a competitive Spirit and Cheer Courses

PE 285 has been developed and is an official PE class under the discipline of Coaching.

The Cheer group under the leadership of Jessie Moorehead has been doing a tremendous job. The success of the program at varies state and national championships has drawn in many students to the point of actually doubling her enrollment.

**Year One (2008-2009)**

**Supports SMP Goals**

Other

Goal 1-2

Complete SLO's for all Hlth Courses

The 6 health courses offered in the Health Division all have completed SLO's With the completion of the Health SLO's, the division can now focus on Assessments. All six courses should be completed by Fall 2011. Health Division will have completed a whole cycle. The next step will be posting results on line in Health Division home page.

Facilities and Equipment

Goal 10

Level 3 room - VG 203

Additional work (Wiring) needs to be completed before VG 203 will be at a Level 2 Status. Additional funds will need to be acquired to buy the computer station.

VG 203 is not being used to if full capacity. Additional meetings, power point presentations and video of individual student in activity classes could be added to improve learning methods.

Facilities and Equipment

Goal 8-10

Replacement plan fro LSFC Equipment

Two additional stationary bikes and one cross trainer has been purchased in VG 117 (LSFC) to replace older or broken equipment.

Lack of budget has limited the ability to buy new equipment for the students. With machines getting older and the inability to fix it (equipment is just too old), more students are finding it difficult to find an empty machine during peak hours.

Curriculum

Goal 1-2

Online Course - Hlth 1 01 /1 02/1 04

Health 101 has now gone to a hybrid status with three instructors capable of instructing the course. Health 104 has two additional instructors who can now teach a hybrid version of Health 104.

Hlth 104 has been online for awhile. Student success has varied through out its development. One class is very good and another class does poorly. Teaching the same for both. It appears that the students is the main variable to the success.

Hlth 101 is under review and evaluation. It will have been a hybrid class for one

year coming this spring. Success rate for the student body will continue as varies bugs or clichés are worked out.

**Year One (2008-2009)**

**Supports SMP Goals**

**Staffing**

Goal 2-3-7

Replace retired positions w/ full time instructors/ coaches

One position is now going through tenure to become a full time Football Coach and PE/Hlth instructor.

Having a full time staff member on campus to run a sports program is very important. The coach/instructor has the ability to stay in contact with the student/athlete throughout the day. Progress reports can be sent out and followed up on in a timely manner. Working with the administrative assistant and athletic director is more efficient.

**Technology and Learning Resources**

Goal 1-2-3

Re-evaluate updated software

Working with staff to purchase software for the health courses.

Football/Basketball software has been purchase to meet COA Guidelines.

Additional software and hardware has been purchased for Cross Country program to hold a meets and road races.

Reports and results of competitions are being forwarded at a faster rate.

Student/athletes information is being recorded so that university and state colleges have access to these student/athletes. This helps improve transferability of our students.

**Curriculum**

Goal 1-2-3

Re-evaluate existing courses

Working with staff, counseling and Dave Mack in clean up PE/Hlth Dictionary.

At this time PE/Hlth is still in the early stages of cleaning up curriculum and course outlines. PE/Hlth should start to see advantages next year.

**Year Two (2009-2010)**

**Supports SMP Goals**

**Facilities and Equipment**

Goal 2-3-4-10

Verdugo Gym Area - WFI

With the accessibility to WFI, Students can take advantage of system.

WFI in the area allows access to online orientation and assessment forms quicker. Students can check attendance records as well. WFI system helps the educational process run more efficient.

**Year Two (2009-2010)**

**Supports SMP Goals**

**Curriculum**

Goal 1-2-3

Re Activate - Sports Officiating Courses

A sub-committee within PE/Hlth was updated PE 120, 125 and 126 which have gone to C/I and Academic Affairs. All three courses were approved.

PE 120, 125 and 126 are being set up in a fall winter spring summer rotation schedule. PE/Hlth Division is anticipating to see the new schedule being offered during the Fall 2011. Students will have the ability to plan out a 2 year schedule and know what courses will be offered every semester. This should improve the students success rate and move them through the system faster.

**Curriculum**

Goal 1-2-3

Develop new hybrid/ or online courses

Efforts are being made to develop a hybrid PE120 course. PE is looking to having it activated by Fall 2011.

At this time course is development stages. Success rate or advantages are still unknown.

Continue replacement plan: LSFC Equipment Goal 1-2-3

A 5 year plan has been established to move old and broken equipment out and replaced with new equipment. Budget constraints are affecting ability to replace equipment. Equipment is now being piece and parted from older equipment.

Lack of budget has limited the ability to buy new equipment for the students. With machines getting older and the inability to fix it (equipment is just too old), more students are finding it difficult to find an empty machine during peak hours.

Technology and Learning Resources Goal 1-2-3

Re-evaluate updated software

Continued efforts and attending educational seminars to evaluate new software is on going.

Reports and results of competitions are being forwarded at a faster rate.

Student/athletes information is being recorded so that university and state colleges have access to these student/athletes. This helps improve transferability of our students.

Curriculum Goal 1-2-3

Re-evaluate existing courses

Working with staff, counseling and Dave Mack in clean up PE/Hlth Dictionary.

**Year Three (2010-2011) Supports SMP Goals**

Staffing Goal 1-2-3-7

Re-evaluate faculty and staffing (long term)

Presently PE/Hlth has a request into IHAC for new hire. PE/Health is down two positions with the possibility of two more additional position open with retirement – Terry Coblentz and John Cicuto.

PE/Hlth is making every effort to hire all Head Part-time Coaches as full timers. The belief that a full time Coach/instructor on campus will be more successful and student/athletes will be more productive when the coach can check on them anytime during the day.

Continue replacement plan: LSFC Equipment Goal 1-2-3

A 5 year plan has been established to move old and broken equipment out and replaced with new equipment. Budget constraints are affecting ability to replace equipment. Equipment is now being piece and parted from older equipment.

Lack of budget has limited the ability to buy new equipment for the students. With machines getting older and the inability to fix it (equipment is just too old), more students are finding it difficult to find an empty machine during peak hours.

Technology and Learning Resources Goal 1-2-3

Re-evaluate updated software

Continued efforts and attending educational seminars to evaluate new software is on going.

Curriculum	Goal 1-2-3
Re-evaluate existing courses Working with staff, counseling and Dave Mack in clean up PE/Hlth Dictionary. Winter 2011 PE/Hlth will be removing courses no longer being offered. This should make it easier for the counselors and students to read the catalog.	

3.4. What modifications do you plan to make to your program/division in the future to improve student learning and/or program/division processes?

Technology and Learning Resources	Goal 3-4
Develop Applications and assessment forms online The Lifestyle Fitness Center/ Weight Center now has an on line application for all students who enroll into PE 101, 102, 129, 166, 167 and 168. Assessments forms and online orientation are also available for all students. An additional competence quiz has been set up on Blackboard that all students must take before attending the class. The online process has made the orientation process more efficient. The center is able to process the students through quicker. This allows the staff to spend more time with students with low English skills and help them with the process. A win win situation for all. Continued efforts need to taken concerning online forms to make them easier to access. The LSFC is pushing to make the process a paperless format. The group will work on have the process available for the Fall 2011 semester	

Curriculum	Goal 1-3
Dev. a competitive Spirit and Cheer Courses PE 285 has been developed and is an official PE class under the discipline of Coaching. The Cheer group under the leadership of Jessie Moorehead has been doing a tremendous job. The success of the program at varies state and national championships has drawn in many students to the point of actually doubling her enrollment. Jessie Moorehead needs to explore and research the development of 3 new course for her expanding program, one course per semester. This will reduce the repeating of courses that the students tend to run into and problems they face when dealing with counseling.	

Other	Goal 1-2
Complete SLO's for all Hlth Courses The 6 health courses offered in the Health Division all have completed SLO's With the completion of the Health SLO's, the division can now focus on Assessments. All six courses should be completed by Fall 2011. Health Division will have completed a whole cycle. The next step will be posting results on line in Health Division home page. Next step is to get SLO's and Assessment posted to PE and Health home web pages.	

Facilities and Equipment	Goal 8-10
Replacement plan fro LSFC Equipment Two additional stationary bikes and one cross trainer has been purchased in VG	

117 (LSFC) to replace older or broken equipment.

Lack of budget has limited the ability to buy new equipment for the students. With machines getting older and the inability to fix it (equipment is just too old), more students are finding it difficult to find an empty machine during peak hours

Need to continue to take advantage of ASG grants program until a budget account can be set up to help alleviate the dilemma the Fitness Center and Weight Center is facing.

Curriculum

Goal 1-2

Online Course - Hlth 1 01 /1 02/1 04

Health 101 has now gone to a hybrid status with three instructors capable of instructing the course. Health 104 has two additional instructors who can now teach a hybrid version of Health 104.

Hlth 104 has been online for awhile. Student success has varied through out its development. One class is very good and another class does poorly. Teaching is the same for both. It appears that the students is the main variable to the success.

Hlth 101 is under review and evaluation. It will have been a hybrid class for one year coming this spring. Success rate for the student body will continue as varies bugs or clichés are worked out.

Continue efforts to offer more online or hybrid courses. Need to look at creating a hybrid/online Hlth 106 course. Health 101 needs to create a uniformed course syllabus that all the instructors can follow.

#### 4.0. Action Plans

Based on trends and student learning outcomes, describe your program plan for the next academic year. Include necessary resources.

Action	Related EMP Goals and SLOs	How action will improve student learning	Resource Needs
STAFFING	1-2-3-7	Provide replacements of needed coach/instructors for the Athletic, PE and Health programs. Presently PE/Hlth is down two positions with the possibility of two more additional position open with retirement – Terry Coblantz and John Cicuto.	Funding Fall 2010 Computer system
Continue replacement plan: LSFC Equipment	1-2-3	Provide safe equipment for student body. A five year plan has been established to move old and broken equipment out and replaced with new equipment. Budget constraints	Funding of \$15,000 - \$20,000 Fall 2010

		are affecting ability to replace equipment. Equipment is now being piece and parted from older equipment.	
Technology and Learning Resources	8-9-10	Continue efforts in moving PE and Health class to Hybrid or online status. Making it Friendly user for the student body. Also marketing Physical Education Updated program	Meeting Space New Computers with updated software Blackboard CITRACK Evaluation Summer 2010
Technology and Learning Resources	1-2-3	Re-evaluate updated software for the Health Department. Moving to online and Ipod arena.	Software – Health New computers (IMAC and PC) with larger server capability. Fall 2010
Curriculum	1-2-3	Re-evaluate existing courses. Revisions and Updates on outdated PE courses. Students to acquire most up to date information in the field of Kinesiology	Release time for staff to evaluate both course outlines, SLO's and Catalog. Summer 2010
Curriculum Dev. Adv Soccer	1-2-3	Provide opportunity for more student involvement in a growing area of athletic interest.	Coach/Instructor – Full Time Activity Space
Curriculum Dev. Adv spirit and cheer	1-2-3	Provide another option classes for an impacted PE 285	Safety Equipment Fund - \$5000 Activity Space

## 2010 PROGRAM REVIEW

Division: **H&P.E. I: HPE-1**

Description: FT Instructor

### Section 5.0 Resource Request

All resource requests should be tied to at least one of the following:

- \* The Educational Master Plan or other Related plan goal
- \* The Core Competencies (Institutional SLOs) or program SLO or course SLO

#### 5.1. What planning goal (EMP or other plan), core competency, or course/ program SLO does this resource request address?

Strategy Map 2015 suggests GCCD wanted to develop strategies to increase and streamline collaboration and capture the synergy **across functions and goals**. Reorganizing the original 10 strategic goals to facilitate the Educational Master Plan entailed a number of revisions, including:

'Student Access, Retention, and Success are combined into one Strategic Goal to recognize the student experience as one continual process and to take a holistic approach' (A view that a **whole system** of beliefs must be analyzed rather than simply its individual components) 'to attracting students and ensuring their success.'

Physical Education/ Health and Athletics are one part of this rich and balanced holistic approach to an education plan that Glendale Community College is developing for Glendale and its surrounding neighboring communities.

Technology in the field of Physical Education and Health has taken off in a time of rising child obesity and diabetes Glendale College needs to embrace this technology and share it with its student body. As a Health/ Physical Educational Instructor and Baseball Coach (covering 3 disciplines in one hire) the use of the internet, iPod, blackboard and online courses (teaching and developing) will be an expected requirement from this new hire. This assignment is directly related to the Mission Statement of Glendale College. This hire would be a member of the Physical Education Division and have responsibilities in the Health, Physical Education and Athletic Departments. This person will have to deal with the diversity of his/her classes and the composition of their team. The challenge, as a coach, will be molding a group of men or women into a solid unit that was initially varied by their physical skill, emotional skills, ethnicity, ages, and learning styles. The instructor will have similar responsibilities, without the rules and regulations, dictated by the CCCAA and the NCAA. This person is the conduit for the success of his/her athletes. The coach is directly involved in the academics and matriculation of his/her student athletes. All of the athletes must be enrolled in a minimum of twelve units each semester, complete a minimum of 24 units between seasons. A minimum of 75% of those units must be directly related to their major or degree. These students are highly motivated to succeed in the classroom and the field. Their goal, as well as the coaches, is to matriculate in a timely manner in order to transfer and compete at the next level.

Action Plan 3 describes the action steps proposed for the next few years and the responsible parties and those individuals and organizations that can provide support for the action. A timeline is also set forth.

Action Step:

- 3.1 Implement Empirically-Based Planning and Decision-making
  - 3.1.1 Internal scheduling and programming decision-making
    - b. Develop and implement a plan to bring teaching and counseling faculty together to understand SEPs and how to use the available information more effectively for planning curriculum, scheduling courses, and ensuring student success

(Note: Strategic Goal 1 outlines the importance of SEPs from a student success perspective. Strategic Goal 3 focuses on the use of SEPs from a faculty, scheduling, and planning perspective.)

Strategic Goal: Student Awareness, Access, Persistence, and Success

- 1.1.1. Increase external communication with prospective students and community residents, organizations, government, and businesses.
  - a. Increase the community awareness of the value of GCCD through increased involvement in civic activities, collaborations with businesses and community groups, electronic newsletters, etc.

Community Groups – Youth Leagues and Elementary outreach,  
Montrose Parade etc.  
-Hall of Fame - Alumni  
-Community Awareness of the Value of GCCD – Glendale News press, LA Times, CCCAA –California  
-Community College Athletic Association, Southern California Section, and Western State Conference.
  - e. Increase awareness of the benefits of GCCD for all prospective students, including awareness of programs and services available.
    - Actively recruit student/ athletes from local and neighboring districts who would not necessarily come to Glendale College.
    - Incoming student/athletes need to be enrolled as full-time students and to meet CCCAA rules which require each student to be enrolled in a minimum of 9 academic units or 18 academic units out of 24. So coaches promote the academic side of Glendale College to all new recruits.
    - Work in collaboration with GCC Outreach Program, EOPs and Student Services.

**5.2. What measurable outcome will result from filling this resource request? (This could be an improvement in the SLO or another measurable outcome)**

- 1.33. Improve “student life” culture on all campuses for credit and noncredit students
  - c. Pursue 75/25 goal to maintain student/ faculty interaction
    - Take advantage of block scheduling and expand online or hybrid course offered in Physical Education and Health Division. The ability to reach out to students in the media mode they are most familiar with internet based technology.
    - Stability is created with instructors being full-time. The full time instructor is readily available to assist with the governance process.

**5.3. Describe the resource request in detail.**

Physical Education (P.E.), Health and Athletic Division are requesting the opportunity to hire a physical education/ health instructor and baseball coach. This hire would maximize our division’s instructional coverage allowing the instructor to cover three disciplines – Physical Education, Health and Athletics.

Our division is presently down two instructors (15% of our staff) who taught most of our health 104 courses (three each). Mike Scarpace retired four years ago and Steve Coots retired this past summer. We have two additional instructors John Cicuto and Terry Coblentz who are possible going to retire at the end of this school year. If this should occur, Physical Education/ Health and Athletics full time instructor staff would be down 30%.

The college is funding a part-time baseball coach position right now. Hiring a full time baseball coach would replace this part-time coaching position. The cost to hire this position would be much less than hiring a brand new position. Presently we have sixteen athletic programs. Seven programs, 44% of our athletic programs, are headed by adjunct staff. An effort needs to be made to get these positions filled with full time staff. These part-time coaches are expected to be on campus year round. During the off season, our part time baseball coach works with the college's Outreach Program and travels to local and neighboring high schools to actively recruiting new student/athletes and visit with parents. The coach is also dealing with 4 year universities and colleges looking to help transfer the team's sophomores.

The part-time coach works with counseling to set up SEPS once a student/athlete has enrolled. The coach also works in conjunction with the athletic trainer to set up physicals and make sure all paperwork is turned in before the student/athletes participate. Presently, the part-time baseball coach does all of this with no pay.

It is not until the sport is in season before the coach is compensated. Once in season the coach is on the campus 5-6 days a week working on eligibility and grade checks with faculty and student affairs. The coach is running practices with 50 – 70 full time student/athletes. The baseball schedule of 36 games has the team travelling as far as Oxnard, Bakersfield and Azusa. This position and its requirements need someone to be on this campus as a fulltime instructor/coach.

As a health instructor, the new hire will work with health staff creating innovative learning process for the 21<sup>st</sup> century student in the classroom. This would include the use of: power point presentations, Blackboard access, internet and iPod use. The new instructor would also help in the development of hybrid and online courses and be expected to teach them.

Within the physical education discipline, this new hire would be expected to be diverse in all aspects of fitness: strength, cardiovascular and stretching training. As a physical education instructor, this person will be expected to teach PE 126 (Revised) Sports Officiating and PE 120 Introduction to Physical Education.

The fall/ Spring Schedule for this new hire would be as follows:

Fall – 1.021 load  
3 Health 104 Health education;  
PE 110/121 Indoor cycling (M-pull) or PE 126 Sports Officiating (Revised - 2010)  
PE 147 Off –season baseball.

Winter - .132 load  
PE 145 Advanced baseball

Spring – .989  
PE 148 Intercollegiate baseball;  
Hlth 104 Health education;  
PE 167/ 168 Weight training and conditioning (M-pull) or PE 120 Introduction to Physical Education.

Summer – .110  
PE 145 Advanced baseball if budget allows

Fall/ spring load = 2.01 Load

5.4. What resource are needed to fill this request? Potential funding sources might include Senate PFE funding, categorical funding source, Perkins funding, basic skills funding, etc.

Type of Resource	Amount Requested	Description	Justification	Potential Funding Sources
Personnel	\$72,000 Salary \$22,000 benefits	1 Tenured Instructor	See above	1 budget
Facilities				
Equipment	\$1,450	computer/printer		New IT budget
Supplies				
Software				
Training				
Other				
Total				

**2010 PROGRAM REVIEW**

**Division:** **Health & PE I: HPE- 2**

**Section 5.0. Resource Request**

**Description: Replace Headsets**

All resource requests should be tied to at least one of the following:

- The [Educational Master Plan](#) or other related plan goal.
- The [Core Competencies](#) (Institutional SLOs) or program SLO or course SLO

5.1. What planning goal (EMP or other plan), core competency, or course/program SLO does this resource request address?

This request addresses the need to provide instructional equipment for the instructor to teach the cycling classes. 3 head sets, one to each of the spinning instructors to allow them to talk to the class instead of having to yell over the music to instruct the class. Health of the instructor – Not losing their voice.

5.2. What measurable outcome will result from filling this resource request? (This could be an improvement in the SLO or another measurable outcome.)

The Students would be able to hear the instructor clearly and understand the progression of the ride they are partaking in.

5.3. Describe the resource request in detail.

Years of use have 2 headsets inoperable and 1 head set that is being held together with tape. With the heavy sweating from each instructor, it would be more sanitary to have each instructor have their own head set.  
Cost - 900

5.4. What resources are needed to fill this request? Potential funding sources might include Senate PFE funding, categorical funding sources, Perkins funding, basic skills funding, etc.

Type of Resource	Amount Requested	Description	Justification	Potential Funding Sources
<b>Personnel</b>				
<b>Facilities</b>				
<b>Equipment</b>	900	3 Headsets	Replace inoperable and broke headset that we have now	
<b>Supplies</b>				
<b>Total</b>				

**2010 PROGRAM REVIEW**

**Division: Health & PE I: HPE- 3**

**Section 5.0. Resource Request**

**Description: Spinning Bikes**

All resource requests should be tied to at least one of the following:

- The [Educational Master Plan](#) or other related plan goal.
- The [Core Competencies](#) (Institutional SLOs) or program SLO or course SLO

5.1. What planning goal (EMP or other plan), core competency, or course/program SLO does this resource request address?

This request addresses the need to provide instructional equipment for the cycling classes. Students must be able to have access to a stationary bike in order to be in the class. The demand for the class high but with the lack of bikes, the seat load has a ceiling.

5.2. What measurable outcome will result from filling this resource request? (This could be an improvement in the SLO or another measurable outcome.)

Having additional bikes would allow additional students into the class. There is space for the bikes and we would be helping students get fit.

5.3. Describe the resource request in detail.

The Spinning room had a bike stolen in the Fall 2009. At that time we had only 23 bikes for students. An Additional 3 bikes would create a set load of 25 which will fill every semester. Cost – 2400

5.4. What resources are needed to fill this request? Potential funding sources might include Senate PFE funding, categorical funding sources, Perkins funding, basic skills funding, etc.

Type of Resource	Amount Requested	Description	Justification	Potential Funding Sources
<b>Equipment</b>	\$2400	3 Spinning Bikes	Replace a stolen bike and to add to additional bikes creating seat load of 25	
<b>Supplies</b>				
<b>Total</b>				

**2010 PROGRAM REVIEW**

**Division:**

**Health I: HPE- 4  
& PE**

**Section 5.0. Resource Request**

**Description: Equipment**

All resource requests should be tied to at least one of the following:

- The [Educational Master Plan](#) or other related plan goal.
- The [Core Competencies](#) (Institutional SLOs)
- A program SLO or course SLO

5.1. What planning goal (EMP or other plan), core competency, or course/program SLO does this resource request address?

This request addresses the safety as well as the activity of our student body, staff and referees. Heavy use from P.E class and collegiate volleyball events have worn down the nets, antennas and officiating stand (20+ yrs old)

5.2. What measurable outcome will result from filling this resource request? (This could be an improvement in the SLO or another measurable outcome.)

Having newer equipment will increase the enjoyment and learning among the students who partake in the event. It will also create a safe environment for our officiate classes and referees who will need to use the stands

5.3. Describe the resource request in detail.

Physical Education Department needs to replace nets, antennas and stands so that worn down, unsafe equipment can be tossed. Cost - 1600

5.4. What resources are needed to fill this request? Potential funding sources might include Senate PFE funding, categorical funding sources, Perkins funding, basic skills funding, etc.

Type of Resource	Amount Requested	Description	Justification	Potential Funding Sources
<b>Facilities</b>				
<b>Equipment</b>	\$1600	Nets, Antennas, and Officiating Stands	Replace older equipment that we can no longer continue to maintain.	
<b>Supplies</b>				
<b>Total</b>	\$1600			

**2010 PROGRAM REVIEW**

**Division:** **Health I: HPE- 5 & PE**

**Section 5.0. Resource Request**

**Description: Infant Mannequins**

All resource requests should be tied to at least one of the following:

- The [Educational Master Plan](#) or other related plan goal.
- The [Core Competencies](#) (Institutional SLOs)
- A program SLO or course SLO

5.1. What planning goal (EMP or other plan), core competency, or course/program SLO does this resource request address?

This request addresses the safety of our student body and staff who use the mannequins. Over use of the infant mannequins has lead to many of them to break or not function correctly. They are no longer usable in an instructional situation.

5.2. What measurable outcome will result from filling this resource request? (This could be an improvement in the SLO or another measurable outcome.)

Having new mannequins will allow the students a better situation to learn CPR and Rescue Breathing.

5.3. Describe the resource request in detail.

Replacing 12 infant mannequins so that old ones that are not functional can be tossed.

5.4. What resources are needed to fill this request? Potential funding sources might include Senate PFE funding, categorical funding sources, Perkins funding, basic skills funding, etc.

Type of Resource	Amount Requested	Description	Justification	Potential Funding Sources
<b>Equipment</b>				
<b>Supplies</b>	1350 (shipping and Handling)	12 infant Mannequins	Replace older mannequins that we can no longer continue to maintain.	
<b>Total</b>				

**2010 PROGRAM REVIEW**

**Division:**

**Health I: HPE- 6  
& PE**

**Section 5.0. Resource Request**

**Description: Child Mannequins**

All resource requests should be tied to at least one of the following:

- The [Educational Master Plan](#) or other related plan goal.
- The [Core Competencies](#) (Institutional SLOs)
- A program SLO or course SLO

5.1. What planning goal (EMP or other plan), core competency, or course/program SLO does this resource request address?

This request addresses the safety of our student body and staff who use the mannequins. Over use of the Child mannequins has lead to many of them to break or not function correctly. They are no longer usable in an instructional situation.

5.2. What measurable outcome will result from filling this resource request? (This could be an improvement in the SLO or another measurable outcome.)

Having new mannequins will allow the students a better situation to learn CPR and Rescue Breathing.

5.3. Describe the resource request in detail.

Replacing 10 child mannequins so that old ones that are not functional can be tossed.

5.4. What resources are needed to fill this request? Potential funding sources might include Senate PFE funding, categorical funding sources, Perkins funding, basic skills funding, etc.

Type of Resource	Amount Requested	Description	Justification	Potential Funding Sources
<b>Facilities</b>				
<b>Equipment</b>				
<b>Supplies</b>	2000 (shipping and Handling)	10 child Mannequins	Replace older mannequins that we can no longer continue to maintain.	
<b>Total</b>				

**2010 PROGRAM REVIEW**

**Division:**

**Health I: HPE-7  
& PE**

**Section 5.0. Resource Request**

**Description: Adult Mannequins**

All resource requests should be tied to at least one of the following:

- The [Educational Master Plan](#) or other related plan goal.
- The [Core Competencies](#) (Institutional SLOs)
- A program SLO or course SLO

5.1. What planning goal (EMP or other plan), core competency, or course/program SLO does this resource request address?

This request addresses the safety of our student body and staff who use the mannequins. Over use of the adult mannequins has lead to many of them to break or not function correctly. They are no longer usable in an instructional situation.

5.2. What measurable outcome will result from filling this resource request? (This could be an improvement in the SLO or another measurable outcome.)

Having new mannequins will allow the students a better situation to learn CPR and Rescue Breathing.

5.3. Describe the resource request in detail.

Replacing 10 adults mannequins so that old ones that are not functional can be tossed.

5.4. What resources are needed to fill this request? Potential funding sources might include Senate PFE funding, categorical funding sources, Perkins funding, basic skills funding, etc.

Type of Resource	Amount Requested	Description	Justification	Potential Funding Sources
<b>Personnel</b>				
<b>Equipment</b>				
<b>Supplies</b>	2000 (shipping and Handling)	10 adult Mannequins	Replace older mannequins that we can no longer continue to maintain.	
<b>Total</b>				

**2010 PROGRAM REVIEW**

**Division:**

**Health & PE I: HPE- 8**

**Section 5.0. Resource Request**

**Description: Replace Weight Benches**

All resource requests should be tied to at least one of the following:

- The [Educational Master Plan](#) or other related plan goal.
- The [Core Competencies](#) (Institutional SLOs)
- A program SLO or course SLO

5.1. What planning goal (EMP or other plan), core competency, or course/program SLO does this resource request address?

This request addresses the safety of our student body, staff who use the Weight Center. Students and Staff need to feel comfortable that they can sit or lay on a bench and not worry that it will collapse on them while they are using it. Lifting heavy weights is extremely dangerous if the bench is not stable.

5.2. What measurable outcome will result from filling this resource request? (This could be an improvement in the SLO or another measurable outcome.)

Having new benches creates a safe environment and reduces the chance of liability upon the college for faulty equipment.

5.3. Describe the resource request in detail.

Replacing 4 benches for the weight room will allow more student/athletes and staff to take advantage of the free weights.

5.4. What resources are needed to fill this request? Potential funding sources might include Senate PFE funding, categorical funding sources, Perkins funding, basic skills funding, etc.

Type of Resource	Amount Requested	Description	Justification	Potential Funding Sources
<b>Facilities</b>				
<b>Equipment</b>	\$1600	4 benches with incline ability	Replace older equipment that we can no longer continue to maintain.	
<b>Supplies</b>				
<b>Total</b>	\$1600			

**2010 PROGRAM REVIEW**

**Division:**

**Health & PE I: HPE- 9**

**Section 5.0. Resource Request**

**Description: Replace Carpet**

All resource requests should be tied to at least one of the following:

- The [Educational Master Plan](#) or other related plan goal.
- The [Core Competencies](#) (Institutional SLOs)
- A program SLO or course SLO

5.1. What planning goal (EMP or other plan), core competency, or course/program SLO does this resource request address?

This request addresses the safety (sanitary conditions) of the Men’s Locker room in VG 100. The small locker area has had the same carpet for at least 30 years. Most people who walk into this room can not believe the condition of this room.

5.2. What measurable outcome will result from filling this resource request? (This could be an improvement in the SLO or another measurable outcome.)

Replacing the carpet will create a safe and CLEAN space for the male staff to walking into after showering or changing clothes for activity classes.

5.3. Describe the resource request in detail.

The Carpet situation has been looked at by many members of this campus. Many promises were made that it would be taken care of. 30 years have gone by, it is time that Verdugo Gym gets the same attention as the rest of the campus. Cost – TBD

5.4. What resources are needed to fill this request? Potential funding sources might include Senate PFE funding, categorical funding sources, Perkins funding, basic skills funding, etc.

Type of Resource	Amount Requested	Description	Justification	Potential Funding Sources
<b>Personnel</b>				
<b>Facilities</b>	TBD	Replacing of Old Carpet	Sanitary Reason	
<b>Total</b>				

**2010 PROGRAM REVIEW**

**Division:**

**Health I: HPE-10  
& PF**

**Section 5.0. Resource Request**

**Description: Replace Equipment**

All resource requests should be tied to at least one of the following:

- The [Educational Master Plan](#) or other related plan goal.
- The [Core Competencies](#) (Institutional SLOs)
- A program SLO or course SLO

5.1. What planning goal (EMP or other plan), core competency, or course/program SLO does this resource request address?

This request addresses the safety of our student body and staff who use the Fitness Center. Students and Staff need to feel comfortable that they can step on a machine and not worry that it will speed up or stop all together on them while they are using it. A majority of the cardiovascular equipment is going on 14 years of continuous use. Standards in the Fitness Field suggest that machines used in public facilities should be turn over ever 4-5 years.

5.2. What measurable outcome will result from filling this resource request? (This could be an improvement in the SLO or another measurable outcome.)

Having newer cardiovascular equipment – cross trainers, treadmills, stair masters, or recumbent bikes creates a safe environment and reduces the chance of liability upon the college for faulty equipment.

5.3. Describe the resource request in detail.

Physical Education Department has put together a five year plan on replacing 2-3 pieces of equipment a year. Fazing out the oldest equipment first. The Cost would be about \$12,000 - \$15,000 year. A lot cheaper than a lawsuit for faulty equipment.

5.4. What resources are needed to fill this request? Potential funding sources might include Senate PFE funding, categorical funding sources, Perkins funding, basic skills funding, etc.

Type of Resource	Amount Requested	Description	Justification	Potential Funding Sources
<b>Equipment</b>	12,000 – 15,000	stairmaster, treadmill, stationary bike	Replace older equipment that we can no longer continue to maintain.	
<b>Total</b>				

**2010 PROGRAM REVIEW**

**Division: H&PE I: HPE-11**

**Section 5.0. Resource Request**

**Description: New Gymnasium**

All resource requests should be tied to at least one of the following:

- The [Educational Master Plan](#) or other related plan goal.
- The [Core Competencies](#) (Institutional SLOs) or program SLO or course SLO

5.1. What planning goal (EMP or other plan), core competency, or course/program SLO does this resource request address?

Education Master Plan 2006-2011. The situation was brought up in the the area of Physical Education – Facility Needs:

5.2. What measurable outcome will result from filling this resource request? (This could be an improvement in the SLO or another measurable outcome.)

Safety and sanitary issues will be address. Students and Athletes (Female and Male) will have a clean environment to prepare and partake in activity classes.

Additional Space to hand the pressure and needs of Physical Activity class, DSPS, Community outreach i.e. Glendale Parks and Rec, Athletics and Spirit and Cheer program.

5.3. Describe the resource request in detail.

The facilities plan includes a desperately needed auxiliary gym. The locker rooms, training room, laundry and equipment area all are very old and completely inadequate to meet the needs of the student athletes. In addition, our present facility, the Verdugo Gym is used from very early in the morning until late at night with classes, practice, competition and outside groups who use the gym. This facility is 75 years old and is in need of a lot of work. The additional gym will help alleviate a lot of the stress placed on the Verdugo Gym.

5.4. What resources are needed to fill this request? Potential funding sources might include Senate PFE funding, categorical funding sources, Perkins funding, basic skills funding, etc.

Type of Resource	Amount Requested	Description	Justification	Potential Funding Sources
<b>Facilities</b>	TBD	Auxiliary Gym, Locker Room and Training Room	This facility is 75 years old. Enough said.	
<b>Total</b>				

**2010 PROGRAM REVIEW**

**Division:**

**H&PE I: HPE-12**

**Section 5.0. Resource Request**

All resource requests should be tied to at least one of the following:

- The [Educational Master Plan](#) or other related plan goal.
- The [Core Competencies](#) (Institutional SLOs) or program SLO or course SLO

5.1. What planning goal (EMP or other plan), core competency, or course/program SLO does this resource request address?

In the Instructional Program Review Fall 2007 Physical Education, we requested that a re-evaluation of staff (Long Term) be conducted in 2010-2011. Our Departments have gone way to long without a full time administrative assistant. With the new standards that the college requires from each area, it is imperative that we get the staffing to meet these goals.

5.2. What measurable outcome will result from filling this resource request? (This could be an improvement in the SLO or another measurable outcome.)

Improve the efficiency, communications and running of the PE/Hlth and Athletic Departments.

5.3. Describe the resource request in detail.

Since the position already exists, additional cost would be for the addition 2 months work and 40% increase in work load. Cost - TBD

5.4. What resources are needed to fill this request? Potential funding sources might include Senate PFE funding, categorical funding sources, Perkins funding, basic skills funding, etc. *Note: All personnel requests will require the additional "IHAC or CHAC" form to be completed.*

Type of Resource	Amount Requested	Description	Justification	Potential Funding Sources
Personnel	TBD	Increased administrative assistant from 10 month 60% hire to 12 month 100% Hire	Work load within the division has increased but staffing has remained the same.	
<b>Total</b>				