COURSE OUTLINE

English 187 Basic English Laboratory

I. Catalog Statement

English 187 is an individualized course of study designed to improve a student's English writing skills. The course covers the basics of sentence and paragraph composition, including an introduction to mechanics, grammar, spelling, and paragraph form.

Total Laboratory Units: 1.0 **Total Course Units: 1.0**

Total Laboratory Hours: 48.0

Total Faculty Contact Hours: 48.0

Prerequisite: Placement is based on a composite of test scores and academic background.

II. Course Entry Expectations

Skills Level Ranges: Reading 2; Writing 2; Listening/Speaking 3; Math 0

III. Course Exit Standards

Upon successful completion of the required coursework, the student will be able to:

- 1. analyze paragraphs to identify main idea and supporting sentences;
- 2. write sentences in which spelling and grammatical errors do not interfere with comprehension;
- 3. write a paragraph-length summary of a simple reading selection;
- 4. write a simple paragraph of cause and effect.

IV. Course Content

Total Faculty Contact Hours = 48 hours

A. Sentences 24 hours

- 1. Parts of a sentence
- 2. Fragments and run-ons
- 3. Punctuation and capitalization
- 4. Verb tenses and subject-verb agreement
- 5. Adding details/specifics to sentences
- 6. Combining sentences

B. Paragraphs 24 hours

- 1. Form of a paragraph
- 2. Topic sentence
- 3. Supporting details
- 4. Types of paragraphs

V. Methods of Instruction

The following methods of instruction may be used in the course:

- 1. classroom lecture;
- 2. individual conferences;
- 3. individualized computer added instruction;
- 4. power point presentations.

VI. Out of Class Assignments

The following out of class assignments may be used in the course:

Over the duration of the course, three hours per week are required for each unit of credit. Two hours of independent work done out of class are required for each hour of lecture. Students will be required to complete the following types of assignments outside of the regular class time: Study, solve problems, use the computer, read required materials, practice skills, answer questions, participate in activities related to course content, and observe activities related to course content.

VII. Methods of Evaluation

The following methods of evaluation may be used in the course:

- 1. multiple-choice quizzes for grammar, spelling, and mechanics throughout the semester;
- 2. writing samples at the end of each section:
- 3. a paragraph (essay) test is given at the end of the course;
- 4. mid-term and final in-class writing assignments.

VIII. Textbooks

Goldstein, Barbara, Jack Waugh, and Karen Linsky. *Grammar to Go.* 4th ed. Boston: Wadsworth/Cengage, 2012.

* th Grade Textbook Reading Level. ISBN#: 978-1133307365.

IX. Student Learning Outcomes

Upon successful completion, the student will be able to:

1. analyze paragraphs to identify main ideas and supporting sentences;

- 2. write sentences in which spelling and grammatical errors do not interfere with comprehension and which demonstrate knowledge of the English sentence such as principles of grammar and spelling;
- 3. write paragraphs appropriate to academic context and which are organized through the use of a topic sentence and supporting details.