

COURSE OUTLINE

**Administration of Justice 107  
Community Relations**

**I. Catalog Statement**

Administration of Justice 107 will focus on the in-depth exploration of the roles of administration of justice practitioners and their agencies. Through interaction and study, the student will become aware of the interrelationships and role expectations among the various agencies and the public. Principal emphasis is placed upon the professional image of the system of administration of justice and the development of positive relationships between members of the system and the public.

Total Lecture Units: 3.0

**Total Course Units: 3.0**

Total Lecture Hours: 48.0

**Total Faculty Contact Hours: 48.0**

Prerequisite: Administration of Justice 101 or equivalent.

**II. Course Entry Expectations**

Skill level ranges: Reading 5; Writing 5; Listening/Speaking 5; Math 1.

**III. Course Exit Standards**

Upon successful completion of required coursework, the student will be able to:

1. respond to stated evaluation criteria with acceptable accuracy to questions about the structure and human environment of the community as they apply to community/justice system interaction;
2. analyze community and human differences and articulate a solution to these differences through oral and written exercises to the satisfaction of the instructor;
3. know about barriers between the criminal justice system and the community and be able to project back techniques to the satisfaction of the instructor about how to make community relations more effective;
4. develop the ability for more effective person to person communication through a better understanding of himself/herself.

**IV. Course Content**

**Total Faculty Contact Hours = 48**

A. Democratic Justice Systems

10 hours

1. The concept of community service

2. Necessity of maintaining positive community relations
    - a. Relationship to crime resolution
    - b. Relationship to civil disobedience
  3. Implications of professionalism
- B. Citizen Treatment 10 hours
1. Improving the treatment of victims and witnesses
  2. Jury selection and management
  3. Delay in trial
    - a. Delay in trial
    - b. Plea bargaining
    - c. Adequate counsel
    - d. Enforcement bias
- C. Impact of Social Problems 10 hours
1. Urbanization and depersonalization
  2. Minority Group Relations
    - a. The civil rights movement
    - b. Barriers to effective communication
  3. Relations with the "Youth" community
    - a. The problem of drugs
    - b. Police and juvenile court involvement in schools
    - c. Current patterns of population
  4. Militant and dissident organizations
  5. Political and racial disturbances
    - a. Measured reaction
    - b. Role of the courts
- D. Formal Community Relations Programming 9 hours
1. Media relations
  2. Community relations institutes
    - a. Neighborhood organizations
    - b. Target hardening
      - (1) Property identification
      - (2) Premise surveys
      - (3) Information programs
    - c. Volunteers in corrections programming
- E. Relations With Auxiliary Services 9 hours
1. Social services bureaus
    - a. Public agencies
    - b. Private agencies
  2. Educational institutions
  3. Community improvement programs
  4. Drug abuse and alcohol centers
  5. Other related programs
    - a. Federal
    - b. State

c. Local

**V. Methods of Instruction**

The following instructional methodologies may be used in the course:

1. lecture;
2. multimedia;
3. individual and group projects.

**VI. Out of Class Assignments**

The following out of class assignments may be used in the course:

1. homework and situational problem solving;
2. group project presentation;
3. individual student research and essay project focusing on a specific aspect of community relations.

**VII. Methods of Evaluation**

The following methods of evaluation may be used in the course:

1. short quizzes;
2. hands on proficiency evaluation;
3. midterm;
4. final examination.

**VIII. Textbook**

Pace, Denny F. *Community Relations Concepts, [4<sup>th</sup> Edition]*. Independence, KY: Wadsworth Publishing, 2003.

10<sup>th</sup> Grade Reading Level ISBN: 978-1928916215

**IX. Student Learning Outcomes**

1. Student will explain the Democratic system from a criminal justice point of view.
2. Student will demonstrate knowledge of the citizen's rights and court procedures within the justice system.
3. Student will identify the impacts of social problems on a community and how it affects crime.
4. Student will understand the importance of community programs and their connections to local, state, and federal crime.