Degree Applicable | Glendale Community College
November, 2012

COURSE OUTLINE

American Sign Language 102
American Sign Language II

I. Catalog Statement

American Sign Language 102 is designed to provide a continuation of the introductory course. The major focus of this course is to develop students' American Sign Language vocabulary and comprehension of signed material.

Units – 4.0
Lecture Hours – 4.5

Prerequisite: American Sign Language 101 or equivalent

II. Course Entry Expectations

Skills Level Ranges: Reading: 5; Writing: 5; Speaking/Listening: 5; Math: 1

Prior to enrolling in this course, the student should be able to:
1. demonstrate the basic skills of sign language;
2. apply course content to actual situations;
3. gain practical experience in signing;
4. compare and contrast various sign language systems: American Sign Language, Pidgin Signed English, and fingerspelling;
5. analyze and evaluate the cultural aspects of deafness.

III. Course Exit Standards

Upon successful completion of the required coursework, the student will be able to:

1. comprehend signed material of increased difficulty, such as imaginative literature;
2. develop their sign language vocabulary beyond the elementary level;
3. prepare to enter studies in the field of deafness;
4. evaluate video performances of sign language;
5. apply course material to live situations.

IV. Course Content

A. Giving Directions	5 hours
B. Describing Others	2 hours
C. Attributing Qualities to Others	2 hours
D. Making Requests	2 hours

E. Numbers	2 hours
Money Numbers	
Age Numbers	
Rocking Numbers	
Clock Numbers	
F. Talking about Routines	3 hours
G. Family Relations	3 hours
H. Occupations	3 hours
I. Noun-Verb Pairs	2 hours
J. Inflecting Verbs	2 hours
K. Pluralizing Nouns & Pronouns	2 hours
L. Handshapes & Classifiers	5 hours
1. Purpose of Handshapes	
2. Roles of the Classifier as verbs, prepositions, or nouns	
3. Pluralizing Classifers	
M. Pronominalization	1 hour
N. Fingerspelling & Lexicalization	2 hours
O. Basic sentence structure: tenses	3 hours
P. Time line & time signs	2 hours
Q. Short story drills	5 hours
R. Presentations	5 hours
S. Lecture	2 hours
1. Cultural Information	
2. Causes of Deafness	
T. History of Deaf America	2 hours
U. Lab hours	5 hours
a. Readings	
b. Video work	
c. Experimental learning	
d. Observation	

V. **Methods of Instruction**

The following instructional methodologies may be used in the course:
1. class lecture and discussion;
2. group and one-on-one learning.

VI. **Out of Class Assignments**

The following out of class assignments may be used in the course:
1. Two Deaf events reports required throughout the semester to compare the students' experiences from first time Deaf event to the second event- based on Deaf community experience that relates with ASL 101 classes.

VII. **Methods of Evaluations**

Written (based on Deaf culture, grammar, history, and language of ASL 102), expressive/receptive midterms, same for the final examinations, one to one interview (receptive signed questions to expressive signed answers) and basic storytelling final presentation based on Unit 6 from Signing Naturally book.

Textbook

Lentz, Mikos, Smith, Signing Naturally: Student Workbook Set, Units 7-12,
San Diego: Dawn Sign Press, 2008. ISBN: 978-1-58121-215-0

VII. **Student Learning Outcomes**

Upon successful completion of the required coursework, the student will be able to:

1. comprehend signed material of increased difficulty, such as imaginative literature;
2. develop their sign language vocabulary beyond the elementary level;
3. prepare to enter studies in the field of deafness;
4. evaluate video performances of sign language;
5. apply course material to live situations.