

COURSE OUTLINE

Administration of Justice 202
Intelligence Analysis and Security Management for Homeland Security

I. Catalog Statement

Administration of Justice 202 examines intelligence analysis and its relationship to the security management of terrorist attacks, man-made disasters, and natural disasters. It also explores vulnerabilities of the United States' national defense and private sectors, as well as the threats posed to these institutions by terrorists, man-made disasters, and natural disasters. Students discuss substantive issues regarding intelligence support of Homeland Security measures implemented by the United States and explore how the intelligence community operates.

Units: 3.0

Lecture Hours: 3.0

Recommended Preparation: Eligibility for English 120 or ESL 151; Administration of Justice 201.

II. Course Entry Expectations

Skill Level Ranges: Reading 5; Writing 5; Listening/Speaking 5; Math 1.

III. Course Exit Standards

Upon successful completion of required coursework, the student will be able to:

1. describe the foundation and goals for homeland security;
2. apply ethical and professional behaviors to intelligence gathering and operations;
3. use various forms of intelligence to apply sound reasoning, formulate predictions, and forecast terrorist activities;
4. identify, describe, and analyze threats to national and international safety and security;
5. implement intelligence gathering techniques and analysis among different sources and sectors;
6. enumerate specific methods and techniques for obtaining intelligence, synthesizing it, and analyzing it.

IV. <u>Course Content</u>	Total Faculty Contact Hours: 48
A. Intelligence Gathering	8 hours
1. Technical collection of intelligence	
2. Open source intelligence	
3. Human source intelligence	
B. Intelligence Analysis	8 hours
1. Government agencies	
2. Private sector	
C. United States Intelligence Policy	12 hours
1. Evolution of the U.S. intelligence community	
2. Security Service Act of 1989	
3. Regulation of Investigatory Powers Act of 2000 (RIPA)	
4. Rise and fall of the CIA homeland security	
5. Intelligence Reform and Terrorism Prevention Act of 2004	
6. Policymakers' perception on intelligence analysis	
D. Analysis of Intelligence Information	10 hours
1. Dependability and reliability	
2. Methods and techniques for obtaining intelligence	
3. Evaluating and analyzing intelligence information	
4. Threats to international and national safety and security	
E. Types of Intelligence Gathering	10 hours
1. Covert human intelligence sources (agents)	
2. Directed surveillance	
3. Interception of communications	
4. Intrusive surveillance	

V. Methods of Instruction

The following instructional methodologies may be used in this course:

1. lecture/discussion;
2. demonstrations;
3. films;
4. multi-media;
5. guest speakers.

VI. Out of Class Assignments

The following out of class assignments may be used in this course:

1. writing assignments (e.g. evaluate the levels of intelligence in homeland security and integrate your personal goals, experiences, or fears, which relate to the levels of organization);

2. reading assignments relevant to current events.

VII. Methods of Evaluation

The following methods of evaluation may be used in this course:

1. midterm examination;
2. final examination.

VIII. Textbooks

Loch and Wirtz. Intelligence and National Security: The Secret World of Spies. 3rd Edition.
Oxford University Press: August 2010.
10th Grade Textbook Reading Level. ISBN: 9780199733675

IX. Student Learning Outcomes:

1. Student will demonstrate knowledge of threat analysis for terrorist activity.
2. Student will know appropriate procedures of law enforcement, fire, emergency medical services (EMS), private agencies, state agencies, and federal response assets.
3. Student will list duties of the law enforcement officer in anti-terrorist operations at the local, state, and federal levels.
4. Student will explain the basic steps in the anti-terrorism operations process.