



# Annual Program Review 2011-2012 - STUDENT SERVICES

## Division - Program

### ATHLETICS

#### Authorization

After the document is complete, it must be reviewed and submitted to the Program Review Committee by the appropriate area manager or Dean.

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Date Received by Program Review: November 23, 2011

#### Overview of the Program

*All degrees and certificates are considered programs. In addition, divisions may further delineate and define programs based on their assessment needs (developmental sequences, career track, etc).*

**Statement of Purpose** – briefly describe in 1-3 sentences.

Athletics Administration is responsible for overseeing the college’s compliance program for California Community College Athletic Association (CCCAA) regulations governing student athlete academic standards, student athlete eligibility for intercollegiate athletics competition, and team competition in CCCAA sanctioned sports. The program facilitates academic counseling and support services to ensure that student athletes maintain the academic eligibility standards needed to compete at GCC and satisfy academic requirements to transfer and compete on the four-year college level.

List the current major strengths of your program

1. Athletics Eligibility Specialist with thorough knowledge of CCCAA eligibility standards
2. Athletics Counselor who works proactively with coaches and student athletes
3. Director of Athletics who provides hands-on oversight of coaches

List the current weaknesses of your program

1. Inadequate staffing. The athletic eligibility, athletic counseling, and athletic director functions are all part-time assignments.
- 2.
- 3.

## 1.0. Trend Analysis

For each program within the division, use the data provided to indicate trends (e.g., steady, increasing, decreasing, etc.) for each of the following measures.

Service/Function	Academic Year	Total student athletes	Is there any data re: student success or?
Academic Eligibility & Compliance	2007-2008	334	Yes (i.e. student athlete eligibility certification results)
	2008-2009	408	See above
	2009-2010	358	See above
	2010-2011	373	See above

STAFFING	FTEF	Mgmt.	Classified	Hourly	Student Workers Hrs.
2007-2008	.50	.10	.50		
2008-2009	.50	.10	.50		
2009-2010	.50	.10	.50		
2010-2011	.50	.10	.50		

1.1. Describe how these trends have affected student achievement and/or student learning:

The total number of student athletes on our 16 intercollegiate teams has fluctuated over the past four years, but there is no evidence that this has affected student achievement/learning. However, the increase in the number of student athletes in conjunction with more stringent eligibility standards instituted by the CCCAA as well as transfer eligibility requirements adopted by the NCAA has made the eligibility certification process more complicated.

1.2. Is there other relevant quantitative/qualitative information that affects the evaluation of your program?

Student athletes require multiple contacts with the athletics counselor, eligibility specialist, athletic director, and their coaches before they can be certified as eligible for competition. Once the student athletes have established their academic eligibility, the eligibility specialist continually monitors their enrollment status and the athletics counselor provides ongoing advising to ensure that they maintain eligibility standards. We have not yet attempted to track the total number of faculty/staff contacts with student athletes related to the certification and maintenance of academic eligibility standards.

## 2.0. Student Service Learning and Program Outcomes

Please provide the following information for each SLO/SAO within this area (add rows as needed).

Program Service/Function	SLO / SAO	Have program outcomes been assessed? Yes or No	Has the assessment data been analyzed? Yes or No	Has the data been used for program improvement?
Student Athlete Educational Planning	Yes	Yes	Yes	Yes
Student Athlete Eligibility	Yes	Yes	Yes	Yes

2.1. Please comment on your answers above.

We track the number of student athletes who complete their SEP's in both their first and second years of competition (note: SEP completion required for second year of competition, but not the first year). We also track the number of student athletes who do not meet eligibility standards prior to beginning competition as well as those who fail to maintain their eligibility after the start of their sports seasons.

2.2. If available, please provide a **link**\* to any program assessment reports/timelines here. This link could be to your program/department website, eLumen, etc.

2.3 Does the evidence from assessments show that students are achieving the desired outcomes?

Yes. For example, in 2010-2011 94% of all first and second-year student athletes met all academic eligibility requirements. Additionally, 97% of second-year student athletes completed their SEP's as required by the CCCAA. Although student athletes are not required to complete their SEP's during their first year of competition for eligibility purposes, 55% of our first-year athletes did meet with our athletics counselor to complete an SEP earlier than mandated.

2.4 Briefly summarize any elements of your program/services that have been changed or will be changed as a result of assessments.

We would like to increase the number of first-year student athletes who complete their SEP's during their first semester of attendance at GCC. The athletics counselor, athletics eligibility specialist, and athletics director will review intervention strategies to increase SEP completion among first-year student athletes.

2.5 Based on the program assessment timeline and/or evidence you have gathered, please comment briefly on how far along your department/program is in the assessment process.

Our program is up to date and on track with the assessment process for 2011-2012.

### 3.0. Reflection and Action Plans

3.1 What recent activities, dialogues, discussions, etc. have occurred to promote student service outcomes or improved program/division processes?

The athletics counselor updates the coaches on eligibility issues at the monthly Health/PE/Athletics Division meetings. The director of athletics conducts mandatory coaches meetings which include updates and discussions on eligibility requirements. The athletics administrator (Dean of Student Affairs) and the athletic eligibility specialist work in the same office and collaborate weekly on eligibility certification issues. Overall, each of these staff members interface with one another on a regular basis to take care of immediate eligibility issues as well as discuss procedures to ensure compliance and improve coach/athlete knowledge of eligibility standards. The dialogue is thorough and ongoing.

3.2 Using the weaknesses, trends and assessment outcomes listed on the previous pages as a basis for your comments, please briefly describe your plans and/or modifications for program improvements.

Plans or Modifications	Anticipated Improvements
Reorganization of the athletic director structure is in progress (to include one athletic director and two assistant athletic directors).	Increased oversight of the intercollegiate athletics department and individual teams; more assistance with athletic eligibility monitoring and compliance.
Implement strategies to increase SEP completion among first-year student athletes.	Improved educational planning and academic performance among student athletes.