Degree Applicable

Glendale Community College
May 2013

COURSE OUTLINE

History 102 (C-ID Number: HIST 180)
History of Western Europe (1600 to Present)
(C-ID Title: Western Civilization II)

I. Catalog Statement

HIST 102 studies the growth of Western European civilization from absolutism to the present. It is an introduction to the study of history, giving a general perspective of the development of those political, economic, and social institutions that explain our present-day civilization. An attempt is made to orient the student's thinking to present world problems.

Total Lecture Units: 3.0
Total Course Units: 3.0

Total Lecture Hours: 48.0
Total Faculty Contact Hours: 48.0

Recommended Preparation: Eligibility for ENGL 101.

Note: Students who have taken HIST 109 will receive only 1 unit for HIST 102.

II. Course Entry Expectations

Skill Level Ranges: Reading 6, Writing 6, Listening/Speaking 6, Math 2.

Prior to enrolling in the course, the student should be able to:
1. read at the 12th grade level or higher;
2. understand abstract and complex collegiate reading selections;
3. write an organized and grammatically correct essay which focuses on a central idea and employs specific details;
4. complete a research paper, write essay exams, or complete other types of writing assignments;
5. communicate learning, conceptual understanding and critical analysis skills through writing research papers, essay exams, or other types of writing assignments;
6. learn material through class discussion and lecture;
7. add, subtract, multiply, and divide using whole numbers, fractions, and decimals;
8. convert fractions and decimals to percentages.

III. Course Exit Standards

Upon successful completion of the required coursework, the student will be able to:

1. demonstrate the ability to interpret primary and secondary sources and to compose an argument which uses them, as appropriate, for support;
2. analyze the concept of the West;
3. demonstrate an understanding of western civilization through multiple analytical categories such as race, class, gender and ethnicity;
4. analyze the development and impact of ideological trends in the western world;
5. analyze changes in political, social, and economic organization in the western world and explain their historical significance;
6. explain the historical significance of major discoveries, inventions, and scientific achievements;
9. explain the historical significance in art, music, architecture, literature, and religion;
10. analyze the relevancy of history in today's world.

IV. Course Content — Total Faculty Contact Hours = 48 hours

A. Absolutism in Europe — 5 Hours
1. The hegemony of France
2. Revolution in England
3. Hapsburg Austria
4. The emergence of Russia
5. The rise of Prussia

B. Intellectual Changes in the 18th Century — 5 Hours
1. Philosophical background
2. Natural and physical science
3. Religion
4. The fine arts

C. The French Revolution — 5 Hours
1. The ancient regime
2. The liberal phase
3. The radical phase
4. Napoleon to Waterloo

D. The Triumph of Conservatism — 5 Hours
1. The congress of Vienna
2. The revolutions of the 1830's
3. The revolution of 1848

E. The Rise of Nationalism — 5 Hours
1. Unification of Italy
2. Unification of Germany

3. Russification of Russia

F. Effects of 19th Century Science, Socially and Politically 5 Hours
1. Philosophical background
2. The new science (Darwin, etc.)
3. Cultural changes

G. Imperialism 5 Hours
1. The newly industrialized states
2. Competition for raw materials and markets
3. International tension and the arms race
4. World War I
5. The Peace Settlement of 1918

H. Between Two World Wars 5 Hours
1. Impact of Asia
2. The role of America
3. Russia under the communists
4. Fascism in Italy
5. Germany seeks equality
6. France Seeks Security
7. The United Kingdom
8. World War II

I. Post World War II 4 Hours
1. The countries of Europe
2. The Cold War
3. The U.N. in the Cold War
4. Korea

J. The Western World in a Global Age 4 Hours
1. Toward a new Western Order
2. After the Cold War: New world order or age of terrorism
3. New directions and problems in western society
4. Western culture today
5. The digital age
6. Toward a global civilization: New challenges and hopes

V. **Methods of Instruction**

The following methods of instruction may be used in the course:
1. classroom lecture and discussion;
2. audio-visual presentations;
3. student presentations and discussions;
4. online communications as a supplement to in-class activity;
5. outside reading of reserve books and articles from scholarly journals;

6. visits to museums and off-campus presentations.

VI. Out of Class Assignments

The following out of class assignments may be used in the course:

1. essay (e.g. an argumentative essay focused the significance of new imperialism to the Great War, demonstrating the application of concepts, use of sources, and the ability to critically analyze);
2. individual project (e.g. an individual project using electronic and other archival resources to explore the impact of science of Nineteenth Century Europeans societies);
3. group project (e.g. poster talks focused on the impact of technology on Western cultures).

VII. Methods of Evaluation

The following methods of evaluation may be used in the course:

1. three to five one-hour in class examinations and a final examination requiring demonstration of course exit standards;
2. instructor evaluation of class debate demonstrating course exit standards;
3. written assignments (i.e., the significance of new imperialism to the Great War to the) demonstrating the application of concepts, use of sources, and the ability to critically analyze information and apply concepts in a collegiate manner);
4. instructor evaluation of class discussion (e.g. discuss of the actions of capitalist states vis-à-vis communist governments that reanalyze common historical narratives).

VIII. Textbook (s)

Coffin, Judith. *Western Civilizations: Their History & Their Culture, Volume 2, 17th Edition.* New York: W.W. Norton, 2011. Print.
16th Grade Reading Level. ISBN: 9780393934823.

Hunt, Lynn. *The Making of the West, Volume 2.* Boston: Bedford/St. Martin's, 2010. Print.
16th Grade Reading Level. ISBN: 978-0312554606.

McKay, John. *A History of Western Societies, Volume 2, 10th Edition*. Boston: Bedford/St. Martin's, 2012. Print.
13th Grade Reading Level. ISBN: 978-0-312-640606.

Spielvogel, Jackson. *Western Civilization Volume 2: Since 1500, 8th Edition*. Boston: Wadsworth, Cengage Learning, 2011. Print.
13th Grade Reading Level. ISBN: 9781111342135.

IX. Student Learning Outcomes

Upon successful completion of the required coursework in History of Western Civilization II (1600 to Present), the student will be able to:

1. compare critical historical concepts such as Absolutism, Scientific Revolution, the Enlightenment, the Atlantic Trade System, New Imperialism, the French Revolution, Romanticism, the Rise of Nationalism, New Imperialism, the Great War, World War II, the Cold War; Decolonization, the European Union;
2. assess the impact that various social groups have made on the history of the various regions/countries that constitute Western Europe;
3. critique various political, economic, cultural and social that have been key to the development of Western Europe;
4. evaluate the impact of Western European history on global affairs.