#### **COURSE OUTLINE**

## History 113 History of Mexico

#### I. <u>Catalog Statement</u>

HIST 113 is a survey of Mexico, the emergence of Mexican institutions and traditions from indigenous civilizations and societies to the present. The course is designed to explore Mexico's major turning points and their long-term effect. For example, the Spanish conquest, independence movement, Mexican American War, Porfiriato and the Mexican Revolution, industrialization, North American Free Trade Agreement and the return of the Institutional Revolutionary Party.

Total Lecture Units: 3.0 **Total Course Units: 3.0** 

Total Lecture Hours: 48.0

**Total Faculty Contact Hours: 48.0** 

Recommended Preparation: Eligibility for English 101.

## **II.** Course Entry Expectations

Skills expectations: Reading 6, Writing 6, Listening/Speaking 6, Math 2.

Prior to enrolling in the course, the student should be able to:

- 1. read at the 12<sup>th</sup> grade level or higher;
- 2. understand abstract and complex collegiate reading selections;
- 3. write an organized and grammatically correct essay which focuses on a central idea and employs specific details;
- 4. complete a research paper, write essay exams, or complete other types of writing assignments;
- 5. communicate learning, conceptual understanding and critical analysis skills through writing research papers, essay exams, or other types of writing assignments;
- 6. learn material through class discussion and lecture;
- 7. add, subtract, multiply, and divide using whole numbers, fractions, and decimals;
- 8. convert fractions and decimals to percentages.

#### **III.** Course Exit Standards

Upon successful completion of the required coursework, the student will be able to:

1. describe and analyze the establishment of early Spanish colonial Mexico;

- 2. describe and analyze the evolution to independence and nationhood of Mexico during the 19<sup>th</sup> Century;
- 3. analyze the making of modern Mexico at the turn of the 20<sup>th</sup> Century;
- 4. analyze the first revolution of the century and its consequences and model to other Latin American nations;
- 5. analyze and evaluate the post 1940 industrial era of Mexico;
- 6. analyze Mexico's role in a post-industrial, neoliberal global economy.

## **IV.** Course Content

## **Total Faculty Contact Hours = 48 hours**

A. Indigenous civilizations and societies	4 hours
B. Spanish conquest	4 hours
C. Colonial society and institutions	4 hours
D. Independence and its first 50 years of nationhood	4 hours
E. Mexican-American War	4 hours
F. Porfiriato-Pre-Revolutionary Mexico	3 hours
G. Mexican Revolution	5 hours
H. Post Revolution, 1920 to 1940's	4 hours
I. Mexico's industrialization process, 1940 to 1960's	4 hours
J. Mexico in the 1970's and 1980's	5 hours
K. Effects of neoliberal policies within a global economy	4 hours
L. Future of Mexico and the return of the PRI	3 hours

## V. <u>Methods of Instruction</u>

The following methods of instruction may be used in the course:

- 1. classroom lecture and discussion;
- 2. audio-visual presentations;
- 3. student presentations and discussions;
- 4. on-line activities as a supplement to in-class activity;
- 5. outside reading of reserve books and articles from scholarly journals.

### VI. Out of Class Assignments

The following out of class assignments may be used in the course:

- 1. research paper (e.g. an essay to highlight the economic, political, and social conditions in the indigenous societies before the Spanish conquest);
- 2. essay (e.g. an essay to explore the impact of the Mexican War on the people of Mexico);
- 3. field activity (e.g. a written report focused on the art work of prominent Mexican artists of the Twentieth Century).

#### VII. Methods of Evaluation

The following methods of evaluation may be used in the course:

- 1. three to five one-hour in class examinations and a final examination requiring demonstration of course exit standards;
- 2. class participation demonstrating course exit standards; (e.g. debate on syncretism versus hybridization of culture, students adopt a major figure from the Mexican Revolution and argue their plan for the future, students choose a political party and present positions on economic, political and social policy);
- 3. written assignment(s) demonstrating the application of concepts, use of sources, and the ability to critically analyze information and apply concepts in a collegiate manner; (e.g. journal where students analyze primary sources and current newspaper articles or 2-3 page response paper to primary source packets on topics such as, but not limited to: Mexican-American War, Revolution, Frozen Revolution, or Forgotten Decade);
- 4. scheduled field visits and community events. (e.g. attend a museum, performance art piece, film and write a response paper to a question chosen by the professor);
- 5. final examination.

# VIII. <u>Textbook(s)</u>

Meyer, Michael, William Sherman, and Susan Deeds. *The Course of Mexican History 9<sup>th</sup> Edition.* Orlando: Oxford University Press, 2010. Print. 14<sup>th</sup> Grade Reading Level. ISBN-13: 978-0199730384.

#### IX. Student Learning Outcomes

Upon successful completion of the required coursework in History of Mexico, the student will be able to:

- 1. identify and discuss the cultural traditions from pre-Columbian societies to the present in Mexico;
- 2. compare and contrast critical historical developments and associated concepts, such conquest, imperialism, colonialism (miscegenation), race mixture, reform vs. revolution, growth vs. development, and dependence theory, in the history of the Mexico:
- 3. assess the impact that various social groups have made on the history of these various regions;

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- 4. critique various political, economic, and social forces that have been key to the development of the Mexico;
- 5. evaluate the foreign policy of Mexico as it changed over the course of time.