

COURSE OUTLINE

**Administration of Justice 116 (C-ID Number: AJ 140)
Criminal Investigation (C-ID Title: Criminal Investigation)**

I. Catalog Statement

Administration of Justice 116 will focus on the principles of fundamentals of investigation; crime scene search and recording; collection and preservation of physical evidence; scientific aids; modus operandi; sources of information; interviews and interrogation; follow-up and case preparation; mechanical truth devices; truth serums; crime laboratory.

Total Lecture Units: 3.0

Total Course Units: 3.0

Total Lecture Hours: 48.0

Total Faculty Contact Hours: 48.0

Prerequisite: ADMJ 101 or equivalent

II. Course Entry Expectations

Prior to enrolling in the course, the student should be able to:

1. demonstrate an understanding of criminology theories used to explain crime and criminality;
2. demonstrate knowledge of the evaluation of criminal justice;
3. develop an awareness of the objectives of the system, the crime problem, and role expectation of criminal justice personnel;
4. gain an overview of the system's responsibility to the community, and some general concepts in crime causation;
5. recognize a sense for the importance of education, training and professionalism in the justice system;
6. analyze and clarify conceptual level key terms and ideals applied in criminal justice;
7. effectively follow the appropriate writing style practiced in the social sciences;
8. understand the extent of the crime problem in America.

III. Course Exit Standards

Upon successful completion of required coursework, the student will be able to:

1. assess and analyze human behavior and actions in investigation situations;
2. understand concepts used in the criminal investigation function;
3. identify the logical structure of brief and extended communications through case studies;
4. analyze and evaluate investigation results.

IV. Course Content
48

Total Faculty Contact Hours =

A. Requisites of Detectives as Compared to Other Police Officers	3 hours
B. Fundamentals of Investigation	4 hours
1. Definitions and trial processing	
2. Objectives	
3. Ethics of investigation	
4. Qualifications of an investigator	
C. Orientation of Scientific Aids	3 hours
1. Aids available	
2. Use of crime laboratory	
3. Use of investigator's kit	
D. Elements of Investigation and Documentation	7 hours
1. Evaluation of records and crime reports	
a. Elements provided	
b. Contact with principals for additional crime report information	
(1) Victims	
(2) Witnesses	
(3) Suspects	
c. Interviewing	
d. State reports (criminal investigation index)	
e. Follow-up investigations	
2. Crime scene problems	
a. First persons arriving	
b. How to protect	
c. What to look for	
3. Other aspects	
a. Preservation of evidence	
b. Transfer of property for court use	
c. Treating of victims, suspects at emergency hospitals	
d. Continuity of evidence	
e. Types of evidence	
f. Utility of evidence	
g. Finger printing	
h. Blood types	
E. Communication in Regard to Records	7 hours
1. Sources available	
2. Use of teletypes	
3. Personal communication with other agencies	
4. Use of local and state police records	
5. N.C.I.C. (Computers)	
F. Public and Press Relations	3 hours

1. Working with press reporters

G. Special Techniques 8 hours

1. Surveillance and stakeouts
2. Raids
3. Carrying equipment
4. Homicide investigation
 - a. Preserving scene
 - b. Coroner's function
 - c. Related information and evidence
5. Drownings
6. Suicides
7. Burglary
8. Receiving stolen property
9. Narcotics investigation
10. Photographing of evidence
11. Injury and death cases
12. Assault and sex crimes
13. Dying declarations
14. Robbery
15. Fraudulent checks
16. Arson investigation
17. Report writing

H. Interrogation and Polygraph Procedures 6 hours

1. Civilian vs. police investigation
2. Mechanical truth devices
3. Legal standards

I. New Trends in Criminal Investigation 5 hours

1. Review of basic criminalistics
2. Clairvoyance in criminal investigations

V. Methods of Instruction

The following instructional methodologies may be used in the course:

1. lecture/online;
2. co-operative learning through group problem solving;
3. audio-visual presentations.

VI. Out of Class Assignments

The following out of class assignments may be used in the course:

1. field studies and a written investigation report requiring a critical analysis of an investigation;
2. write an essay that compares and contrasts the legalities and strategies of interviews and interrogations.

VII. Methods of Evaluation

The following methods of evaluation may be used in the course:

1. quizzes;
2. midterm;
3. final examination.

VIII. Textbook

Hess, Karen and Christine Orthman. *Criminal Investigation*. 10th edition. Stamford, CT: Cengage Learning, 2012. Print
10th Grade Textbook Reading Level. ISBN: 978-1133018926

IX. Student Learning Outcomes

1. Student will be able to assess and analyze human behavior and actions in investigation situations.
2. Student will be able to understand concepts used in the criminal investigation function.
3. Student will be able to identify the logical structure of brief and extended communications.
4. Student will be able analyze and evaluate investigation results.