

COURSE OUTLINE

**Administration of Justice 108
Contemporary Police Operations and Issues**

I. Catalog Statement

Administration of Justice 108 is designed to develop basic understandings and a reasonable degree of skill with reference to the following problems and issues: responsibilities, power, and duties of the patrol officer; discretion; patrol procedures; field interrogation; preliminary handling of field problems; stake outs; arrest procedures; vehicle code and transportation of prisoners; special police problems; moral and legal aspects of firearm usage. The course will also cover contemporary issues in Police operations such as patrol efficiency, crime prevention corruption, recruitment, training and stress management.

Total Lecture Units: 3.0

Total Course Units: 3.0

Total Lecture Hours: 48.0

Total Faculty Contact Hours: 48.0

Prerequisite: Administration of Justice 101 or equivalent.

II. Course Entry Expectations

Skill level ranges: Reading 5; Writing 5; Listening/Speaking 5; Math 1.

III. Course Exit Standards

Upon successful completion of required coursework, the student will be able to:

1. identify central issues and strategies used in the modern philosophies of patrol activities;
2. organize and analyze data so that deployment of patrol, traffic and plain clothes patrol units can be scientifically deployed;
3. know the cause and effect of efficient patrol techniques based upon a study of history of patrol so that modern tactics are used in the community;
4. develop techniques for applying human relations to the tasks and procedures of patrol and traffic operations;
5. perform to the satisfaction of the instructor in problem identification and solution of the different functions of patrol.
- 6.

IV. Course Content

Total Faculty Contact Hours = 48

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|---|---------|
| A. Introduction to Police Operations | 6 hours |
| 1. Current expectations and roles | |
| 2. Police relationship to the C.J.S.T. system | |
| 3. Organizational patterns | |
| 4. Current criticisms | |
| B. Patrol Operations | 6 hours |
| 1. Philosophy of patrol | |
| 2. Types of patrol – overview | |
| a. One person and two person patrol – the debate | |
| 3. Use of helicopters | |
| 4. Patrol experiments | |
| a. Kansas City patrol experiment | |
| b. Operation 25 N.Y.C. | |
| c. Others | |
| 5. Crime scene protection and preliminary investigation | |
| 6. Improving patrol efficiency - studies/proposals/planning | |
| 7. Reporting procedures - U.C.R. | |
| C. Traffic Control | 6 hours |
| 1. Duties/Responsibilities | |
| 2. Vehicle code review; definitions | |
| 3. Drunk driving | |
| 4. Accident investigation | |
| 5. Police role in Community Traffic Programs | |
| D. The Police Role in Community Traffic Programs | 6 hours |
| 1. Relationship to patrol function | |
| 2. The follow-up investigation | |
| 3. The Rand Study | |
| 4. Critique | |
| E. Arrest, Search, and Prisoner Control | 8 hours |
| 1. Use of force | |
| 2. Legal and moral issues in firearms usage | |
| 3. Prisoner booking and jail procedures | |
| 4. Police liability and civil problems | |
| 5. Weaponry in law enforcement | |
| 6. Handling the juvenile offender | |
| 7. Handling the female prisoner | |
| 8. Handling the mentally disturbed person | |
| 9. Prowler calls | |
| 10. Disaster and riot situations | |

- F. Contemporary Issues in Police Operation 12 hours
1. Recruitment and selection approaches
 - a. Federal guidelines
 - b. Needs
 2. Training
 - a. Pre-service (Academy) trends
 - b. Advance training trends
 - c. P.O.S.T. guidelines
 3. Crime Prevention
 - a. Mechanical approaches
 - b. Social programs
 4. Team policing – critique
 5. Vicarious liability
 6. Press relations
 7. Traditional vs. contemporary organizational structures
 8. Increasing the non-sworn employees responsibilities
 9. Police/minority relations
 10. Education vs. training in law enforcement
 11. Computers in law enforcement
 - a. Statewide systems
 - b. N.C.I.C.
 - c. Communications/teletyping
 12. Police stress
 13. Enhancing the role of the patrolman
 14. Police discretion
 15. Politics in law enforcement
 16. Police corruption and misconduct
- G. Courtroom demeanor and testifying 4 hours
1. Methods of testifying

V. Methods of Instruction

The following instructional methodologies may be used in the course:

1. lecture/online;
2. co-operative learning through group problem solving.

VI. Out of Class Assignments

The following out of class assignments may be used in the course:

1. homework and situational problem solving;
2. group project presentation.

VII. Methods of Evaluation

The following methods of evaluation may be used in the course:

1. essay examinations. (Example: Write an essay about the methods of identifying strategies in modern philosophies of patrol activities. Example: Write a case scenario in which you organize and analyze data so that deployment of patrol, traffic and plain clothes patrol units can be scientifically deployed);
2. group project;
3. final exam.

VIII. Textbook

Hess Orthmann, Christine. *Police Operations: Theory and Practice [6th Edition]*
Independence, KY: Delmar Cengage Learning, 2011.
10th Grade Reading Level ISBN: 978-1285052625

IX. Student Learning Outcomes

1. Student will be able to understand the cause and effect of efficient patrol techniques based upon a study of history of patrol and use modern tactics in the community.
2. Student will be able to identify central issues and strategies used in the modern philosophies of patrol activities.
3. Student will be able to develop techniques for applying human relations to the tasks and procedures of patrol and traffic operations.
4. Student will be able to organize and analyze data so that deployment of patrol, traffic and plain clothes patrol units can be scientifically deployed.
5. Student will be able to identify and provide solutions for different functions of patrol.