COURSE OUTLINE

Administration of Justice 103 Concepts of Criminal Law

I. <u>Catalog Statement</u>

Administration of Justice 103 is a study of the legal definition of crime and defenses; purposes and functions of the substantive criminal law; historical foundations; the limits of the criminal law; focus upon the case study approach. This course utilizes case law and case studies to introduce students to criminal law. The completion of this course offers a foundation upon which upper-division criminal justice course will build.

Total Lecture Units: 3.0 **Total Course Units: 3.0**

Total Lecture Hours: 48.0

Total Faculty Contact Hours: 48.0

Prerequisite: Administration of Justice 101 or equivalent.

II. <u>Course Entry Expectations</u>

Skill level ranges: Reading 5; Writing 5; Listening/Speaking 5; Math 1.

III. Course Exit Standards

Upon successful completion of required coursework, the student will be able to:

- 1. respond to the stated evaluation criteria with acceptable accuracy to questions regarding the historical perspective, cultural evolution and the origin of criminal law;
- demonstrate the ability to cope with operational experiences by applying these definitions and concepts to the relevant legal codes in the administration of justice;
- 3. locate the appropriate related statutes or cases and exercise sound judgment based upon a deductive analysis. Judgment and ability to communicate this position will be demonstrated through development of assigned written case studies;
- 4. demonstrate awareness through presentation of assigned written case studies;
- research and develop a comprehensive term paper associated with a comparative analysis of legal philosophy or the historical derivation of criminal sanctions between any two social systems.

IV. Course Content

Total Faculty Contact Hours= 485 hours

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- A. Philosophy of Criminal Law
 - 1. The creation of norms
 - 2. Criminal law theory
 - 3. The criminal act

(1) voluntary(2) involuntaryd. Negligent homicide

4. The mental element in crime B. Historical Development of Criminal Law 4 hours 1. Development of common law 2. Statutory law, model penal codes 3. Stare decisis 4. Malum in se vs. malum prohibitum 5. Substantive vs. procedural law 6. Criminal vs. civil liability C. The Role of Legislatures 3 hours 1. Common vs. statutory law 2. Burden of proof theory 3. Legislation and interest groups D. The General Provisions of Criminal Law 5 hours 1. Principles, accomplices, accessories 2. Lesser included offenses 3. Corpus delicti 4. Variations in severity a. Felony b. Misdemeanor c. Infraction 5. Included offenses 6. Elements of crime a. Act and intent b. Proximate cause E. Capacity 5 hours 1. The mental element 2. Ignorance of the law 3. Mistake of law and fact 4. Malice 5. Intoxication 6. Duress 7. Infancy 8. Insanity F. Offenses Against the Person 5 hours 1. Homicide a. Murder I – premeditated b. Murder II - without premeditation (1) elements involved (2) proof of intent c. Manslaughter

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- 2. Assaults
- 3. Rape
 - a. Forcible
 - b. Statutory
- 4. Robbery
- 5. Extortion
- 6. Felony murder doctrine

G. Offenses Against Property

- 1. Larceny
- 2. Breaking and entering
- 3. Embezzlement
- 4. Arson
- 5. Forgery
- 6. Receiving stolen property
- 7. Malicious destruction

H. Morals Offenses

- s Officials .
- 1. Drug possession
- 2. Prostitution
- 3. Pornography
- 4. Sex offenses

I. Uncompleted Criminal Conduct

- 1. Attempt
- 2. Solicitation
- 3. Criminal Combinations
- 4. Conspiracy
- 5. Parties to Crime
- 6. Aiding and abetting

J. Codes and Ordinances

- 1. Health and safety
- 2. Nuisance offenses

V. Methods of Instruction

The following instructional methodologies may be used in the course:

- 1. classroom lecture/online;
- 2. co-operative learning through group problem solving;
- 3. audio-visual presentations.

VI. Out of Class Assignments

The following out of class assignments may be used in the course:

- 1. critically analyze various components of our system of criminal law in an explanatory essay;
- 2. research a recent court case and present the findings with relevant case briefs.

5 hours

6 hours

6 hours

4 hours

VII. Methods of Evaluation

The following methods of evaluation may be used in the course:

- 1. quizzes;
- 2. midterm;
- 3. final examination;
- 4. case analysis presentation.

VIII. Textbook

Hunt, Gerald D. California Criminal Law Concepts & Student Powernotes Package [2012 Edition]. Boston: Pearson Learning Solutions, 2012.

10th Grade Reading Level ISBN: 2012 9781256578130

IX. Student Learning Outcomes

- 1. Student will be able to respond to the stated evaluation criteria with acceptable accuracy to questions regarding the historical perspective, cultural evolution and the origin of criminal law.
- 2. Student will be able to demonstrate the ability to cope with operational experiences by applying definitions and concepts to the relevant legal codes in the administration of justice.
- 3. Student will be able to exercise sound judgment based upon deductive analysis.

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