Degree Applicable | Glendale Community College
June, 2009

COURSE OUTLINE
French 101
Beginning French I

I. Catalog Statement

French 101 presents the fundamentals of French grammar. The students are trained to pronounce correctly, to acquire a small working vocabulary, which they use in conversation and writing, and to learn to read simple French. In addition to the regular class hours, the students must spend one hour a week in the laboratory.

Units – 5.0
Lecture Hours – 5.0
Total Laboratory Hours – 0.5
(Faculty Laboratory Hours 0.0 + Student Laboratory Hours 0.5 = 0.5 Total Laboratory Hours)

Recommended Preparation: Eligibility for English 120 or ESL 151.

Note: This course not intended for students with oral proficiency or who have attended schools where French was the language of instruction.

II. Course Entry Expectations

Skills Level Ranges: Reading: 5; Writing: 5; Listening/Speaking: 5; Math: 1

III. Course Exit Standards

Upon successful completion of the required coursework, the student will be able to:

1. pronounce French correctly;
2. demonstrate a small working vocabulary;
3. read simple French;
4. evaluate their experience through the newly acquired vehicle of the French language;
5. compare and contrast French culture with their own.

IV. Course Content

A. Introduction, definition, gender, identity, the definite article, The verb etre — 10 hours
B. Er verbs, numbers, alphabet, dates, the plural des and les, — 10 hours

	Possessive adjectives	
C.	The verb aller, disjunctive pronouns, the expression il y a	10 hours
D.	The verb avoir, and its idiomatic usage c`est vs. il est	10 hours
E.	Telling time, the plural aux, the verb faire and its idiomatic usage	10 hours
F.	The pronoun on, the preposition chez, the demonstrative adjective ce, irregular verbs dire, venir, lire, boire, écrire	10 hours
G.	The partitive, adverbs of quantity, comparative and Superlative of adjectives	10 hours
H.	Qui vs. que, ir regular verbs, some irregular ir verbs	10 hours

V. **Methods of Presentation**

The following instructional methodologies may be used in the course:

1. class lecture and discussion;
2. group learning;
3. short films and songs;
4. short lectures in French.

VI. **Assignments and Methods of Evaluation**

1. Eight regularly scheduled short tests
2. Eight regularly schedule written essays
3. Dictation, drills, laboratory work
4. A two-hour final examination including written essay

VII. **Textbooks**

Jansma and Kassen, Motifs: An Introduction to French
Harcourt, 5th edition, 2008
12th Grade Textbook Reading Level ISBN: 14:13029817

Jansma and Kassen, Motifs: An Introduction to French – Activities Manual
Harcourt, 5th edition, 2008
12th Grade Textbook Reading Level ISBN: 14:13030432

VIII. **Student Learning Outcomes**

Upon successful completion of the required coursework, students will be able to:

1. pronounce French correctly;
2. demonstrate a small working vocabulary;
3. read simple French;
4. evaluate their experience through the newly acquired vehicle of the French language;
5. compare and contrast French culture with their own.