

Annual Program Review 2011-2012 ADMINISTRATIVE PROGRAMS

CAMPUS POLICE

Authorization

Author: Gary Montecuollo Police Chief: Gary Montecuollo

Date Received by Program Review: April 4, 2012

Overview of the Program

Statement of Purpose - briefly describe in 1-3 sentences.

The Glendale College Police Department is committed to providing a safe and secure learning environment for students, staff, and visitors of the college. Providing enhanced police services to the college community is high priority.

Please list the most significant achievement accomplished since your last program review.

The Glendale College Police Department was allocated a space located at the Garfield Campus for a satellite office. Due to current staffing conditions, the office is not yet fully operational. We are continuing to modify and outfit the office with the appropriate furnishings.

List the current major strengths of your program

- 1. The Hiring of a new Police Chief and the Re-organization of the Police Department
- 2. The current management team is positive in working together and providing leadership for the department.
- 3. Forming a positive alliance with the City of Glendale Police Department staff.
- 4. Training with GPD specialized training arranged for January 2012 and thereafter.
- 5 Obtained three T-3 Motion electric vehicles for patrol of the campus.

List the current weaknesses of your program

- 1. Staffing- Not adequate for a college of this size
- 2. Police Facilities- Odd layout for a police station, unsafe due to the fact that once inside the main facility, there is only one way in and one way out. Locker rooms are insufficient.
- 3. Equipment and Technology- Aging police vehicles and the need for technology related advances throughout the department including technology in the police vehicles.

1.0. Trend Analysis

Use the data provided to indicate trends (e.g., steady, increasing, decreasing, etc.) for each of the following measures.

Service Area/	Services Provided			Ac	ademic Yea	ars
Function	Services Provided	Task	2007- 2008	2008- 2009	2009- 2010	2010- 2011
Chief of Police	Plans, organizes, coordinates and directs the operations and activities of the Campus Police Department; directs law enforcement, security activity and health and safety programs; provides a secure working environment for staff and students; and provides protection to District facilities and property. Supervises and evaluates the performance of staff; interviews and selects employees and recommends transfers, reassignment, termination and disciplinary actions; develops work schedule to provide maximum police services; and regularly observes staff during all shifts. Develops and prepares the department budget; analyzes and reviews budgetary and financial data; controls and authorizes expenditures in accordance with established limitations; and reviews, approves and purchase equipment.					
Police Sergeant	Under direction, to supervise, assign, review and participate in the work of staff responsible for providing law enforcement operations on an assigned shift including areas of patrol, investigations, front desk and administration; to perform a variety of technical tasks relative to assigned area of responsibility. Plan, prioritize, assign, supervise and review the work of officers. Supervise and participate in all normal shift duties as assigned. Review the work of departmental personnel to ensure compliance with departmental policies and procedures; review reports submitted by officers to verify completeness and the satisfaction of prescribed standards. Supervise non-sworn personnel (records clerks and cadets)					
Police Officers	Responds to calls for service relating to life and property, enforces state and local ordinances, maintains law and order, responds to traffic related calls,	Calls for Service Arrests	1969	2057	2329	3174 40

7111111441 7 1 0 81	alli Kevlew - Fall 2011		110	mmberaerve	riogianis, 20	011 2012
	prepares reports, conducts both preliminary and follow up investigations, patrol campus(s) on	Traffic Stops			134	638
	foot and in vehicles, provides escorts, traffic stops, transports and books prisoners, monthly firearms range qualification, yearly perishable skills	Ped- Stops			2	137
	training mandated by POST	Moving Citations Sub-				634
		poenas				64
		DR'S				991
Records Specialist Dispatcher	Perform a variety of record keeping, filing, and general clerical work; maintain a variety of automated and manual logs, records and files relating to emergency services and activities;	Phone Calls	21,900	27,375	29,200	36,500.
	operates various equipment including multi-line telephones, multi-channel two-way radio, computer aided	Window Contacts	10,950	16,425	25,550	27,375
	dispatch system, NCIC, issuance of staff parking permits, citation and appeals processing, lost and found department.	Parking Permits (staff)	2000+	2200+	2400+	2000+
Parking: (parking is handled by the records Specialist)	Maintains control of all parking permit issuance for faculty and staff, daily requests for visitor parking permits, permits for on-campus functions, Employee transportation Coordinator and AQMD.	Visitor Permits	1000+	1200+	1500+	2000+
Cadets	Patrol campus and parking lots on foot and in district vehicles, building checks for open door and windows and secure as needed, provide traffic direction and control, issue parking citations, watch for fire hazards, guard against vandalism, report unusual and suspicious activity, provide escorts for students and staff	Parking Citations:	5394	5034	3056	3019 1/01/11 to 12/31/11

STAFFING	Management-	Management-	Classified-	Classified-	Hourly
STATTING	Chief of Police	Sergeants	Police Officers	Dispatch/Records	Cadets
2007-2008	1	0	8	2	15
2008-2009	1	0	8	2	15
2009-2010	1	0	8	3	12
2010-2011	0	0	8	3	9

1.1. Describe any trends and how this affects students (if applicable) and your service recipients, area or the district.

The Glendale College Police Department continues to evolve towards a full service organization. A properly staffed and funded police department is necessary to ensure the safety, security, and quality of service that we provide.

The Department has committed to providing a wide-range of training for performing critical core tasks that will build confidence and prevent over/under reactions. Training is a critical component of the departments succession planning and mentoring efforts.

The police officers are responsible for responding to call for services, conducting field investigations and preventing crime through pro-active, directed and non-directed patrols. Police officers are the first responders to critical and major events as well as regulating and enforcing pedestrian and vehicular traffic and parking laws.

A variety of operational changes need to be implemented to increase effectiveness by concentrating deployments where/when call and crime volumes are heaviest and by increasing communications across all levels of the department. Enhancement strategies in training, management and equipment will be evaluated.

This can be achieved through hiring more staff and providing essential training to the officers. The more training the officers receive the better we can serve the college community. All in all this affects the student population with better service and response times.

1.2. Is there other relevant quantitative/qualitative information that affects the evaluation of your service area?

The calls for service that the Glendale College Police Department has received in the past year have increased. The amount of traffic violations and arrests has also risen. (see above Chart)

The college police department not only has the responsibility to patrol and provide service to the Main Campus but to the Garfield Campus, Professional Development Center and city parking lots and surrounding city streets. With the staffing levels of the police department as it stands now, it is unacceptable.

2.0. Outcomes

Please provide the following information for each service/function within this area.

Program Service/Function	Outcome Developed	Have outcomes been assessed? Yes or No	Has the assessment data been analyzed? Yes or No	Has the data been used for program improvement?
Police Department	Educate the faculty, staff and students on the importance of Emergency Operations procedures. Implement a plan to begin campus wide evacuation drills, emergency procedure laminated flip charts for every classroom and office. We will accomplish this through training and awareness programs.	NO	NO	-NO

2.1. Please comment on your answers above. Include whether evidence from assessments shows that the program is improving and/or achieving desired outcomes.

The Police Department did not have a clear understanding of outcomes last year and has undergone major changes. The newly reformed police department is adopting a single outcome for this year.

2.2 Briefly summarize any elements of your program/services that have been changed or will be changed as a result of assessments.

These results will be analyzed in the upcoming year.

2.3 Based on the program assessment evidence you have gathered, please comment briefly on how far along your department/program is in the assessment process and your plans to continue progress.

The police department has been re-organized and is re-starting with new leadership and management. With this change comes new outcomes within the coming year.

3.0. Reflection and Action Plans

3.1 What recent activities, dialogues, discussions, etc. have occurred to improve program outcomes or processes?

Re-organization of the Police Department

3.2 Using the weaknesses, trends and assessment outcomes listed on the previous pages as a basis for your comments, please <u>briefly</u> describe your plans and/or modifications for program improvements.

Plans or Modifications	Anticipated Improvements
Vehicle Fleet Acquisition	Determine the specific vehicle fleet needs of the police department and justify the number of vehicles
Technology	Plan to capture efficiencies through advanced technology. To achieve this goal we will review our current systems to determine if we can be more efficient through the use of technology 1. Upgraded Dispatch Systems- hardware/software 2. MDT- Mobile Dispatch in vehicles
Police Station renovation	Evaluate the need to remodel current police facilities
Police OfficerStaffing	Utilize statistics that are gathered

CAMPUS POLICE

Police Officer

A: CP-1

Section 4: CHAC REQUEST

If this is a repeat request, please list the year(s) requested: 2011

4.1. Describe the position including the complete description used to advertise for the position. Also include the division/department/program or service and full-time percentage for the position.

POLICE OFFICER:

The police officers are responsible for responding to call for services, conducting field investigations and preventing crime through pro-active, directed and non-directed patrols. Police officers are the first responders to critical and major events as well as regulating and enforcing pedestrian and vehicular traffic and parking laws. Responds to calls for service relating to life and property, enforces state and local ordinances, maintains law and order, responds to traffic related calls, prepares reports, conducts both preliminary and follow up investigations, patrol campus(s) on foot and in vehicles, provides escorts, traffic stops, transports and books prisoners, monthly firearms range qualification, yearly perishable skills training mandated by POST

(See Attached job description from Human Resources)

4.2 Criteria:

Are there state or federal mandates particular to this program/service?

Yes, this request responds to the 2010 ACCJC Accreditation Action Letter - Recommendation 7.

Building on the recommendation of the 2004 evaluation team, the team recommends that the college address the issue of inadequate staffing levels for its maintenance and custodial functions, including training to increase efficiency and productivity, as well as the lack of security between the hours of midnight and 6:00am (Standards IIIA.5, IIIB.1.b)

*External Accreditation:
POST Background Investigation Audits,
POST Training Audits,
Department of Motor vehicle Audits

a) How does this position support the objectives and functions of the college in regards to the Mission Statement, EMP goals, annual college goals and/or student need?

A properly staffed police department with an adequate number of police officers is necessary to ensure the safety, security, and quality of service that we provide to all members of the college.

 Please provide quantitative data to support your request (such as program review, research office reports, surveys, etc.)

(See attached graphs of statistics)

- d) Is this request related to compliance with a collective bargaining agreement? If so, please explain.
- YES. SECTION 8. Safety and Supervision –The District shall strive to provide proper oncampus supervision and campus police protection when unit members are on duty.

SECTION 10. Safety Training – The District shall provide unit members with job related mandatory safety training (i.e. occupational hazards, emergency response, first aid handling toxic materials, asbestos abatement, clean-up of bodily fluids) to safely and effectively perform their assigned duties. Unit members shall be released to attend these trainings which shall be provided during their normal working hours. For those who work evening or night shifts they shall receive appropriate compensation for receiving this training if they are required to attend a training that is not during their normal working hours.

e) Are there industry standards that directly relate to this position? If so, please explain.

Yes, Community College and Universities throughout the State of California utilize police officers daily.

4.3 Additional Information

a) What implications does the addition of this position have on: budget, staffing, facilities and equipment?

Funding would come from the police budget.

Officer would require equipment / uniforms for work.

b) Discuss any benefits your program may have lost from not receiving this requested position.

The lack of police personnel to respond to calls for services. Response times may be longer due to higher volume of calls for services. Glendale College has three campuses for officers to respond to and patrol. The department is already stretched thin and working skeleton crews. Police officers are also required to train. With officers out of service for range and firearms training, communications training, yearly perishable skills training as well as other forms of training there is a lack of coverage. Also, police officers take vacation time, personal necessity time as well as sick days. When this occurs, there is also a lack of coverage.

c) Are there any special concerns that are not addressed in this request? If so, please explain.

It is imperative that this position be considered. With the increase in school shootings and violence it would be in the best interest of the college to consider additional police officer positions.

d) Describe how this position enhances student success and/or program outcomes.

Safety:

Having enough police personnel to ensure the safety of the students is of the upmost importance. Large volumes of calls for service directly have to do with students.

4.4 Please attach data from Human Resources on new classified hires in your program during the past five years, including the full-time percentage of each new hire.

Contra Costa CC District Police – (925) 686-5547 Pasadena CC District Police (626) 585-7926 El Camino CC District Police – (310) 660-3100 Glendale CC District Police – (818) 551-5205 Riverside CC District Police – (951) 222-8171 San Diego CC District Police – (619) 388-6411 Santa Monica CC District Police – (310) 434-4608 Ventura CC District Police – (805) 654-6486 Santa Rosa CC District Police – (707) 527-1000

California Community Colleges	Police Officers (sworn)	Security Officers (non- sworn)	Office Staff (Full Time)	Tot al Col I ege Enr ol I men t	Number of Campuses	Students Per Police / Security Officer
Pasadena CC District	9	48	5	26, 027	3	456
Contra Costa CC District	16	20	12	62, 000	5	1722
El Camino CC District	24	33	18	27, 098	3	475
Glendale CC District	9	<mark>10</mark>	<mark>3</mark>	40, 000	<mark>3</mark>	<mark>2105</mark>
Riverside CC District	27	24	5	36, 146	3	708
San Diego CC District	39	26	9	74, 126	17	1140
Santa Monica CC District	13	38	5	31, 404	6	615
Ventura CC District	13	28	0	14, 207	3	346
Santa Rosa CC District	9	24	5	20, 298	3	615

Police Officers – Full time sworn police officers with authority under 830.32 of the Penal Code.

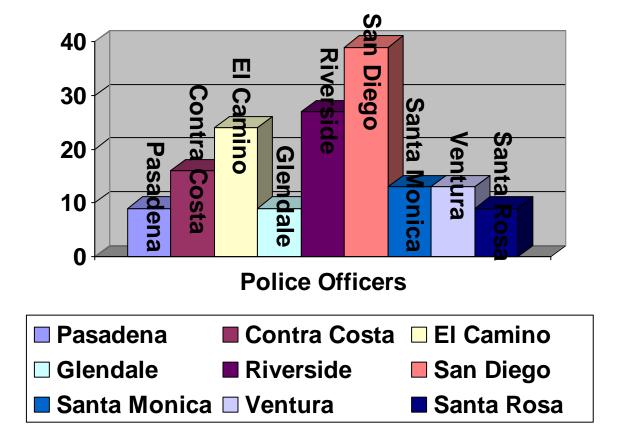
Security Officers – Full time or Part time non-sworn civilian security.

Office Staff – Full time office and support staff, including dispatchers

Total College Enrollment - All information regarding "Total College Enrolment" was gathered as public information from http://www.cappex.com/index.jsp (Student information for GCC was collected from Admissions and Records)

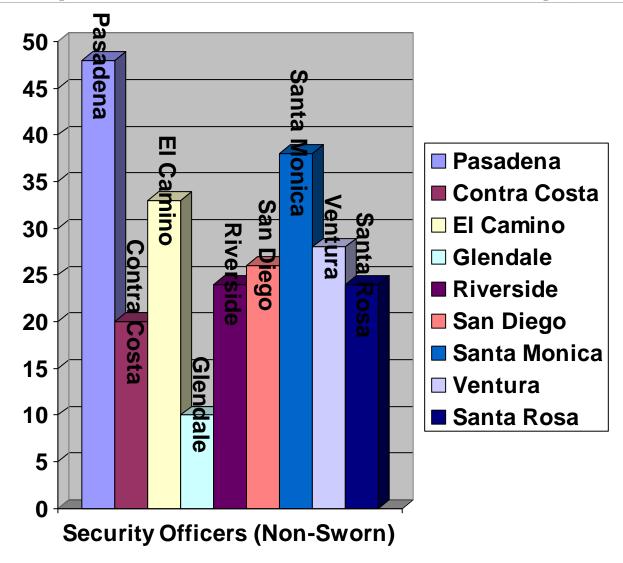
Number of Campuses – All campuses patrolled by the department, this includes any satellite campuses.

Number of Students per Police / Security officer – A ratio of the total enrollment to the number of public safety personnel.



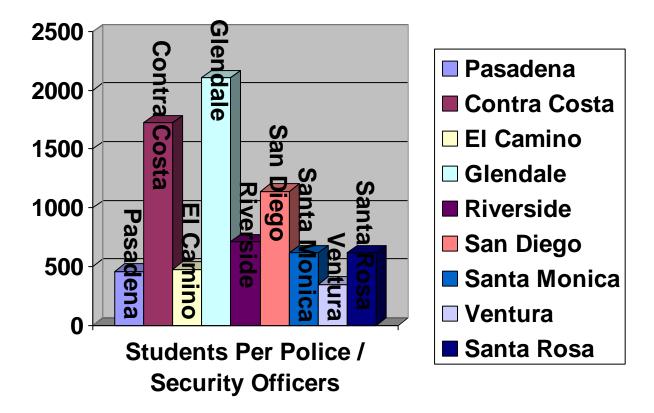
Number of Police Officers: The above chart consists of data updated on November 30, 2011 (GCC PD was updated to include the recently filled position of Chief of Police). The data was collected by actual contact with the agencies listed above. Included are the numbers of Full-Time, Sworn Police Officers that regularly patrol the campuses in the district.

Summary: With 9 Sworn Officers (1 Chief of Police, 2 Sergeants, 1 Police Corporal, 5 Police Officers) Glendale Community College is below the average number of Officers from the summarized schools (17.5 Sworn Officers)



Number of Security Officers: The above chart consists of data collected on November 30, 2011. The data was collected by actual contact with the agencies listed above. Included are the numbers of Full-time and Part-time Civilian Security Personnel. This includes all CSO's (Community Service Officers), Parking Enforcement Officers, Police Cadets as well as part time police assistants.

Summary: Glendale Community College, with 10 Security Officers is below the average of the summarized schools (27.8 Security Officers)



Number of Students to Police/Security Officers: The above chart consists of data collected on November 30, 2011. The data was collected by actual contact with the agencies listed above and the enrollment statistics were collected as public information from www.cappex.com. The chart depicts the ratio of enrolled students at the community colleges in relation to the number of both Sworn and Non-Sworn public safety personnel.

Summary: Glendale Community College, with approximately 2105 Students per Police and Security Officer, is above the average of 909 Students per Police and Security Officer

Revised 8.22.11

CAMPUS POLICE

Administrative Assistant

A: CP-2

Section 4: CHAC REQUEST

4.1. Describe the position including the complete description used to advertise for the position. Also include the division/department/program or service and full-time percentage for the position.

Administrative Assistant:

Performs administrative work in support of police operations, functions and programs. Serves as administrative assistant to the Chief of Police and performs the full range of administrative support services for the chief and other police personnel.

The primary function of an employee in this class is to provide administrative support for the department functions. Maintains payroll records and prepares reports; prepares bills for payment, maintains monthly budget records and processes purchase orders. Answers telephone to provide information about programs, screens calls and determines proper referral, maintains department calendar and schedules appointments. Also performs a variety of department tasks for smooth operation of the department including filling-in for support services when needed.

(see administrative assistant description from Glendale College HR)

4.2 Criteria: Z

b) Are there state or federal mandates particular to this program/service? If so, please describe.

It is important that the police department have proper staffing for the day to day operations. By hiring a full time administrative assistant this will allow for a smoother operation and free up other staff from doing "out of class" work.

c) How does this position support the objectives and functions of the college in regards to the Mission Statement, EMP goals, annual college goals and/or student need?

An administrative assistant's job function is to provide administrative and clerical support to the department. They work hand in hand with the chief, police officers, dispatchers and cadets. Since the job is primarily clerical, they would remain in the office. The administrative assistant would take over the clerical functions that are currently being done by police officers, dispatchers and cadets. By taking over these duties and functions, the police officers, dispatchers, and cadets would be relieved of the extra clerical duties and would be able to focus on and better provide services to the college community.

c) Please provide quantitative data to support your request (such as program review, research office reports, surveys, etc.)

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Number of Campuses – All campuses patrolled by the department, this includes any satellite campuses.

Number of Students per Police / Security officer – A ratio of the total enrollment to the number of public safety personnel.

- d) Is this request related to compliance with a collective bargaining agreement? If so, please explain.
- e) Are there industry standards that directly relate to this position? If so, please explain.

Yes.

Police Departments generally have clerical and administrative staff to fulfill the daily operations of the tasks that need to be carried out.

4.3 Additional Information

a) What implications does the addition of this position have on: budget, staffing, facilities and equipment?

Police Budget

b) Discuss any benefits your program may have lost from not receiving this requested position.

Currently police officers and cadets are being utilized to accomplish administrative assistant duties. These officers and cadets are working out of class and are not being properly compensated for this. By not hiring a full time administrative assistant to take over these duties, it takes away time for the officers and cadets to have to respond to calls for service and to do the job they were hired to do. This creates a safety issue for the college.

c) Are there any special concerns that are not addressed in this request? If so, please explain.

We currently have two full time dispatchers. The third dispatcher position is vacant as of a resignation December 31, 2011. This now creates an even greater strain on the operations of the police department.

The College police department has been without an administrative assistant for over five years. The need for a full time admin assistant is paramount to the daily operations of the organization.

c) Describe how this position enhances student success and/or program outcomes.

A police administrative assistant serves as a central communication link between the Chief's office, law enforcement and civilian staff and to the college population and general public. This in of itself will provide better services to the students as well as outcomes.

Safety

4.4 Please attach data from Human Resources on new classified hires in your program during the past five years, including the full-time percentage of each new hire.

Section 4 Resource Request

POLICE DEPARTMENT

Vehicle Fleet

A: CP-3

Type of Resource Request:							
Facilities/Maint Classroom Upgrades New space Conference/Travel Instructional Equip Non-Instructional Equip Training Other X Computer/Hdware X Software/Licenses Supplies							
Mandatory: Is this request for one-time funding? _X OR Does this request require ongoing funding?							
If this is a repeat request, please list the Resource ID code or year requested:							
Mark if the following apply to this request:X_ Health & Safety Issue Legal Mandate Contractual Requirement							
4.1 . Clearly describe the resource request.							
Vehicle Fleet							
The Police department is in need of police vehicles. Currently, one police vehicle is completely disabled. Two black and white vehicles have over 100,000 miles on them and the third black and white vehicle has 50,000 miles on it. The police department is requesting one supervisor SUV black and white police vehicle that will be used for patrol as well as a mobile command center in the event of an emergency. Additionally, to add to the fleet, one plain vehicle and one black and white vehicle is necessary.							
Total vehicles requested: 3 Amount requested \$ 52,000							

4.2. Justification and Rationale: What planning goal, core competency or student outcome does this request address? Use data from your report to support your request.

Marked police vehicles need replacement every six to seven years, depending on mileage. If vehicles are not replaced, maintenance increases and vehicles are used on multiple shifts. Police vehicles exceeding 90,000 miles are generally not as safe as lower mileage vehicles.

Furthermore, a mechanically deficient vehicle for police service is dangerous for the officer and the public. Police Officers are "field based". The patrol vehicle is the means of delivery for police service, and the officer's office on wheels and ensuring that we can respond to demands for police service in an efficient and effective manner.

(On two occasions, police officers have had to use their own personal vehicles to respond to assist police officers out in the field. This is unacceptable and a liability to the district.)

4.3. What measurable outcome will result from filling this resource request?

The police officers will have safe reliable vehicles in order to perform their duties. If a student is in need of assistance and we have the proper tools to perform, we can better assist the students, staff, faculty and the community we serve.

APPROVALS

AGENCY	DECISIO	ON					
The Program Review Committee	Well supp	Well supported					
has reviewed the data, outcomes	Adequate	Adequately supported					
and plans in the report and finds this request to be:	Not suppo	Not supported					
this request to be.	Reason:	Sect.1: Data	Sect.2: SLOs	Sect.3: Plans	Other:	-	
				I =			
Standing Committee Review of Reso		est		Prioritization			
Committee: Administrative Affai	rs			Score			

CAMPUS POLICE

Mobile Data System

A:CP-4

Section 4 Resource Request

Nesource Nequest
Type of Resource Request:
Facilities/Maint Classroom Upgrades New space Conference/Travel Instructional EquipX_ Non-Instructional EquipX_ Training OtherX_ Computer/HdwareX_ Software/Licenses Supplies
Mandatory: Is this request for one-time funding?_X_ OR Does this request require ongoing funding?
If this is a repeat request, please list the Resource ID code or year requested:
Mark if the following apply to this request:X_ Health & Safety Issue Legal Mandate Accreditation Requirement Contractual Requirement
4.1. Clearly describe the resource request.
Technology
The Police Department is in need to upgrade and acquire higher technology, MDT's (Mobile Data Terminal), server based Computer Aided Dispatch system and will involve the acquisition of Hardware, Software, and Software Modifications Amount requested \$ 12,000
4.2. Justification and Rationale: What planning goal, core competency or student outcome does this request address? Use data from your report to support your request.
Officers having the capabilities of using a wireless MDT (Mobile Data Terminal) from a patrol vehicle will certainly be able to provide enhanced police services. MDT's will provide an officer with the following capabilities: secure transmissions, information about vehicle ownership, an operator's license, stolen property, or see if someone is wanted. These computers also allow officers to pull

4.3. What measurable outcome will result from filling this resource request?

enhanced quality police services to the community.

dispatched to service calls via direct input into the MDT by a dispatcher.

The purchase and installation of such equipment in police vehicles is within the general plan of ensuring the police respond to demands for police service in an efficient and effective manner. It will increase police officers technological independence from dispatch and increase access to information.

up maps or communicate with other officers with MDT-equipped cars. Lastly, officers are

Equipping all of the police vehicles with MDT's will certainly support the mission of providing

APPROVALS

AGENCY	DECISIO	DECISION							
The Program Review Committee	Well supported								
has reviewed the data, outcomes and plans in the report and finds this request to be:	Adequately supported							Х	
	Not supported								
this request to be.	Reason:	Sect.1: Data		Sect.2: SLOs		Sect.3: Plans	Other:		
Standing Committee Review of Reso		est				ioritization			
Committee: Administrative Affai	rs				So	core			

CAMPUS POLICE

Department Remodel

A:CP-5

Section 4 Resource Request

Type of Resource Request:							
X_ Facilities/Maint Instructional EquipX Computer/Hdware	Non-Instructional Equip	Training	Conference/Travel Other				
Mandatory: Is this request for on	e-time funding? OR	Does this request re	quire ongoing funding?				
If this is a repeat request, please	list the Resource ID code	e or year requested:					
Mark if the following apply to this			Legal Mandate Contractual Requirement				
4.1. Clearly describe the resource request.							
Police Department Update/Remodel:							
The Glendale College Police Department has now been operating in its current facility for 11 years, a building which was not constructed for law enforcement use. The police station facilities located on the main campus in the Sierra Madre Building are in need of renovation and updating. The building is generally adequate, but the layout and flow of the facility itself need to be evaluated. There is a safety concern due to the fact that once inside the main office, there is only one way in and one way out.							
Amount requested \$ 40,000	Breakdown of co	st (if applicable):					

4.2. Justification and Rationale: What planning goal, core competency or student outcome does this request address? Use data from your report to support your request.

The following are some of the problems that we face each day inside the Glendale College Police Station:

- Woefully inadequate space for efficient or fully effective police operations
- Inconsistent and unreliable air conditioning/heating system
- Insufficient space for employee training and community programs
- Insufficient, secure, dry storage for evidence and property-Slam lockers need to be installed
- Locker rooms (men and women's) too small to accommodate enough lockers for current staff, nor properly sized lockers to serve current officer equipment and storage needs.
- Lack of space for administrative personnel to work efficiently (the main office is a multipurpose office)
- Insufficient space for officers to write reports, enter evidence and complete paperwork
- Inadequate number of interview rooms (we have 1, which is the lunch room, report writing room, basically an all-purpose room)
- Interview room is adjacent to suspect entrance area- victims, witnesses and suspects involved in crimes cannot remain sight and sound separate

- Lack of adequate space in supply closet to secure medical, firearm, tactical and other supplies
- The work stations in the dispatch center, main office and report writing room are all ergonomically incorrect.
- No Holding Cell

4.3. What measurable outcome will result from filling this resource request?

A more secure and working efficient police department facility is in the best interest of all members of the college community.

APPROVALS

AGENCY	DECISIO)N						
The Program Review Committee	Well supported					X		
has reviewed the data, outcomes and plans in the report and finds this request to be:	Adequately supported							
	Not supported							
	Reason:	Sect.1: Data		Sect.2: SLOs		Sect.3: Plans	Other:	
Standing Committee Review of Resource Request Prioritization								
Committee: Administrative Affairs Score								

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Pasadena CC District	9	48	5	26,027	3	456
Contra Costa CC District	16	20	12	62,000	5	1722
El Camino CC District	24	33	18	27,098	3	475
Glendale CC District	9	10	3	40,000	3	2105
Riverside CC District	27	24	5	36,146	3	708
San Diego CC District	39	26	9	74,126	17	1140
Santa Monica CC District	13	38	5	31,404	6	615
Ventura CC District	13	28	0	14,207	3	346
Santa Rosa CC District	9	24	5	20,298	3	615

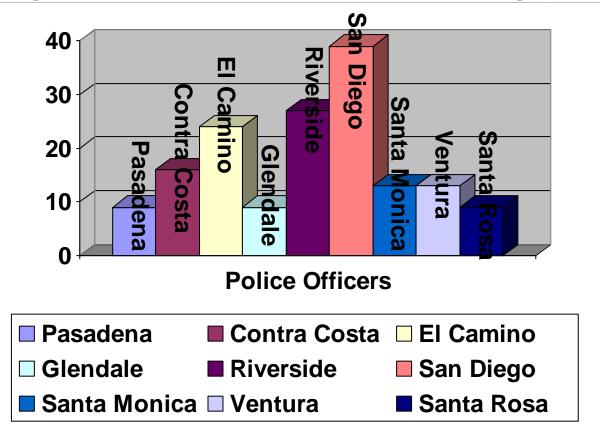
Security Officers - Full time or Part time non-sworn civilian security. Police Officers - Full time sworn police officers with authority under 830.32 of the Penal Code.

Office Staff - Full time office and support staff, including dispatchers

Total College Enrollment - All information regarding "Total College Enrollment" was gathered as public information from http://www.cappex.com/index.jsp (Student information for GCC was collected from Admissions and Records)

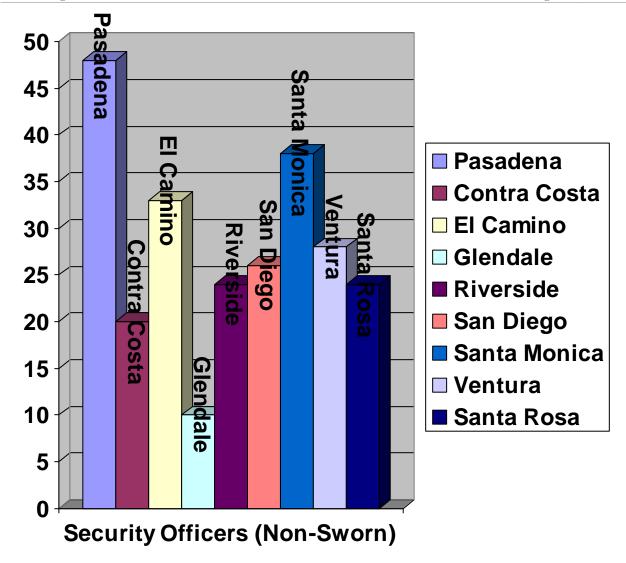
Number of Campuses - All campuses patrolled by the department, this includes any satellite campuses.

Number of Students per Police / Security officer - A ratio of the total enrollment to the number of public safety personnel.



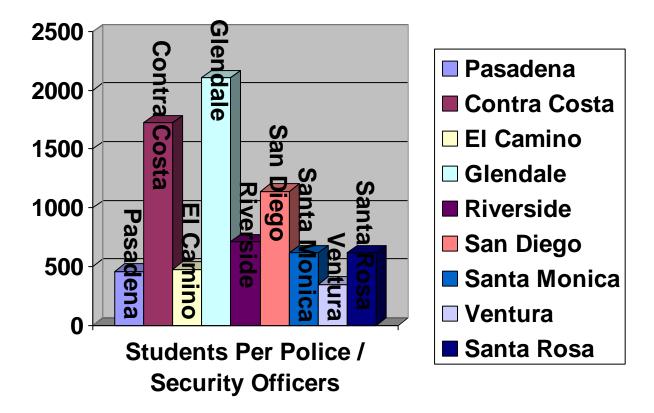
Number of Police Officers: The above chart consists of data updated on November 30, 2011 (GCC PD was updated to include the recently filled position of Chief of Police). The data was collected by actual contact with the agencies listed above. Included are the numbers of Full-Time, Sworn Police Officers that regularly patrol the campuses in the district.

Summary: With 9 Sworn Officers (1 Chief of Police, 2 Sergeants, 1 Police Corporal, 5 Police Officers) Glendale Community College is below the average number of Officers from the summarized schools (17.5 Sworn Officers)



Number of Security Officers: The above chart consists of data collected on November 30, 2011. The data was collected by actual contact with the agencies listed above. Included are the numbers of Full-time and Part-time Civilian Security Personnel. This includes all CSO's (Community Service Officers), Parking Enforcement Officers, Police Cadets as well as part time police assistants.

Summary: Glendale Community College, with 10 Security Officers is below the average of the summarized schools (27.8 Security Officers)



Number of Students to Police/Security Officers: The above chart consists of data collected on November 30, 2011. The data was collected by actual contact with the agencies listed above and the enrollment statistics were collected as public information from www.cappex.com. The chart depicts the ratio of enrolled students at the community colleges in relation to the number of both Sworn and Non-Sworn public safety personnel.

Summary: Glendale Community College, with approximately 2105 Students per Police and Security Officer, is above the average of 909 Students per Police and Security Officer