# Student Development (ST DV) 103 – 1 unit College Orientation for F-1 Visa International Students Spring 2013 Syllabus

Tuesdays: 3:25 p.m. - 4:35 p.m.

Ticket Number: 4060

Room: **SF 108** 

**Office Hours:** Call (818) 240-1000, ext. 5439 or 6645 to make

appointment.

Anh Nguyen, M.S./ M.A.

**Adjunct Faculty** 

SR 218 (International Student Office) Phone: (818) 240-1000, ext. 5440 E-mail: anguyen@glendale.edu

# <u>Class Description (Prerequisite: none):</u>

Student Development 103 is an introduction to customs unique to the American culture, prevalent American attitudes, United States immigration regulations affecting international students, and general principles for living and studying in the United States of America. Additionally, the course covers college academic regulations, requirements for transfer to four-year colleges and universities, college services, and specialized student support services. At the conclusion of the course, the student is able to produce a Student Educational Plan. Note: Student Development 103 is designed specifically for newly-enrolled (F-1 visa) international students.

### **Course Exit Standards:**

Upon successful completion of the required coursework, the student will be able to:

- Differentiate among the critical elements of living and studying in the United States versus in their countries of origin.
- Explain the college's academic regulations and understand immigration regulations affecting their F-1 visa status.
- Identify the college's support services and activities offered.
- Demonstrate knowledge of courses required, with appropriate sequence, to meet their educational goal.
- Explain the College's academic regulations.
- Compare and contrast all the specific requirements in order to transfer to the UC, CSU, or ICUC systems.
- Summarize Glendale Community College's AA, AS, and certificate requirements.

#### **Student Learning Outcomes:**

- 1. Student will be able to differentiate among the critical elements of living and studying in the U.S., versus those of his/her country of origin.
- 2. Student will be able to explain the college's academic regulations, and understand immigration policies affecting their F-1 visa status.
- 3. Student will be able to identify the college's support services and activities offered.
- 4. Student will demonstrate knowledge of courses required, with appropriate sequence, to initiate a SEP.

## **Grading:**

This course is offered only as "Pass/No Pass" (no letter grade).

The "Pass/No Pass" will be based on:

- <u>Attendance</u>: No more than 2 absences are allowed, unless there is an emergency (serious illness, etc.). Students with <u>more than 2 absences</u> will receive a "<u>No Pass</u>" for the class. In case of an unavoidable absence, please E-mail: <u>anguyen@glendale.edu</u>.
- Examinations and Assignments: Points will be assigned to various components of the class as noted below. To receive a "Pass" for the class, you must earn 70 out of 100 points and COMPLETE ALL ASSIGNMENTS. Assignments are mandatory, must be completed, and turned in by the deadline stated below. *No late assignments will be accepted*.

ASSIGNMENT	POINT VALUE	<b>DUE DATE</b>
MyGCC Assignment	5	March 12
Midterm Exam	25	March 19
Group Presentations	15	April 30
Electronic SEP	10	May 14
Final Exam	25	May 14
Class Attendance	20	
	TOTAL 100	
Participation in the International	*5 points of extra	May 14
Student Association	credit points per event	

<u>Required Course Materials:</u> 2012-2013 Glendale Community College (GCC) Catalog (also available online at: <a href="http://www.glendale.edu/modules/ShowDocument.aspx?documentid=14862">http://www.glendale.edu/modules/ShowDocument.aspx?documentid=14862</a>)

<u>Academic Honesty Policy:</u> All students are expected to do their own work. All forms of cheating and plagiarism are absolutely forbidden. See entire policy and details in the GCC Catalog under "Policy on Academic Honesty."

<u>Students with Disabilities:</u> It is the policy of Glendale Community College to comply with the Americans with Disabilities Act. All students with disabilities requiring accommodations are responsible for making arrangements in a timely manner through the Center for Students with Disabilities. They can be reached at (818) 240-1000 ext. 5405 and are located in SR 238.

<u>Electronic Device Policy:</u> The use of any electronic listening or recording device (such as smart phones, tablets, video cameras) in any classroom without the prior consent of the instructor is prohibited, except as necessary to provide reasonable accommodations for students with disabilities.

DATE	CLASS CONTENT	HOMEWORK/

			ASSIGNMENTS
1	Tuesday, February 19, 2013	<ul><li>Review Syllabus</li><li>Ice Breaker</li></ul>	
2	Tuesday, February 26, 2013	<ul> <li>Culture Shock</li> <li>Movie Clip: "Coming to America"</li> <li>First Impressions of the U. S.</li> <li>American Values &amp; Cultural Norms</li> </ul>	
3	Tuesday, March 5, 2013	<ul> <li>First Impressions of the U. S. (cont'd)</li> <li>American Higher Education</li> <li>Certificates, Associate, Bachelor, Master, Doctoral &amp; Professional degrees</li> </ul>	<ul> <li>ASSIGNMENT: MYGCC         (Forwarding Email &amp; Change         of Address) <u>due March 12</u></li> <li>READ: ISO Contract</li> </ul>
4	Tuesday, March 12, 2013	<ul><li>Immigration Bingo</li><li>Review for Midterm</li></ul>	Study for MIDTERM
5	Tuesday, March 19, 2013	<ul> <li>MID-TERM EXAM</li> <li>GCC Organizational Chart</li> <li>Guest Speaker – Cinthy De Cuba, International Student Association President</li> <li>Club Events &amp; Campus Involvement</li> </ul>	• <u>READ</u> : Catalog p. 3-4; Skim p. 19-42
6	Tuesday, March 26, 2013	<ul> <li>Guest Speaker – Susie Chin, Librarian</li> <li>Library Services</li> <li>Guest Speaker – Andy Stires, Learning Center Manager</li> <li>Tutoring Services</li> </ul>	• READ: Catalog p. 59-78
7	Tuesday, April 2, 2013	Guest Speaker – Denise Leong, Career Counselor  Career Center Guest Speaker – Aida Avanousian, Scholarship Officer Scholarships Graduation & Degree Requirements	<ul> <li><u>READ</u>: Catalog p. 79-82</li> <li><u>READ</u>: IGETC, CSU         Breadth, or other GE         Patterns &amp; Major Sheets     </li> </ul>
8	Tuesday, April 9, 2013	Guest Speaker – Murray Stach, Academic Counselor  CSU Breadth & IGETC  Student Education Plan (SEP)	Do DRAFT SEP     ASSIGNMENT: Group Presentations <u>due April 30</u>
9	Tuesday, April 16, 2013	SPRING BREAK - NO CLASS	
10	Tuesday, April 23, 2013	Guest Speaker – TBA, Transfer Counselor	• <u>READ:</u> Catalog p. 49-58

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		<ul><li>College Admissions</li><li>Transfer Requirements</li></ul>	ASSIGNMENT: Group Presentations <u>due April 30</u>
11	Tuesday, April 30, 2013	<ul> <li>Student Education Plan (SEP)</li> <li>Group Presentations</li> <li>Academic Policies &amp; Procedures</li> </ul>	
12	Tuesday, May 7, 2013	<ul> <li>Group Presentations</li> <li>Academic Policies &amp; Procedures (cont'd)</li> <li>Review for Final</li> </ul>	Study for FINAL     ASSIGNMENT: Electronic     SEP <u>due May 14</u>
13	Tuesday, May 14, 2013	<ul> <li>FINAL EXAM</li> <li>Collect SEP</li> <li>Class Evaluation</li> </ul>	

Instructor reserves the right to modify syllabus as needed for additional content information.