Degree Applicable

Glendale Community College
June, 2009

COURSE OUTLINE
Armenian 116
Armenian for the Armenian Speaking II

I. Catalog Statement

Armenian 116 provides continued intensive training in oral and written Armenian for students who already have a familiarity with the language, but little or no formal instruction in it. Thus, Armenian structure, basic grammar, spelling rules, vocabulary, composition and oral communication are the focus of this class.

Units – 5.0
Lecture Hours – 5.0

Prerequisite: Armenian 115 or equivalent

Note: This course may not be taken for credit by students who have completed Armenian 101 or 102. Students with oral proficiency or who have attended schools where Armenian was the language of instruction should enroll in Armenian 115, or 116, or study both, depending on their level.

II. Course Entry Expectations

Skills Level Ranges: Reading: 5 ; Writing: 5 ; Listening/Speaking: 5; Math: 1

Prior to enrolling in this course, students should be able to:

1. communicate orally and in writing in standard/formal western Armenian;
2. develop and gain greater awareness of their native language, orthography, and heritage;
3. compare and contrast two variations of Armenian (Western and Eastern), as well as the structures of the Armenian and English languages;
4. apply fundamental principles of the Western Armenian grammar and structure to facilitate the study of the English language.

III. Course Exit Standards

Upon successful completion of the required coursework, students will be able to:

1. communicate orally and in writing in more advanced forms of standard/formal Western Armenian;
2. compare and contrast structures of Armenian and English, as well as the two variations of Armenian;
3. develop and gain greater awareness of their native language, orthography and heritage;

4. apply fundamental principles of Western Armenian grammar and structure to the study of the English language, and be more adequately equipped to succeed professionally in the English-speaking world;
5. critically evaluate the relationship between Armenian and English, research the influence of English on Armenian, and vice-versa.

IV. **Course Content**

Note: There will be reading from Armenian literature in order to review and improve students' pronunciation, vocabulary, grammar and spelling.

A. Brief History of Armenian language and literature — 8 hours
   1. Language families: Armenian and English as Indo-European languages
   2. Formation and evolution of Armenian
   3. Language and dialect: review and comparison of the sounds of the two variations
   4. (Western and Eastern)
   5. Relationship between Armenian and neighboring languages throughout the centuries.
   6. The universal and the particular in cultural codes

B. The Indicative — 2 hours
   1. Future indicative
   2. Future in the past
   3. Aorist indicative (simple past)
   4. Nouns of the 0 declension
   5. Expressions of time
   6. Culture: Mesropian and pre-Mesropian writing

C. Pronouns — 5 hours
   1. relative and interrogative pronouns
   2. imperative of regular verbs
   3. abstract nouns
   4. object clauses
   5. interrogative sentences
   6. Cultural codes and symbols: Ararat

D. Numbers — 5 hours
   1. Cardinal and ordinal
   2. Fractions, prices
   3. Dates
   4. Culture: Values – knowledge and literature
   5. Culture: historical influences in the homeland and the Diaspora

E. Tenses 5 hours
1. Perfect
2. Pluperfect
3. Kinship Terms
4. Culture: Values – family and kinship
5. Culture: Armenians from Armenia - a general portrait

F. Comparison 5 hours
1. the comparative
2. indefinite and negative pronouns
3. indefinite adjectives
4. Culture: Armenians in Iran – a general portrait
5. Culture: Armenian contribution to the multicultural environment of Los Angeles

G. More Verbs 5 hours
1. aorist indicative of regular verbs
2. perfect and pluperfect of irregular verbs
3. personal collective forms
4. Culture: Armenians in Lebanon, Syria, and other Arab countries – a general view
5. Culture: Armenians in Turkey – an overview

H. Prepositions 5 hours
1. declension of spatial postpositions
2. postpositions with articles
3. prepositions and postpositions
4. Culture: Armenians in Europe – an overview
5. Culture: Armenian-Americans – a general portrait

I. Participles 5 hours
1. the –a 7 participle
2. expressions of motion
3. Culture: Armenia and the Diaspora – what unites and what separates
4. Culture: Armenian history – losses and gains

J. Pronouns 6 hours
1. reciprocal pronouns
2. reflexive pronouns
3. distributive pronouns
4. distributive numbers
5. Culture: marriage and children
6. Culture: hospitalilty – celebrations, invitations, treatment of guests

K. Complements 6 hours
1. the genitive of complement
2. adjectival phrases
3. Culture: time and money
4. Culture: concept of friendship in business
5. Culture: friendship and love

L. Verb Study Intensified 6 hours

1. aorist indicative of irregular verbs
2. perfect and pluperfect indicative of irregular verbs (B)
3. Culture: patriotism, warfare and revolution

M. Further Verb Study 6 hours
1. verbs with different present stems
2. verbs with different aorist stems
3. Culture: art and creativity

N. Verb Enhancement 6 hours
1. adverb formation
2. imperatives of irregular verbs
3. Culture: literary icons and poetry as a way of life

O. Review 5 hours
1. grammatical review
2. Culture: pleasure and entertainment
3. Culture: folk song and folk dance as a unifying vehicle

V. **Methods of Presentation**

The following methodologies may be used in the course:
1. classroom lecture
2. classroom discussion
3. group learning
4. audio and video tapes

VI. **Assignments and Methods of Evaluation**

1. eight regularly scheduled half-hour tests
2. a one hour written midterm examination
3. a two and one-half hour final examination, including a short essay
4. oral drills, questions and answers in Armenian, reading and dictation exercises that provide daily monitoring of individual student progress.

VII. **Textbooks**

Required Handouts Provided by Instructor

VIII. **Student Learning Outcomes**

Upon successful completion of the required course work, students will be able to:
1. communicate orally and in writing in more advanced forms of standard/formal Western and Eastern Armenian;
2. compare and contrast structures of Armenian and English, as well as the two variations of Armenian;
3. develop and gain greater awareness of their native language, orthography and heritage;
4. apply fundamental principles of Western and Eastern Armenian grammar and structure to the study of the English language, and be more adequately equipped to succeed professionally in the English-speaking world;

5. critically evaluate the relationship between Armenian and English, research the influence of English on Armenian, and vice-versa.