Degree Applicable | Glendale Community College
June 2009

COURSE OUTLINE
Chinese 101
Beginning Chinese I

I. Catalog Statement

Chinese 101 teaches the fundamentals of Chinese grammar. Students are trained to pronounce Chinese (Mandarin) correctly, to acquire a small working vocabulary which they use in conversation and phonetic writing, to read and write in phonetic transcription and to read and write approximately 150 Chinese characters.

Units – 5.0
Lecture Hours – 5.0
Total Laboratory Hours - 0.5
(Faculty Laboratory Hours 0.0 + Student Laboratory Hours 0.5 = 0.5 Total Laboratory Hours)

Recommended Preparation: Eligibility for English 120 or ESL 151.

II. Course Entry Expectations

Skills Level Ranges: Reading: 5; Writing: 5; Listening/Speaking: 5; Math: 1

III. Course Exit Standards

Upon successful completion of the required coursework, the student will be able to:

1. describe aspects into Chinese culture;
2. compare and contrast the structure of the Chinese language with their own;
3. communicate in simple Chinese.

IV. Course Content

A. Introduction — 5 hours
   1. Explanation of course and procedures
   2. Phonetic alphabet
   3. Consonants, vowels, tones, and tone changes
   4. Initials b, p, g, k, h, l, n; finals a, o, u, ao, an
   5. Analysis of strokes, stroke order

B. Salutations — 7 hours
   1. Basic expressions: greetings

2. Pronunciation: initial m, finals vo, ie, en
3. Tones: neutral tones and half 3rd tone
4. Word order
5. The interrogative particle ma
6. Characters for n0, h|o, w4, h□n, y□, ma ne

C. Activities 7 hours
1. Expressions of activity
2. Pronunciation: initials d, t; final ou, ang
3. The four tones
4. Sentences with an adjectival predicate
5. Characters for g□, dì, t~, mén, bù, máng, d∩u

D. Identifications 7 hours
1. Identifying people
2. Pronunciation: intitals zh, sh; finals i, iou, eng
3. The four tones and neutral tones
4. Characters for zhè, shì, bà, m~, péng, y4u

E. More identifications 7 hours
1. Identifying objects
2. Pronunciation: initials zh, ch, sh, f; final ai
3. Attributives showing possessiong
4. Characters for de, sh©, t~, nà, ch□, daì, f©

F. Nationalities 7 hours
1. Stating nationality
2. Pronunciation: initial r; finals ü, ei, ong
3. Characters for shéi, l|o, sh♣, n|, guó, rén, hàn, y⇓

G. Geography 7 hours
1. Cities and countries
2. Pronunciation: initial j; finals ing, ang, uang
3. Personal, interrogative, and demonstrative pronouns
4. Characters for kàn, shén, me, dì, tú

H. Hospitality 7 hours
1. Welcoming; expressing courtesy
2. Pronunciation: initials q, x; final in, ian, uan
3. Combination of tones, tone changes
4. Characters for q♣ng, h□, chá, nín, jìn, hu~n, yíng, xiè, kè, qì, x♣, y~n

I. Social situations 7 hours
1. Asking name, occupation, personal history
2. Pronunciation: finals iao, uei, uai, uem, ue, ua, un
3. Characters for xí, yuàn, wài, jiào, xìng, guì, sh□ng, xué, liú, wèn

J. Leave-taking 7 hours
1. Thanking and saying good-bye
2. Pronunciation: initials z, c, s; finals i, er
3. Characters for z~i, zuò, ér, sù, shè, zhù, duó, sh|o, hào, sì, céng, èr, s~n, y♣, w⇓

K. Telephoning, Directions 7 hours
   1. Asking for phone numbers, directions, conversing on phone
   2. Pronunciation: initials z, c, s; finals ua, ia, iong
   3. Characters for shí, ji⇓, b~, q♣, liù, xià, yng, xiàn, jiàn, zài, di|n, hu|n, huà, bào, cí

L. Review 5 hours
   1. Reviewing tones, sounds
   2. Reviewing phonetic spelling
   3. Reviewing grammatical structures
   4. Characters for r□n, shì, xi~n, n⇓, y♣ng, f|, cháng, qù

V. **Methods of Presentation**

The following instructional methodologies may be used in the course:
1. class lecture and discussion;
2. group learning;
3. subtitled Chinese films or segments of films to stimulate interest.

VI. **Assignments and Methods of Evaluation**

1. Weekly quizzes
2. A midterm and final examination
3. Class attendance and participation
4. Language lab
5. Workbook and completion of homework assignments

VII. **Textbooks**

Chang, Chih-Ping, Beginning Chinese I.
Walnut: Day and Night Publishing, 2002.
12th Grade Textbook Reading Level ISBN 0-618-30092-9

VIII. **Student Learning Outcomes**

Upon successful completion of the required coursework, students will be able to:
1. describe aspects of Chinese culture;
2. compare and contrast Chinese culture with their own;
3. compare and contrast the structure of the Chinese language with their own;
4. communicate in simple Chinese.