Non-Degree Applicable

Glendale Community College
December, 1999
Revised November 2012

COURSE OUTLINE

ESL 118
Basic Spelling for Non-Native Speakers

I. Catalog Statement

ESL 118 is a course designed to improve the spelling proficiency of those students whose native language is not English. There is a special emphasis on the relationship of pronunciation to spelling.

Total Lecture Units: 2.0
Total Course Units: 2.0
Total Lecture Hours: 32.0
Total Faculty Contract Hours: 32.0

Prerequisite : Eligibility for ESL 123.

II. Course Entry Expectations

Skills Level Ranges: Reading 2; Writing 2; Listening-Speaking 2; Math 1.

Prior to enrolling in the course, the student should be able to:
1. read and comprehend passages written at the ESL 111 level;
2. write simple sentences which are grammatically correct;
3. comprehend basic spoken English.

III. Course Exit Standards

Upon successful completion of the required coursework, the student will be able to:
1. identify the relationship between correct spelling and correct pronunciation;
2. correctly spell 500 of the most commonly used words in English;
3. apply spelling rules to new and unfamiliar words.

IV. Course Content

A. Vowels 13 hours
   1. Spelling of short vowels
   2. Spelling of long vowels
      a. Long vowels with final e
      b. Long vowel letter combinations

3. Different vowel sounds with same vowel spelling (homonyms)
4. Same vowel sound with different vowel spellings (homophones)
5. False homophones

B. Consonants 11 hours
1. Consonant sounds with one spelling
2. Consonant sounds with more than one spelling
3. Contrast usual and unusual consonant spellings
4. Double consonant combinations
5. Triple consonant combinations

C. Grammar-Based Spellings 4 hours
1. Verbs
   a. Spelling of regular past tense
   b. Spelling of irregular past tense and past participle
   c. Third person singular verb forms in the simple present
2. Nouns
   a. Regular noun plural forms
   b. Irregular noun plural forms

D. Dictionary Usage 2 hours

E. List of the 1000 most common words in the English language 2 hours

V. Methods of Presentation

The following instructional methodologies may be used in the course:
1. lecture and discussion;
2. audio tapes, dictation;
3. demonstration of articulation;
4. video tapes.

VI. Assignments and Methods of Evaluation

1. Students are given weekly pre-tests.
2. Students are given weekly quizzes to evaluate their progress in the course.
3. Written midterm and final examinations are given to evaluate students' retention of lecture and textbook material.
4. Students are expected to attend and participate in all lectures and demonstrations. Oral participation in class is graded.

VII. **Textbooks**

(Required: Both texts)

Lebeder, Jennifer Recio, Vocabulary Power 1: Practicing Essential Words, 2008, Pearson Longman, ISBN 013-228-3564-0

Fry, 1000 Instant Words, 1996, Contemporary Books, ISBN 0-8092-0880-6

Mastering Spelling Level A, 2000, Globe Fearon/Pearson Education, ISBN 0-835-94864-1

Fry, Edward. 1000 Instant Words, Chicago: NTC Contemporary Books, 1997 3rd Grade Reading Level. ISBN 0-8092-0880-6.

VIII. **Student Learning Outcomes**

1. Students should be able to recognize the relationship between spelling and pronunciation.

2. Students should be able to demonstrate correct spelling of 500 of the most commonly used words in English