Degree Applicable

Glendale Community College
November 2013

COURSE OUTLINE

Child Development 181 (C-ID Number: ECE 210)
Student Teaching Field Practice – Preschool Focus (C-ID Title: Practicum in Early Childhood)

I. Catalog Statement

Child Development 181 provides a semester teaching experience in a preschool setting. The teacher candidate, under the supervision of a cooperating teacher and a college supervisor, assumes complete responsibility for the instruction of children. The course is designed to provide opportunities for practical application of skills and knowledge previously gained in the classes specified in the preschool and child development curriculum. Field experience provides the teacher candidate the opportunity to participate in classroom activities, design and teach a developmentally appropriate focus under the guidance of the supervising/mentor teacher, assess themselves as a prospective teacher, and participate in seminar discussions.

Total Lecture Units: 1.0
Total Course Units: 1.0

Total Laboratory Hours: 48.0
Total Faculty Contact Hours: 48.0

Co requisite: Child Development 141.

II. Course Entry Expectations

Skills Level Ranges: Reading 6; Writing 6; Listening/Speaking 6; Math 2.

While enrolled in this course the student should be able to:

1. identify the developmental stages and abilities of the young child necessary for adults to develop and evaluate appropriate curriculum;
2. design and implement curriculum based on observation and assessment of young children to support play and learning using developmental, inclusive, and anti-bias principles in collaboration with families to support all children;
3. demonstrate knowledge of the teacher's role in evaluating best and promising practices with consideration or the various impacts on children's learning and development;
4. prepare, implement, and evaluate curricular experiences that are developmentally, culturally, linguistically appropriate;
5. demonstrate specific skills and techniques for promoting development through a variety of curricular areas, demonstrate the capacity to collaborate with families in

support of all children;

6. observe, assess, plan, implement, and evaluate play based curriculum experiences that enhance development in all domains, including creative, physical, social/ emotional, cognitive, language.

III. Course Exit Standards

Upon successful completion of the required coursework, the student will be able to:

1. employ lecture content of the co requisite course in preschool classroom applications;
2. demonstrate knowledge of children's varied approaches to learning as evidenced by developmentally, culturally and linguistically appropriate curriculum planning and implementation;
3. organize information gained from current research on best practices in early care and education to develop a curriculum focus with instructional goals and key concepts that reflect the interests and needs of the children enrolled in the classroom;
4. organize physical space and materials to support health, safety and positive learning experiences for all children enrolled;
5. accurately assess the effectiveness of curriculum plans and methods to make appropriate modifications to support children at different developmental levels and those with special needs.

IV. Course Content

A. Laboratory Assignments for Co Requisite Child Development 141 48 hours

V. Methods of Instruction

The following methods of instruction may be used in the course:

1. modeling teaching methodologies;
2. analysis of age appropriate assessment tools;
3. one-on-one discussions;
4. oral presentations.

VI. Out of Class Assignments

The following out of class assignments may be used in this course:

1. preparation of oral presentations (i.e. presentation of educational journey using power point);
2. journaling about student teaching experience(i.e. reflective essays regarding the teacher candidate's experience in field practice);

3. curriculum documentation (i.e. curriculum plans, activity plans with evaluation photo documentation);
4. professional portfolio (i.e. a sampling of materials and documents demonstrating the student's training and experience in early childhood education).

VII. Methods of Evaluation

The following methods of evaluation may be used in this course:
1. midterm evaluation (e.g., practical laboratory assessment);
2. final evaluation (e.g., practical laboratory assessment);
3. portfolio assessment.

VIII. Textbooks

California Department of Education. *California Preschool Learning Foundations, Volume I, II & III*. Sacramento: California Department of Education. 2012 Print. 13th Grade Textbook Reading Level. ISBN: 0-80111681-3; 978080111708-4 & 978080111727-5.

California Department of Education *California Preschool Curriculum Framework, Volumes I, II & III.* Sacramento: California Department of Education. 2010 Print. 13th Grade Textbook Reading Level. ISBN: 978-080111682-7; 978-080111716-9; 978-080111733-6.

IX. Student Learning Outcomes

Upon successful completion of this course, students will be able to:
1. integrate understanding of children's development and needs (from age 3-5) to create and maintain healthy, safe, respectful, supportive and challenging learning environments for all children;
2. evaluate the effectiveness of early childhood curriculum, classrooms, teaching strategies and how teachers involve families in their children's development and learning to improve teaching practices for all children aged 3-5;
3. design, implement and evaluate curriculum activities that are based on observation and assessment of young children;
4. apply a variety of effective approaches, strategies and techniques supporting positive relationships with children and adults;.
5. critically assess one's own teaching experiences to guide and inform practice.