

COURSE OUTLINE

Computer Applications & Business Office Technologies 266
Microsoft Office Specialist (MOS):
Microsoft Word II

I. Catalog Statement

Computer Applications & Business Office Technologies 266 provides students with advanced features and functions of Microsoft Office Word, a word processing software program. This course prepares students for the Microsoft Office Specialist (MOS) expert certification exam in Word. Some of the topics for this course consist of: creating a professional newsletter in multiple columns with a table; using imported graphics; creating an online form with combo boxes and check boxes; working with tables of contents and indexes; and generating form letters, mailing labels and envelopes with mail merge.

Units – 3.0 (8 weeks)

Lecture/Demonstration Hours – 6.0

Recommended Preparation: Computer Applications & Business Office Technologies 265 or equivalent.

II. Course Entry Expectations

Skills Level Ranges: Reading 5; Writing 5; Listening/Speaking 5; Math 2

Before enrolling in the course, the student should be able to:

1. work with text;
2. work with paragraphs;
3. work with documents;
4. manage files;
5. assess his/her readiness to take the core certification test.

III. Course Exit Standards

Upon successful completion of the required coursework, the student will be able to:

1. work with paragraphs;
2. work with documents;
3. use tables;
4. work with pictures and charts;
5. use mail merge;
6. use advanced features;
7. collaborate with workgroups;

8. assess his/her readiness to take the expert certification test.

IV. Course Content

Total Contact Hours = 48

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| A. Working with paragraphs | 4 hours |
| 1. Applying paragraph and section shading | |
| 2. Using text flow options (Windows/Orphans options and keeping lines together) | |
| 3. Sorting lists, paragraphs, tables | |
| B. Working with documents | 10 hours |
| 1. Creating and modifying page borders | |
| 2. Formatting first page differently than subsequent pages | |
| 3. Using bookmarks | |
| 4. Creating and editing styles | |
| 5. Creating watermarks | |
| 6. Using find and replace with formats, special characters and non-printing elements | |
| 7. Balancing column length (using column breaks appropriately) | |
| 8. Creating or revising footnotes and endnotes | |
| 9. Working with master documents and subdocuments | |
| 10. Creating and modifying a table of contents | |
| 11. Creating cross-reference | |
| 12. Creating and modifying an index | |
| C. Using tables | 8 hours |
| 1. Embedding worksheets in a table | |
| 2. Performing calculations in a table | |
| 3. Linking Excel data as a table | |
| 4. Modifying worksheets in a table | |
| D. Working with pictures and charts | 8 hours |
| 1. Adding bitmapped graphics | |
| 2. Deleting and positioning graphics | |
| 3. Creating and modifying charts | |
| 4. Importing data into charts | |
| E. Using mail merge | 8 hours |
| 1. Creating main document | |
| 2. Creating data source | |
| 3. Sorting records to be merged | |
| 4. Merging main document and data source | |
| 5. Generating labels | |
| 6. Merging a document using alternate data sources | |
| F. Using advanced features | 4 hours |
| 1. Inserting a field | |
| 2. Creating and modifying form | |

3. Creating and modifying a form control (e.g., add an item to a drop-down list)
4. Using advanced text alignment features with graphics
5. Customizing toolbars
- G. Collaborating with workgroups 6 hours
 1. Inserting comments
 2. Protecting documents
 3. Creating multiple versions of a document
 4. Tracking changes to a document
 5. Setting default file location for workgroup templates
 6. Round Tripping documents from HTML

V. **Methods of Presentation**

The following instructional methodologies may be used in the course:

1. lecture in current industry-standard software applications;
2. demonstrate software features using large-screen projection;
3. critique work in progress during lab time;
4. online.

VI. **Assignments and Methods of Evaluation**

1. In-class case problems that incorporate critical thinking and problem solving with computer skills proficiency.
2. Lab assignments used to reinforce case problems.
3. Online tutorials/trainings
4. Final examination

VII. **Textbook**

Shelly, G., Vermaat, M. Microsoft Word 2010 Comprehensive. Current Edition
Boston, MA: Cengage Learning, 2012.
11th Grade Textbook Reading Level. ISBN: 1-43907900-5

VIII. **Student Learning Outcome**

Upon successful completion, the student will be able to:

1. use mail merge to generate form letters, mailing labels, and envelopes;
2. design online forms and create document templates;
3. use document collaboration and integration tools;
4. create a reference document;

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5. use Word desktop publishing features to create publications;
6. independently create, save, modify and print a document using a word processing program and appropriate assistive technology;
7. embed and link Word documents with objects created in other programs.