#### **COURSE OUTLINE**

# History 101 (C-ID Number: HIST 170) History of Western Europe (Ancient Rome to 1500) (C-ID Title: History of Western Civilization I)

#### I. Catalog Statement

HIST 101 studies the growth of Western European civilization from the decline of the Roman Empire to the Reformation. It is an introduction to the study of history, giving a general perspective of the development of those political, economic, and social institutions that explain our present-day civilization. An attempt is made to orient the student's thinking to present world problems.

Total Lecture Units: 3.0 **Total Course Units: 3.0** 

Total Lecture Hours: 48.0

**Total Faculty Contact Hours: 48.0** 

Recommended Preparation: Eligibility for English 101.

Note: Students who have taken HIST 108 will receive only 1 unit credit for HIST 101.

### **II.** Course Entry Expectations

Skill Level Ranges: Reading 6, Writing 6, Listening/Speaking 6, Math 2.

Prior to enrolling in the course, the student should be able to:

- 1. read at the 12<sup>th</sup> grade level;
- 2. understand abstract and complex collegiate reading selections;
- 3. write an organized and grammatically correct essay which focuses on a central idea and employs specific details;
- 4. complete a research paper, write essay exams, or complete other types of writing assignments;
- 5. communicate learning, conceptual understanding and critical analysis skills through learn material through class discussion and lecture;
- 6. add, subtract, multiply, and divide using whole numbers, fractions, and decimals;
- 7. convert fractions and decimals to percentages.

### III. Course Exit Standards

Upon successful completion of the required coursework, the student will be able to:

- 1. demonstrate the ability to interpret primary and secondary sources and to compose an argument which uses them, as appropriate, for support;
- 2. analyze the concept of the West;
- 3. analyze changes in political, social, and economic organization in the western world and explain their historical significance;
- 4. explain the historical significance of major discoveries, inventions, and scientific achievements;
- 5. explain the historical significance in art, architecture, and literature.

### **IV.** Course Content

## **Total Faculty Contact Hours = 48 hours**

A. Backgrounds of Western European Civilization

4 Hours

- 1. Egypt
- 2. The Fertile Crescent
- 3. Greece
- 4. Rome
- B. Barbarian Invasions of the Roman Empire

4 Hours

- 1. Causes of the decline of Rome
- 2. The Huns
- 3. Other Barbarian groups
- C. Rise of the Christian Church

4 Hours

- 1. Origin and development
  - 2. Early church leaders
  - 3. Monasticism
- D. The Challenge of Islam

4 Hours

- 1. Religious background
- 2. Saracenic civilization
- E. The Byzantine Empire

4 Hours

- 1. The Eastern Roman Empire
- 2. Byzantine culture
- F. The Empire of Charlemagne

4 Hours

- 1. The Franks
- 2. The Carolingians
- 3. The disruption of the Empire
- 4. The Viking invasions
- G. Feudalism 4 Hours
  - 1. The meaning of feudalism
  - 2. The Carolingians
  - 3. The rise of towns

# H. The Medieval Church 4 Hours 1. Its sources of strength 2. Struggles with Holy Roman Emperors 3. The Crusades 4. Decline to the Babylonian captivity I. The Rise of Medieval Monarchies 4 Hours 1. France 2. England 3. Holy Roman Empire 4. Italy J. Medieval Culture 4 Hours 1. Scholasticism 2. Rise of Universities 3. The fine arts 4. Architecture K. The Renaissance 4 Hours 1. Meaning of and origin in Italy 2. Extension beyond the Alps 3. Humanism 4. The Italian City States L. The Reformation 4 Hours 1. Underlying significance 2. The mechanics of revolt

## V. Methods of Instruction

The following methods of instruction may be used in the course:

- 1. classroom lecture and discussion;
- 2. audio-visual presentations;
- 3. student presentations and discussions;

3. Spread to the rest of Europe

- 4. online communications as a supplement to in-class activity;
- 5. outside reading of reserve books and articles from scholarly journals;
- 6. visits to museums and off-campus presentations.

# VI. Out of Class Assignments

The following out of class assignments may be used in the course:

- 1. essays (e.g. an explanatory essay discussing the significance of Germanic invasions to the decline of the Roman Empire.);
- 2. individual project (e.g. an individual project including a written outline detailing the uses of power in the Byzantine Empire.);

3. group project (e.g. group project to develop poster talks on line or in class to highlight medieval culture).

#### VII. Methods of Evaluation

The following methods of evaluation may be used in the course:

- 1. three to five one-hour in class examinations and a final examination requiring demonstration of course exit standards;
- 2. class participation demonstrating course exit standards;
- 3. written assignments (i.e., the significance of Germanic invasions to the decline of the Roman Empire) demonstrating the application of concepts, use of sources, and the ability to critically analyze information and supply concepts in a collegiate manner;
- 4. class debates (e.g. debate on the evolution of religion from classical Greece to the development of monotheistic religions such as Islam and Christianity that place historical changes at the center of contemporary society).

### VIII. Textbook (s)

Coffin, Judith, G. Western Civilizations: Their History & Their Culture. New York: W. W. Norton & Company, 2011. Print.

16<sup>th</sup> Grade Textbook Reading Level. ISBN: 9780393934830.

Hunt, Lynn. *The Making of the West: Peoples and Cultures: A Concise History*. Boston: Bedford/St. Martins, 2010. Print.

16<sup>th</sup> Grade Textbook Reading Level. ISBN: 9780312554590.

McKay, John, P. *A History of Western Society. Boston: Bedford/St. Martin's*, 2011. Print. 13<sup>th</sup> Grade Textbook Reading Level. ISBN: 9780312640590.

Spielvogel, Jackson, J. Western Civilization. Boston: Wadsworth/Cengage Learning, 2012. Print.

13<sup>th</sup> Grade Textbook Reading Level. ISBN: 9781111342128.

# IX. Student Learning Outcomes

Upon successful completion of the required coursework in History of Western Civilization I, the student will be able to:

- 1. demonstrate an understanding of Western Civilization through multiple analytical categories such as race, class, gender and ethnicity;
- 2. explain the historical significance of major discoveries, inventions, and scientific achievements:
- 3. explain the historical significance in art, architecture, and literature;
- 4. compare critical historical concepts such as Ancient Rome, Early Christianity, Late Antiquity, the Middle Ages, the Renaissance, Reformation, Encounters and different interpretations of the history of Western Europe to 1500;
- 5. assess the impact that various social groups have made on the history of the various

- regions/countries that constitute Western Europe;
- 6. critique various political, economic, cultural and social that have been key to the development of Western Europe;
- 7. evaluate the impact of Western European history on global affairs.