

## ASSESSMENT REPORT

**DIVISION:** Noncredit ESL **DATE:** 8/28/12  
**PROGRAM:** Noncredit ESL  
**COURSE ASSESSED:** Level 2  
**PARTICIPANTS:** Annette Kargadorian, Pat Zayas, Jane Lin, Karen Deukmejian, Arus Sarkissian, Kim McDonald, Larry Watts, Ed Bernard, Esthela Siegrist, Hasmik Tovmassian, Thelma Torio, Nune Yeganyan

### SLO'S ASSESSED:

Using the Level 2 grammar structures, students will be able to:

- ~~1. respond to questions in spoken English~~ *not assessed*
2. write guided paragraphs using simple and complex sentences about:  
  
present, past, and future situations; abilities, obligations, possibilities, and advice; comparisons; reasons and results

### METHOD OF ANALYSIS:

The instructors evaluated the writing rubric that was used to score the level 2 writing exit exam.

### FINDINGS:

The instructors compared day and evening Level 2 students and found that both groups demonstrated a weakness in grammar and spelling. The day instructors also identified a weakness in mechanics, similar to the literacy and level one students. Day instructors saw student strength in paragraph development (topic vs. details) and vocabulary. Evening instructors found that the time spent in class on teaching writing ranged from 3 – 15 hours per semester.

The instructors felt that the following activities could contribute to an improved SLO #2:

1. Additional instruction in spelling and sentence structure.
2. Model correct paragraphs (such as those in Side by Side Readings) as well as provide samples of previous student paragraphs ranging from weak, acceptable, to excellent.
3. Utilize class sets of writing books
4. Encourage students to write at home.
5. Use writing software.
6. Utilize class sets of literature books
7. Include a writing component on the ESL placement test.

All of the above recommendations indicate a need for additional/improved instruction in writing.

**PLANS:**

Some of the recommendations above will be implemented in Fall 2012:

Recommendation #3: Class sets of writing books were purchased using El Civics funds. These titles include Ready to Write and Stand Out.

Recommendation #5: Though we do not have specific writing software, we have expanded lab availability for the ESL population by opening MP309 and have increased ESL educational software access by installing the most updated versions of FOG, Side By Side, Rosetta Stone, and more.

Recommendation #6: El Civics funds were allocated to be used towards the purchase of literature sets for classroom use.