

COURSE OUTLINE

History 131
A History of Africa Since 1800

I. Catalog Statement

HIST 131 surveys the development of Africa from 1800 to the present. Themes covered include: colonization and underdevelopment, neo-colonialism, nationalism, and African independence movements. Case studies of individual African countries are used to analyze the various themes

Total Lecture Units: 3.0

Total Course Units: 3.0

Total Lecture Hours: 48.0

Total Faculty Contact Hours: 48.0

Recommended Preparation: Eligibility for ENGL 120 or ESL 151.

II. Course Entry Expectations

Skills Level Ranges: Reading 5, Writing 5, Listening/Speaking 5, Math 2.

Prior to enrolling in the course, the student should be able to:

1. read at the 10-12th grade level;
2. write somewhat loosely organized short essays although language may reflect weaknesses in grammar, spelling, vocabulary, and punctuation;
3. communicate learning and conceptual understanding through writing assignments;
4. learn material through class discussion and lecture;
5. take lecture notes;
6. follow extended and fairly complex oral directions;
7. participate in class or group discussion;
8. add, subtract, multiply, and divide using whole numbers, fractions, and decimals.

III. Course Exit Standards

Upon successful completion of the required coursework, the student will be able to:

1. understand the complex and diverse patterns of economic, political, and social developments among the tribes and nations on the continent of Africa;
2. assess the significance of race, gender, age, and class among the tribes and nations of Africa;
3. assess the various forms of European colonization;

4. identify the “roots” of nationalism and the struggle for independence in Africa since 1800;
5. analyze the forms of nationalism and struggle for independence in Africa since 1800;
6. assess the role of Africa in international affairs;
7. evaluate the importance of Africa to the United States and to Black Americans.

IV. Course Content

Total Faculty Contact Hours = 48 hours

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| A. | Introduction and Orientation | 1.5 hours |
| | <ol style="list-style-type: none"> 1. Definition of terms: civilization, tribe, development/underdevelopment, colonialism/neo-colonialism, and apartheid. 2. Summary of African history from the earliest times to 1800 3. Technological and agricultural innovations 4. Western cultural perceptions of Africa | |
| B. | Exploration of Economic Forces Underlying European Colonization | 6.5 hours |
| | <ol style="list-style-type: none"> 1. The rise of capitalism in Britain and the U.S. and its impact on Africa 2. Discovery and exploration 3. Development of the slave trade <ol style="list-style-type: none"> a. The trans-Saharan trade b. East African slave trade c. The impact of the slave trade on Africans development | |
| C. | Religion in Africa: Christianity, Islam and Indigenous Beliefs | 2 hours |
| | <ol style="list-style-type: none"> 1. Impact on African culture 2. Impact on African development | |
| D. | European Colonization | 5 hours |
| | <ol style="list-style-type: none"> 1. The partition of Africa: Berlin Conference 2. Indirect rule: the French and British models 3. Direct rule: the Belgian models 4. Education and colonial rule | |
| E. | African Responses to Colonial Conquest | 5 hours |
| | <ol style="list-style-type: none"> 1. Tanzania: Hehe chief Mkwawa 2. Zimbabwe: <ol style="list-style-type: none"> a. Ndebele uprising b. Shone uprising 3. Buganda: Buganda chiefs 4. Sierra Leone: the Mende 5. Egypt and Mohammad Ali | |
| F. | Town and Country in Colonial Africa: Social and Economic Changes | 3 hours |
| | <ol style="list-style-type: none"> 1. The relationship of the town and rural areas 2. The relationship of African towns to the metropole 3. Social changes in colonial towns | |

- G. Case Studies of African Nationalism and the Struggle for Independence Since 1800 12 hours
1. The role of World War I and World War II
 2. British colonies
 - a. Ghana
 - b. Kenya
 - c. South Africa
 - d. Tanzania
 - e. Zimbabwe
 3. French colonies
 - a. Mali
 - b. Senegal
 4. Portuguese colony (Mozambique)
 5. Belgian colony: Zaire (Congo)
 6. Other Italian, British, French and Portuguese colonies
- H. The Impact on America on African Independence 3 hours
1. American values
 2. The influence of African Americans
- I. The Present State of African Affairs 10 hours
1. The organization of African unity
 2. Models of African development strategies
 3. Major concerns of African nations
 4. Africa and the Third World
 5. Neo-colonialism

V. Methods of Instruction

The following methods of instruction may be used in the course:

1. lecture;
2. multimedia;
3. individual or group presentations;
4. online;
5. speakers.

VI. Out of Class Assignments

The following out of class assignments may be used in this course:

1. essay (e.g. an argumentative essay comparing the several forms of European colonization);
2. group project (e.g. a group project in which students develop comparisons of the struggles for independence from colonial rule);
3. individual project (e.g. an individual project in which the student assesses the impact of colonization on African religious culture).

VII. Methods of Evaluation

The following methods of evaluation may be used in the course:

1. three or four one-hour in-class examinations;
2. class participation demonstrating course exit standards (e.g. a class debate on the role Africa in international affairs);
3. written assignment(s) demonstrating the application of concepts, use of sources, and the ability to critically analyze information and apply concepts in a collegiate manner (e.g. an in-class essay focused on the significance of one of the following: race, gender, age, or class in a select tribe of nation in Africa);
4. final examination.

VIII. Textbook(s)

Khapoya, Vincent, B. *The African Experience: An Introduction 3rd Edition*. New York: Longman, 2010. Print.
13th Grade Textbook Reading Level. ISBN: 9780130918437.

IX. Student Learning Outcomes

Upon successful completion of the required coursework in A History of Africa Since 1800, the student will be able to:

1. identify the forms of nationalism and struggle for independence in Africa since 1800;
2. identify the "roots" of nationalism and the struggle for independence in Africa since 1800;
3. critically assess the role of Africa in international affairs;
4. assess the value of the diversity which exists in Africa through its history from 1800;
5. evaluate the importance of Africa to the united States and to Black Americans.