

STUDENT DEVELOPMENT 128
Spring Semester 2013
Weds. 9:25AM-10:35AM
SF 107

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LB 124-B
240-1000 ext. 5529

Purpose of SD 128:

The goal of SD 128 is to take you behind the scenes of life as a student, consumer and working adult. This interactive class will engage students in discussion of topics ranging from how to choose a career, understanding the world around you to figuring out how to move towards being an independent and successful member of society.

Expectations:

SD 128 is unlike any other class you will ever take. Topics will be relevant to your life! At the end of the course, it is expected that you will have a basic understanding of careers, employment, the economic picture in 2013 and a roadmap that will assist you in attaining your goals.

Things You Must Do To Successfully Complete This Class

- Attend every class session (there are only 13)
- Email the instructor if you will be absent
- Be punctual for every class
- Do all assignments
- Ask for clarification if you do not understand something taught
- Turn all assignments in on time
- Be an active and involved participant in this class

Grading

- ! For this class you will earn a grade of P or NP
- ! Assignments will be given frequently

Accommodations

The instructor is a learning specialist and placement coordinator. She is very knowledgeable about accommodations. If you are a student who requires them by possessing a verification of disability or are interested in knowing if you qualify for accommodations, please ask the instructor.

Electronic Device Policy

The classroom is a place of learning. Please turn off your cell phones to avoid interrupting the class when it is in session. You may use a laptop in the classroom to take notes only. Tape recording of lectures is permitted with the instructor's prior knowledge of this activity.

SD 128 Topics and Assignments

(resources: 1. *Life After College, the Complete Guide to Getting What You Want*- Jenny Blake 2011. 2. *The College Grad Job Hunter-6th Edition*, Brian Krueger 2008

Lecture 1

Introduce yourself to the instructor by answering the following questions:

- (a) What is your life purpose/ What do you feel you are meant to do?
- (b) What is your unique gift/ Why are you so great?
- (c) What is your dream?

Discuss the following in class: Take Notes

- ✍ What is going on in the world right now? (The layered salad visualization)
- ✍ What is college for these days?
- ✍ Current Event- What's going on in Washington that will impact you?

HW Assignment

Please type out your answers to the following questions. Write at least a 4 sentence answer per question.

Why did you decide to enroll in this class this semester?

Why are you in college?

What type of work would you like to do?

What salary will you be earning doing this job? (you may have to research this answer)

Where would you like to be living (city, state)

What is your timeline for accomplishing all of this? 1year? 5 years? More?

Lecture 2

Discuss the following in class: Take Notes

- ✍ Chipping away at your goals
- ✍ What are some of the inner-critic messages that get in the way?
- ✍ Your lifetime achievement-what is it?
- ✍ Hot jobs for the coming years
- ✍ Are you bound to California?
- ✍ Any work experience? If not, what to do

HW Assignment

Go to <http://checkoutcollege.com/explorecareers/interestsurvey.aspx>

Take this career survey seriously and print out the results.

Also, do a little research on the platforms of the Democratic party and the Republican party. Which political party will be of most help to you in the following areas? (Explain why). Type up a 1 page response.

Work
Money
Home
Family
Health
Personal Growth

Lecture 3

Discuss the following in class: Take Notes

- ✍ The cost of living in Southern California- how much is enough? (poverty v middle class)
- ✍ Understanding taxes
- ✍ Soft Skills that every employer wants you to have
- ✍ The multi-generational workplace
- ✍ Gen Y

HW Assignment

Go to <http://www.aarp.org/home-family/livable-communitites/info-07-2012/best-places-for-low-cost-retirement.html>

Look at the list it offers of the 10 Best Places to Live. Click on one of the cities. Read about it. Then look for more info on your choice (do more research on other websites). Find out what the unemployment figures are for that city, average age of the population, in what occupations most people are finding jobs in that city. What salary would you have to make to be able to live comfortably in that city. Write all of this out and explain why you would want to live there if you could. 1 page max.

Lecture 4 – In Class Work Day

Go to <http://www.groovejob.com/resources/recent-articles.html>

(Choose 3 articles to read- write a summary of what you learned for each article you read. Be sure to include the title of each article).

Create a blueprint (explanation will be given)

Lecture 5

- Discussing articles you read
- Discussing cities you learned about
- Role models- do you have one?
- Building a budget

HW Assignment

Go to <http://roadtriplation.com/exploe/archives.php?i=archive&view=ALL&name=ASC>

Go through the list of interviews, decide on 2 that you really want to see. After viewing them, write a brief summary of what you learned from viewing them and if you feel they

helped you decide on a career. Be sure to include the name of the individual who was being interviewed. 1-2 pages max.

Lecture 6

- Filling out a job application
- Interviewing (a taste of interview questions and how to answer them) ✍️Take Good Notes

HW Assignment

Get your notebook for this class in order. Will be checked for thoroughness and organization during the next class session.

Lecture 7 ✍️ Notetaking Essential (as always)

- **NOTEBOOK CHECK**
- Complete budget worksheet
- Still don't know what career you are cut out for?
- Developing passion/first place to start
- Picking apart fields and finding your niche

HW Assignment

Go to <http://www.onetonline.org/find.descriptor/browse/Knowledge/>

From the list given, choose what interests you (example-Biology). Click the choice on. Once another list show on screen of various jobs possible in that interest category. Click on 2 jobs you could see yourself doing. Then scroll down to Job Zone, Education and Wages.

Look at the blueprint you created on Lecture Day #4. Amend it to include these jobs if you are going to now go after them.

Lecture 8

Be prompt as usual- guest speaker will address the class

Presentation = 30 minutes

Q&A = 30 minutes

In class summary – write a brief summary of key points you picked up from presenter's talk.

Lecture 9

Discuss the following in class: Take Notes

- ✍️ Non-profits v. for profit v. government positions
- ✍️ What is all of this talk about pensions?
- ✍️ On the job benefits-very helpful
- ✍️ Good job sites/internship sites
- ✍️ Community agencies

HW Assignment

In preparation for the remaining class sessions, assume the role of a business owner and answer the following:

What is the name of your business?

What is its purpose?

Your company has job openings –name 2 that are available

Write up 5 questions that you will be asking in an interview of a job candidate

Write the answers that you are looking for to these interview questions

Lecture 10

Round table discussion about the business you created for your HW assignment, the interview questions you designed.

Discuss the following in class: Take Notes

✍ Contracts galore (cell phone, rental agreements, car lease, etc.)

HW Assignment

Review Interview Q booklet

Lecture 11

Resume Building Workshop

HW Assignment

Fill in resume handout –submit to instructor in advance of the next class session

Continue to keep class notebook in good order- be prepared to show it off to instructor next class session

Lecture 12

Discussion of resumes

Discussion of interview questions that will be asked during mock interview next class session

HW Assignment

Prepare for your scheduled mock interview next class session

Bring your prepared resume, job application to the mock interview

Lecture 13

Mock interviews –come at your scheduled time

