

COURSE OUTLINE

**Administration of Justice 170
Ethics in Law Enforcement**

I. Catalog Statement

Administration of Justice 170 defines the principles of a person's character as they relate to ethics. It examines how ethical choices impact the professional law enforcement environment and the subsequent effect on police service. Additionally, the course considers how character and personal values influence the training, supervision, management, and leadership of successful law enforcement organizations. This course addresses the implications of societal changes and the challenges they create in modern police work.

Units – 3.0

Lecture Hours – 3.0

Recommended Preparation: Administration of Justice 101, and Eligibility for English 101.

II. Course Entry Expectations

Skills Level Ranges: Reading 5; Writing 5; Listening/Speaking 5; Math 3.

III. Course Exit Standards

Upon successful completion of the required coursework, the student will be able to:

1. explain the challenges facing law enforcement;
2. describe ethical decision-making processes;
3. define ethics, morality, values, and virtue;
4. perform self-assessment of character traits.

IV. Course Content

Total Contact Hours = 48

A. History and Overview

3 hours

1. Role of law enforcement in society
2. Principles of policing
3. The ethical imperative for modern law enforcement

- B. Ethics in Law enforcement 4 hours
 - 1. Ethics defined
 - 2. Ethics and morality
 - 3. Ethics and professional conduct
 - 4. Law Enforcement Code of Ethics
- C. The Importance of Ethical Leadership 2 hours
 - 1. The role of values and discretion
 - 2. Ethical leader defined
 - 3. Ethical leadership competencies
 - 4. Police officer leadership competencies
- D. Policing and Professional Conduct 3 hours
 - 1. Policing as a profession
 - 2. Code of conduct
 - 3. Police misconduct
 - 4. Prevention and correction of unethical conduct
 - 5. Early Interventions Systems (EIS)
 - 6. Police officer rights
- E. Public Trust and Perceptions 3 hours
 - 1. The value of public trust
 - 2. Speech and interpersonal communications
 - 3. Cross-cultural communications
 - 4. Media relations
 - 5. Development and retention of public trust
 - 6. Loss of public trust and its consequences
 - 7. The “code of silence”
- F. Community Policing 3 hours
 - 1. Community policing defined
 - 2. Context for community policing
 - 3. Working with diversity
 - 4. Values based policing
- G. Motivation: Personal and Professional 3 hours
 - 1. Attitude and motivation
 - 2. Motivation guidelines for ethical leaders
 - 3. Motivation and burnout
- H. Ethical Decision Making and Problem Solving 3 hours
 - 1. Ethical decision making
 - 2. The Scanning, Analysis, Response, Assessment (SARA) Model
 - 3. Problem solving in groups
 - 4. Community mapping
 - 5. Barriers to problem solving
- I. Officer Effectiveness 3 hours
 - 1. Recruitment, selection, and training
 - 2. Officer competency
 - 3. Officer’s character
 - 4. Character training in the police academy

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| J. Character Assessment and Development | 3 hours |
| 1. Character education | |
| 2. Validity | |
| 3. Morality | |
| 4. Ethics | |
| 5. Manners/Social Convention | |
| 6. Virtue | |
| 7. Personality | |
| 8. Temperament | |
| 9. Personal Values vs. Organizational Values | |
| 10. Corruption | |
| K. Character Case Studies | 6 hours |
| 1. Michael Carona | |
| 2. The Rampart Scandal | |
| 3. Operation Big Spender | |
| L. The Josephson Institute | 9 hours |
| 1. Ethical decisions | |
| 2. Obstacles to ethical decision-making | |
| 3. An exemplary peace officer | |
| 4. The “Six Pillars of Character” | |
| 5. Characteristics of an exemplary peace officer | |
| 6. Making exemplary decisions | |
| M. Twenty-First Century Issues of Police Work | 3 hours |
| 1. Civil liability | |
| 2. Officer safety and survival | |
| 3. Profiling | |
| 4. Politics and the police | |
| 5. Urban decay | |
| 6. Working with diverse populations | |
| 7. Technology advancements | |
| 8. The help and hindrance of video camera proliferation | |

V. Methods of Presentation

The following instructional methodologies may be used in the course:

1. lecture/discussion;
2. role-playing exercises;
3. scenario-based exercises;
4. multi-media;
5. guest speaker(s).

VI. Assignments and Methods of Evaluation

1. Mid-term examinations.
2. Final examination.

VII. Textbooks

Ortmeier, P.J. and Meese, E. Leadership, Ethics, and Policing: Challenges for the 21st Century, Current Edition.

Upper Saddle River, NJ: Prentice Hall, 2010.

10th Grade Textbook Reading Level. ISBN 978-0-13-515428-1.

Josephson, M. Becoming an Exemplary Peace Officer, Current Edition

Los Angeles: Josephson Institute, 2007.

10th Grade textbook Reading Level. ISBN 1-888689-23-4.