

COURSE OUTLINE

**Administration of Justice 129
Special Crimes and Dangerous Drugs**

I. Catalog Statement

Administration of Justice 129 is designed to give all levels of law enforcement officers a fundamental understanding of narcotic addiction and the effects of hypnotic drugs as these factors are involved in the daily routine of police work review of the principles of detecting and investigating special crime offenses. The course will also focus on gambling, confidence games, loansharking, prostitution, and other crimes associated with organized crime activity.

Total Lecture Units: 3.0

Total Course Units: 3.0

Total Lecture Hours: 48.0

Total Faculty Contact Hours: 48.0

Recommended Preparation: Eligibility for English 120 or ESL 151.

II. Course Entry Expectations

Skills Level Ranges: Reading 5; Writing 5; Listening/Speaking 5; Math 1.

III. Course Exit Standards

Upon successful completion of required coursework, the student will be able to:

1. display general knowledge about the impact, structure and the operation of organized crime groups by passing written examination with an accuracy to be determined by the instructor;
2. display basic proficiencies in conceptualizing the symptoms of organized crime in the community and the role of the citizen in organized crime control;
3. demonstrate basic knowledge about specific criminal violations in the areas of vice, such as gambling, prostitution and drugs, with emphasis upon narcotics, obscenity and pornography. Knowledge will be tested through critical analysis of case studies;
4. identify and discuss the techniques of organized criminal groups in fraud and theft cases often referred to as white collar crimes;
5. compare through class discussion and case studies, the different intelligence and management techniques used in criminal justice agencies to control the crimes said to be committed by organized groups.

IV. Course Content

Total Faculty Contact Hours = 48

- A. Orientation 4 hours
 - 1. Introduction to the course
 - 2. Methods of instruction and evaluation
 - 3. Use of collateral readings and projects
 - 4. Nature and structure of organized crime
 - a. KeFauver commission
 - b. Prohibition
 - c. McClellan commission
 - d. Roots
 - e. Appalachian conference
 - f. The Valachi Papers
- B. Identification of Narcotics 3 hours
 - 1. Narcotics defined
 - 2. Sources and local problems
 - 3. Paraphernalia and methods of use - exhibits and visual aids
- C. Narcotic Laws 4 hours
 - 1. Possession, transportation and sale
 - a. Federal Acts
 - b. State statutes
 - c. Penalties
 - 2. Distribution, prescription, and use (legal-illegal)
 - a. Laws controlling prescriptions
 - b. Laws controlling distribution including discussion of narcotic sources and law proposals
- D. Laws of Evidence 4 hours
 - 1. Chain of evidence
 - 2. Corpus delicti
 - 3. Court rulings affecting introduction of evidence
 - 4. Entrapment
- E. Causes of addiction 4 hours
 - 1. Psychological contributory factors
 - 2. Physiological contributory factors
- F. Rehabilitation Measures 3 hours
 - 1. Research
 - 2. Hospitalization and therapy
 - a. Federal hospitals
 - b. State hospitals
 - c. Others
- G. Official Reports 3 hours
 - 1. UN report on world traffic
 - 2. National and state reports
- H. Investigative Factors 4 hours
 - 1. Methods of transportation and importation

2. Utilization of informant's services - information
 3. Undercover techniques
 4. Methods of secreation and effecting search
 5. Apprehension, reports, and court presentation
 6. Terminology, slang and quiz
 7. Juvenile investigation and special techniques utilized
- I. Gambling 4 hours
1. Bookmaking
 2. Lottery
 3. Legalization issues and current debates
 4. Investigative techniques
 5. Critique
- J. Prostitution 4 hours
1. Definitions
 2. Legalization issues and current debates
 3. Classifications
 4. Investigative techniques
- K. Loansharking 4 hours
1. Usury laws
 2. Structure of loansharking operation
 3. Techniques of a loanshark
 4. Causes and victims
 5. Investigative techniques
- L. Confidence Games 3 hours
1. Types i.e. the pigeon drop - bank examiner
 2. The elderly as victims
- M. Pornography 4 hours
1. Community standards test
 2. Scierter requirement
 3. Court decisions
 4. Role of organized crime
 5. Investigative techniques
 6. Legalization issues and current debates

V. Methods of Instruction

The following instructional methodologies may be used in the course:

1. lecture;
2. multimedia;
3. demonstrations;
4. film simulations;
5. individual and group projects.

VI. Out of Class Assignments

The following out of class assignments may be used in the course:

1. homework and situational problem solving;
2. written and other assignments;
3. collateral readings panels and a paper/project;
4. individual student project focusing on a specific aspect of community relations.

VII. Methods of Evaluation

The following methods of evaluation may be used in the course:

1. quizzes;
2. mid-term examination;
3. final examination.

VIII. Textbook

Levinthal, Charles F, Drugs. *Society & Criminal Justice [3rd Edition]*. U. Saddle River, NJ: Prentice Hall, 2012.

10th Grade Reading Level ISBN: 9780135120484

IX. Student Learning Outcomes

1. Student will be able to display general knowledge about the impact, structure and the operation of organized crime groups.
2. Student will be able to display basic proficiencies in conceptualizing the symptoms of organized crime in the community and the role of the citizen in organized crime control.
3. Student will be able to demonstrate basic knowledge about specific criminal violations in the areas of vice, such as gambling, prostitution and drugs, with emphasis upon narcotics, obscenity and pornography.
4. Student will be able to identify the techniques of organized criminal groups in fraud and theft cases often referred to as white collar crimes.
5. Student will be able to compare the different intelligence and management techniques used in criminal justice agencies to control the crimes said to be committed by organized groups.