COURSE OUTLINE

History 110 History of the United States

I. <u>Catalog Statement</u>

History 110 is an interpretation of the more meaningful and significant issues, events, and ideas, which have played a major role in shaping present day America. Main attention is focused on political and economic aspects with some treatment of social and cultural developments. This course meets the California State requirement in American history.

Units - 3

Lecture hours - 3.0

Requisite Skills: Eligibility for English 120 or ESL 151

Note: This course allows only one unit of credit for students who have completed History 117, History 118, or Social Science 131.

II. Course Entry Expectations

Skills expectations: Reading 5, Writing 5, Listening Speaking 5, Math 1

Prior to enrolling in the course, the student should be able to:

- 1. read and understand abstract and complex collegiate level textbooks;
- 2. communicate learning, conceptual understanding and critical analysis skills through writing resear papers, essay exams, or other types of writing assignments;
- 3. learn material through class lecture, discussion, and reading;
- 4. add, subtract, multiply, and divide using whole numbers, fractions, and decimals and convert fracti and decimals to percentages.

III. Course Exit Standards

A. Upon successful completion of History 110 students will be able to:

- 1. identify, analyze, and discuss major economic, political, and social issues, which have shaped the development of the United States of America:
- 2. analyze some of the central conflicts in the history of the United States in order to gain some understanding of what it means an American;
- 3. compare and contrast competing views or visions of what it means to be an American;

- 4. think and write clearly about the historical events and issues that they have studied;
- 5. develop critical thinking skills that will permit students to examine future issues in light of the historical thinking skills they have developed and the knowledge they have gained about the past, and to use these skills as they become full participants in American society.

IV. Course Content:

The following topics may be included, but the content of the course is not limited to:

A. An Introduction to History

1 hour

- 1. Why study history?
- 2. Using history to understand and interpret contemporary events and issues
- 3. The complexity of historical interpretation
- 4. Some useful techniques in the study of history

B. The Colonial Period

5 hours

- 1. Conditions in Europe that sparked interest in exploration
- 2. Conditions in North America at the time of contact
- 3. Establishing the colonies—diversity in the early colonies.
- 4. The inter-colonial wars

C. American Revolution

3 hours

D. The New Nation

4 hours

- 1. Political Developments
 - a. Articles of Confederation and Constitution issues, questions, and answers
 - b. Federalist power
 - c. Jeffersonian America
 - d. Jacksonian America and the extension of the franchise
- 2. Economic growth—the early stages of economic development in the North and the South
- 3. Social development—responding to migration from abroad and urban development
- E. Expansion-- Nationalism, Sectionalism, Manifest Destiny, (expansion by purchase and by war) the Louisiana Purchase and the war with Mexico
- F. The Causes of the Civil War

2 hours

3 hours

G.	Civil War	3 hours
	 Causes of the conflict Military operations Plight of the south War from the perspective of African Americans and women 	
Н.	 Reconstruction The federal perspective—the battle between the Executive and the Congressional Plans for Reconstruction a. Presidential reconstruction—Lincoln's Plan vs. Johnson's Plan b. Congressional reconstruction The Southern perspective Through the eyes of African Americans and women 	3 hours
I.	Emergence of Industrialism and development of economic rivalries	3 hours
I/	 From the perspective of big business Through the eyes of the working man Through the eyes of the farmer Through the eyes of women, African Americans, and Native Americans 	2.1
K.	Imperialism 1.The Spanish American War, Latin America and the Monroe Doctrine 4. Hawaii, the Philippines, Alaska, China and the Open Door	3 hours
L.	Progressivism and Teddy Roosevelt	2 hours
M.	Wilsonian Democracy and World War I 1. The new freedom 2. World War I 3. The effects of the war on Americans—race, ethnicity, and class	2 hours
N.	Between Two World Wars 1. The "Roaring Twenties" 2. The Great Depression 3. The New Deal 4. The failure of disarmament and diplomacy	2 hours
O.	World War II 1. The Axis challenge	2 hours

- 2. The home front
- 3. The Allied Victory
- P. The Cold War in international perspective

2 hours

- 1. Rebuilding Europe
- 2. The challenge to the Pax Americana
- 3. Korea
- 4. Vietnam
- Q. The Cold War at home

3 hours

- 1. McCarthyism Sputnik and education
- R. Unrest and upheaval

3 hours

- 2. Anti-War movements
- 3. Civil Rights movement
- 4. Women's movement
- 5. Urban problems and poverty
- 6. Great society
- 7. Environmental issues

2 hours

- S. Recent politics
 - 1. Nixon and Watergate
 - 2. Carter/Ford/Reagan/Bush
 - 3. Clinton

V. Methods of Presentation:

- 1. Lecture
- 2. Class discussion
- 3. Audio-visual presentation
- 4. Short papers
- 5. Oral reports
- 6. On-line communications as a supplement to in-class activity
- 7. Group projects
- 8. Enrichment techniques including tapes from the multi-media center
- 9. Outside reading of reserve books and articles from learned, scholarly journals

VI. Assignments and Methods of Evaluation

1. Three or four one-hour examinations or their equivalent in quizzes and a final examination requiring demonstration of course exit standards.

Note: The students will be tested for <u>breadth</u> of the material (recognition and recall of important names, dates, and events that may be accomplished through multiple choice or written questions). Students will also be tested for <u>depth</u> of understanding (the ability of the student to analyze and correlate important themes, issues and causal relationships, which is usually accomplished through essay questions.)

- 2. Written assignment(s) demonstrating application of concepts and critical thinking skills.
- 3. Class participation in individual and group tasks to practice course exit standards.

VII. Textbooks

Bailey, Thomas and Kennedy, <u>The American Pageant</u>, 10th ed. Heath Publishers, 1994 Reading Level: ISBN:

Borden, Morton and Graham, <u>The American Profile</u> Heath Publishers Reading Level: ISBN:

Davidson, After the Fact, Knopf Publishers, 1992 Reading Level: ISBN:

Divine, et al., <u>America: Past and Present</u>, 3rd ed. Scott Foresman, 1993 Reading Level: ISBN:

Garraty, A Short History of the American Nation, Harper and Row, 1993 Reading Level: ISBN:

Garraty, <u>The American Nation</u>, 8th ed. Harper and Row, 1994 Reading Level: ISBN:

Hofstadter, The American Political Tradition,

Vintage Books, 1973

Reading Level:

ISBN:

Jaffa, The Crisis of the House Divided,

University of Chicago Press

Reading Level:

IDBN:

Jaffa, How to Think About the American Revolution,

University of Chicago Press

Reading Level:

ISBN:

Drout, The United States to 1877, 8th ed.

Barnes and Noble, 1991

Reading Level:

ISBN:

Drout, The United States Since 1865, 8th ed.

Barnes and Noble, 1991

Reading Level:

ISBN:

Norton et al., A People and a Nation, 4th ed.

Houghton-Miflin, 1993

Reading Level:

ISBN:

Cary and Weinberg, The Social Fabric, American Life from 1607-1877,

Harper Collins, 1991

Reading Level:

ISBN:

Jordan, United States History, Brief Edition, 4th ed.

Prentice Hall, 1994

Reading Level:

ISBN:0-13-035981-5

Boyer et al, The Enduring Vision,

D.C. Heath Publ., 1990

Reading Level:

ISBN:

Nash, Gary, et al., The American People, Creating a Nation and A Society, Brief Ed.,

Longman, 2000 Reading Level:

ISBN: 0-618-01158-7

Wheeler and Becker, <u>Discovering the American Past</u>, Vol. 1,

Houghton Mifflin, 2000

Reading Level: ISBN: 061801158-7

Faragher, Buhle, etc., Out of Many,

Prentice Hall, 1999 Reading Level:

ISBN: 0-13-017533-1

Brown, America Through the Eyes of It s People, A Collection of Primary Sources

Harper Collins, 1993

Reading Level:

ISBN:

Nash, et al., American People Brief (Complete), 3rd ed.

Addison Wesley Longman, 2000

ISBN: 0-321-00564-3

Berkin, Making America (Brief)

Houghton Mifflin Co., 2001

ISBN: 06181066x

Goldfield, Abbot, et al, The American Journey, Combined Brief Ed.

Chicago: Prentice Hall, 2002

12th Grade Reading Level. ISBN: 0-13-091881-4

Foner, E., Give Me Liberty! An American History, 1st ed.

W. W. Norton, 2005 ISBN: 0-393-97872-9

Davidson, J. <u>US: A Narrative History (2 vols)</u>, 5th ed. McGraw-Hill, 2009 ISBN:139780073385464, 139780072236212