

COURSE OUTLINE

**Administration of Justice 201
Introduction to Homeland Security**

I. Catalog Statement

Administration of Justice 201 will introduce students to the vocabulary and important components of Homeland Security. The importance of the agencies associated with Homeland Security and their interrelated duties and relationships will be discussed. Students will examine historical events that impact Homeland Security, and explore state, national, and international laws impacting Homeland Security. The most critical threats confronting Homeland Security will be examined.

Units – 3.0

Lecture Hours – 3.0

Recommended Preparation: Eligibility for English 120 or ESL 151.

II. Course Entry Expectations

Skill level ranges: Reading 5; Writing 5; Listening/Speaking 5; Math 1.

III. Course Exit Standards

Upon successful completion of the required coursework, the student will be able to:

1. describe examples of past and present domestic and international terrorism and the motivation of these terrorist organizations;
2. explain the roles and responsibilities of local, state and federal agencies in terrorism investigation and terrorism response;
3. discuss threat analysis of terrorist activity;
4. explain the basic steps in the anti-terrorism operations process;
5. list the major resources available for anti-terrorism;
6. explain the role of ethics in anti-terrorism practices.

IV. Course Content

Total Contact Hours = 48

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| A. National versus International Terrorism | 12 hours |
| 1. History of terrorist threats in United States | |
| 2. History of national and international counter-terrorism | |
| B. Roles and Functions of Homeland Security Agencies | 13 hours |
| 1. Role of the federal government | |

2. Role of state governments
3. Role of local governments
4. Role of international law enforcement agencies
5. Role of military agencies
6. Ethics in Homeland Security agencies

C. Characteristics of Extremist and Terrorist Organizations 13 hours

1. National terrorism
2. International terrorism

D. Interagency Collaboration 10 hours

1. Effective verbal communication among agencies
2. Effective written communication among agencies
3. Collaborative crime scene investigations

V. **Methods of Presentation**

The following instructional methodologies may be used in the course:

- a. lecture;
- b. multimedia;
- c. individual and group presentations;
- d. online or hybrid.

VI. **Assignments and Methods of Evaluation**

1. Midterm examinations.
2. Group project (i.e. presentation on effective coordination of interagency tasks and processes in a role-playing capacity).
3. Final examination.

VII. **Textbook**

White, Jonathan. Terrorism and Homeland Security: An Introduction. Belmont, CA: Wadsworth Publishing/Cengage Learning, 2008.

10th Grade Reading Level. ISBN: 978-0534624484

VIII. **Student Learning Outcomes**

1. Student will classify the roles, functions of, and interdependency between local, federal and international law enforcement and military agencies to counter and combat terrorism.
2. Student will differentiate between ethical and unethical attitudes and actions regarding the execution of Homeland Security practices.
3. Student will identify the characteristics, ideologies, motives and behaviors of various extremist and terrorist groups that foster and support terrorist, criminal activities.

4. Student will craft effective strategies to generate useful information for local, national and international law enforcement agencies based on historical methods and outcomes used by national and international law enforcement.