PE 130 TICKET #1659 - ADAPTED ACTIVITIES: POWER SOCCER SYLLABUS SPRING 2013

Instructor: Laura Matsumoto, MA, OTR/L

Phone: (818) 240-1000 ext. 3192 (Please leave a message!)

Email: lauram@glendale.edu

Office / Hours: SN 100 #4 – TBA as needed

Time & 1st 8 Week Class

Location: Class is scheduled for Saturdays 10:00am-12:05pm in VG 101

Practice is in VG 101 on Sundays between 11am-4pm

Course Description

This is a 1 unit course that includes instruction and competition in the sport of power soccer, with specific consideration of each student's ability level and any necessary adapted strategies for successful participation.

IMPORTANT NOTE: This course includes a required hybrid on-line Moodle component. Students should possess basic computer skills and have access to the Internet, either from home or from the computer labs on campus.

Course Objectives

The student will strive to complete all required work as scheduled in order to improve his/her power soccer skills for safe, effective competition, using any necessary adapted strategies.

Text

The instructor will provide any necessary reading materials for this class – <u>keep all</u> <u>handouts</u>, as you will be tested on the content. Students will be expected to access the majority of handouts online via Moodle. Please inform instructor immediately if you need materials in an alternate format.

Attendance

Attendance and participation are required. Communication with the instructor: 1) in person <u>before the day of the absence</u>; 2) by phone or by e-mail before the absence OR the day of the absence; or 3) by verified documentation (e.g. from a doctor) if you are incapacitated, may be <u>considered</u> by the instructor for excused status. It is to the instructor's discretion to determine whether an absence is excused or unexcused. Missing more than <u>3</u> class meetings may jeopardize a student's grade and could, without prior arrangements made with the instructor, make him/her subject to being dropped from the course.

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Please inform the instructor if you have any condition(s) or limitation(s) that might **significantly impact your ability to participate safely** in this class (e.g. heart conditions, seizure disorders, balance limitations, etc.). It is <u>your responsibility</u> to discuss any desired accommodations or alternatives with the instructor immediately.

First Day Drop Policy

The instructor reserves the right to drop no-shows after the first hour of the first class meeting if no prior arrangements were made for the absence.

Examination/Evaluation Procedures

Your final grade may be compiled from the following areas.

- a. Attendance/Participation- You can not increase your knowledge or achieve proficiency if you are not in class.
- b. Completion and submission of hybrid (Moodle) assignments.
- c. Participation in various events.
- d. Demonstration of various skills.
- e. A written Midterm exam.
- f. A Final exam.

FAILURE TO TURN IN ASSIGNED PAPERWORK ON TIME WILL SIGNIFICANTLY IMPACT YOUR GRADE.

Make-up Policy

This is an activity class, active participation is paramount to your success, and we have limited access to the facility. Thus, make-up work is not readily available. This is the student's responsibility and all such issues will be dealt with on a case-by-case basis.

Grading Policy

Approximate breakdown of your final course grade:

Class Attendance and Active Effort / Participation	35%
Written Assessments (e.g. quizzes, Moodle assignments)	25%
Skills Assessments (midterm and final)	25%
Final Exam	15%

** NEXT PAGE...

Last Revised: Winter 2013

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ISSUES OR COMPLAINTS

Please address any issues you may have that are relative to this course with me, either in person during my office hours (see above), by e-mail, or by telephone as early in the semester as possible. If you and I cannot resolve the issue, I will refer you to the Program Manager of DSP&S for an appointment.

Rules & Procedures

- 1. While in class or participating in any related events, students are expected to follow the GCC Standards of Student Conduct listed in the GCC Catalog, as well as the USPSA Code of Conduct. Students who are disruptive will be asked to leave and the behavior will be reported to the Program Manager of the Center for Students with Disabilities and/or the Dean of Student Affairs.
- 2. All student-athletes must have a current signed Player Agreement on file.

IMPORTANT NOTES:

- 1. This class is a hybrid class and has an on-line component to it. Students will use Moodle to complete on-line assignments either on their home computers or on a GCC campus lab computer.
- 2. It is **YOUR** responsibility to inform the instructor if you have any condition(s) or limitation(s) that might significantly impact your ability to participate safely in this class (e.g. heart conditions, seizure disorders, medications, etc.). It is your responsibility to discuss any desired accommodations or alternatives with the instructor immediately.
- 3. The DEADLINE to WITHDRAW from this class:
 - a. Without a "W" notation and be eligible for a refund is February 23, 2013. This is YOUR responsibility, so if you do not drop by this date you will be responsible for the associated fees.

OR

- b. With a "W" notation is March 30, 2013. This is YOUR responsibility, so if you do not drop by this date you will be assigned a grade accordingly.
- 4. All students with disabilities requiring accommodations are responsible for making arrangements in a timely manner through the Center for Students with Disabilities.

** NEXT PAGE...

Last Revised: Winter 2013

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Student Learning Outcomes:

Upon successful completion of the required coursework, the student will be able to:

- 1. Demonstrate competency in successfully entering/exiting and utilizing a pool for a fitness workout in a safe manner while using any necessary adaptations (e.g. techniques, equipment, etc.).
- 2. Demonstrate the ability follow an aquatics workout plan designed to improve his/her fitness and health, and when necessary take an active role in modifications to the plan.
- 3. Relate his/her understanding of the value and significance of physical activity for improving his/her fitness, health, and quality of life.

IMPORTANT Dates to Remember – SPRING 2013

March 1-3, 2013 Arizona Power Blast

April 5-7, 2013 3rd Annual Glendale Power Soccer Invitational Tournament

WEEK 8: Saturday, April 13, 2013 is the LAST DAY of Class – be sure to have completed all your online Moodle work by this date.

SPRING BREAK: APRIL 15 THROUGH APRIL 19, 2013

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