Degree Applicable

Glendale Community College
May 1986
rev. December 2009

COURSE OUTLINE

Alcohol/Drug Studies 153
Internship II

I. Catalog Statement

Alcohol/Drug Studies 153 is one of two semester-length internships in which the student is assigned to an alcohol/drug related program or agency. The student functions under supervision to gain case management experience which may include working with individuals, couples, and/or families, as well as groups. Course theory focuses on legal and ethical issues, including relationships with clients, colleagues, and agencies. Internship experiences are explored as they relate to lecture content. The internship hours apply to the additional hours required for state/national credentialing.

Units – 3.0
Lecture Hours – 3.0

Prerequisite: Alcohol/Drug Studies 110, 111, or 112.
Corequisite: 1 unit of Internship 050 must be taken concurrently to fulfill internship experiences

II. Course Entry Expectations

Skills Level Ranges: Reading 5; Writing 5; Listening/Speaking 5; Math 1.

Prior to enrolling in the course, the student should be able to:
1. identify practical considerations in forming various types of groups, including chemically dependent groups;
2. identify the importance of interpersonal skill in facilitating the group process;
3. describe the responsibilities of the group facilitator and the establishment of group parameters;
4. discuss stages of group development, as well as the defenses and roles of its individual members;
5. analyze the philosophical concepts which are the foundation of Alcoholics Anonymous and other self-help recovery groups;
6. evaluate the internal philosophical consistency of several self-help groups;
7. appraise personal self-awareness and self-acceptance as part of the ability to relate more effectively with the chemically dependent individual.

III. Course Exit Standards

Upon successful completion of the required coursework, the student will be able to:
1. transition from the theoretical framework of the classroom to practical application within the alcohol/drug health care delivery system;
2. participate as a team member in an assigned alcohol/drug related program or agency;
3. discuss the organizational structure, policies, and procedures involved in the treatment of chemical dependency;
4. identify and discuss commonly encountered ethical issues involving the relationship of counselors with agencies/programs, peers, and members of other disciplines.

IV. Course Content

A. A/D 153 Field Work Expectations 4 hours
B. Application of Intervention, Treatment, and Prevention Concepts 6 Hours
C. Case Studies in Ethical and Legal Issues 10 Hours
D. Issues of Agency and Colleague Confidentiality 8 Hours
E. Treatment and Case Management 13 Hours
F. Scope of Practice Issues and Professional Growth 7 Hours

V. Methods of Presentation

The following instructional methodologies may be used in the course:
1. lecture/discussion;
2. role-playing.

VI. Assignments and Methods of Evaluation

1. Class participation
2. Written case study and assignments
3. Satisfactory evaluation of field work by both agency personnel and instructor.
4. Satisfactory completion of practicum packet
5. Quizzes, midterm(s), and final examination.

VII. Textbook

Grosso, F. Advanced Applications of Law and Ethics: A Workbook for California. Current Edition. Santa Barbara: Author , 2004.
16th Grade Textbook Reading Level. ISBN: 0-9654534-8-0.

Substance Abuse and Mental Health Services Administration. Competencies: The Knowledge, Skills, and Attitudes of Professional Practice. Current Edition.
Washington, D.C.: U.S. Department of Health and Human Service Addiction Counseling Technical Assistance Publication (TAP) Series 21, 2002. Publication No. (SMS) 02-3750.

VIII. Student Learning Outcomes

1. Student will be able to interact with coworkers and clients as the result of agency internship.
2. Student will learn how to treat a client under chemical dependency case management.
3. Student will learn more about him-self/herself to allow clarity with countertransference issues.

4. Student will be able to identify & apply ethics in interactions with clients and coworkers.