4 hours

COURSE OUTLINE

Armenian 101 Beginning Armenian I

I. <u>Catalog Statement</u>

Armenian 101 covers the Armenian alphabet, its letters and their sounds, and the fundamentals of Armenian grammar. Students are taught to pronounce correctly, to acquire a practical vocabulary, and to understand, read, write, and speak simple Armenian.

Units - 5.0

Lecture Hours – 5.0

Total Laboratory - 0.5

(Faculty Laboratory hours 0.0 + Student Laboratory hours 0.5 = 0.5 Total Laboratory hours)

Recommended Preparation: Eligibility for English 120 or ESL 151.

Note: This course may not be taken for credit by students who have completed Armenian 115. Students with oral proficiency or who have attended schools where Armenian was the language of instruction should enroll in Armenian 115.

II. Course Entry Expectations

Skills Level Ranges: Reading: 5; Writing: 5; Listening/Speaking: 5; Math: 1

III. Course Exit Standards

Upon successful completion of the required coursework, the student will be able to:

- 1. demonstrate a practical vocabulary;
- 2. pronounce the Armenian alphabet correctly;
- 3. read, write, and speak simple Armenian;
- 4. compare and contrast the Armenian culture with their own;
- 5. analyze the role of historical and cultural factors in the development of eastern and western Armenian.

IV. Course Content

A. Introduction

- 1. Brief history of culture and literature
- 2. The development of the language
- 3. The discovery of the Armenian alphabet

	4. Introduction to the alphabet	
B.	The Armenian alphabet	4 hours
	1. Order, shape, and sound	
	2. The vowels and consonants	
C.	The alphabet (continued)	4 hours
	1. Compound letters (diphthongs)	
	2. Letters with more than one sound	
	3. Simple and compound vowels	
D.	Articles. Demonstrative adjectives.	4 hours
E.	Personal pronouns, subject forms, cardinal numbers	4 hours
F.	The verb to have, indicative present, affirmative and	4 hours
	negative forms.	
G.	First and second declensions of nouns	4 hours
H.	The plural of nouns, third and fourth declensions	4 hours
I.	The verb to be	4 hours
	1. Indicative present	
	2. Affirmative and negative forms	
J.	Possessive and descriptive adjectives	4 hours
K.	Regular verbs: three groups, indicative, present, future	12 hours
	tense.	
L.	Negative forms of the regular verbs, the verb <u>can</u>	4 hours
M.	Fifth and sixth declensions, the "semi-irregular" verbs:	4 hours
	to give, to weep, to come	
N.	Personal pronouns, object forms, the future tense	4 hours
O.	Future tense (continued), imperative forms of regular	4 hours
	verbs.	
P.	Past imperfect tense of regular verbs	4 hours
Q.	Past tense of regular verbs	4 hours
R.	Relative pronouns	4 hours

V. Methods of Presentation

The following instructional methodologies may be used in the course:

- 1. classroom lecture and discussion;
- 2. group learning;
- 3. audio and video tapes.

VI. Assignments and Methods of Evaluation

- 1. Eight regularly scheduled half-hour tests
- 2. A one hour written midterm examination
- 3. A two-and-one-half hour final examination including short essay.
- 4. Oral drills, questions and answers in Armenian, reading and dictation exercises provide a daily check on the progress of the individual student

VII. <u>Textbooks</u>

Sakayan, Dora, <u>Eastern Armenian for the English-Speaking World</u>
Armenia: Yerevan State University Press, 2007

12th Grade Textbook Reading Level ISBN: 978-5-8084-08 90-6

VIII. Student Learning Outcomes

Upon successful completion of the required coursework, students will be able to:

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- 2. pronounce the Armenian alphabet correctly;
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