#### **COURSE OUTLINE**

# Geography 103 (CI-D Number: GEGO 125) World Regional Geography (C-ID Title: World Regional Geography)

#### I. Catalog Statement

Geography 103 is a survey of the world's major cultural and physical regions with emphasis on those elements that are important to an understanding of contemporary global issues and concerns including; demographic, economic and environmental change.

Total Lecture Units: 3.0 **Total Course Units: 3.0** 

Total Lecture Hours: 48.0

**Total Faculty Contact Hours: 48.0** 

Recommended Preparation: Eligibility for English 120 or ESL 151.

#### **II.** Course Entry Expectations

Skills Level Ranges: Reading 5, Writing 5, Listening/Speaking 5, Math 3.

Prior to enrolling in the course, the student should be able to:

- 1. understand college-level reading selections;
- 2. take college-level lecture notes and follow complex oral directions;
- 3. learn material by participating in class discussions and lectures;
- 4. solve basic mathematical problems such as the addition, subtraction, multiplication, and division of signed numbers as well as solve simple equations;
- 5. communicate learning, conceptual understanding and critical analysis skills through writing research papers, essay exams, or other types of writing assignments.

### **III.** Course Exit Standards

At the conclusion of this course, the student should be able to demonstrate critical thinking skills and an understanding of:

- 1. the distribution of core and periphery regions and the processes (both historical and contemporary) that shape these patterns of distribution;
- 2. the origins, diversity and distribution of the earth's physical features and environments (both natural and impacted by human interaction);
- 3. globalization and regional development and the cultural, political, economic and environmental interconnections that influence them.

## **IV.** Course Content

### **Total Faculty Contact Hours= 48 hours**

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3 hours

- 1. Geography as a distinct discipline
- 2. The geographic region as a concept
- 3. Location, scale and map concepts
- 4. The geographic setting and terminology
  - a. The physical geographic setting
  - b. Cultural and social geography issues
  - c. Economic geography issues
  - d. Political geography issues
  - e. Environmental issues

#### B. North America

6 hours

- 1. The geographic setting
  - a. Physical patterns
  - b. Human patterns over time
  - c. Contemporary human patterns
- 2. Current geographic issues
  - a. Economic and political issues
  - b. Socio-cultural issues
  - c. Environmental issues
- 3. Sub-regions
  - a. Characteristics of major sub-regions
  - b. Sub-regional similarities and imbalances

### C. Central and South America

6 hours

- 1. The geographic setting
  - a. Physical patterns
  - b. Human patterns over time
  - c. Contemporary human patterns
- 2. Current geographic issues
  - a. Economic and political issues
  - b. Socio-cultural issues
  - c. Environmental issues
- 3. Sub-regions
  - a. Characteristics of major sub-regions
  - b. Sub-regional similarities and imbalances

### D. Europe

7 hours

- 1. The geographic setting
  - a. Physical patterns
  - b. Human patterns over time
  - c. Contemporary human patterns
- 2. Current geographic issues
  - a. Economic and political issues

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b. Socio-cultural issues	
c. Environmental issues	
3. Sub-regions	
a. Characteristics of major sub-regions	
b. Sub-regional similarities and imbalances	
E. Russia and Central Eurasia	3 hours
1. The geographic setting	
a. Physical patterns	
b. Human patterns over time	
c. Contemporary human patterns	
2. Current geographic issues	
a. Economic and political issues	
b. Socio-cultural issues	
c. Environmental issues	
3. Sub-regions	
a. Characteristics of major sub-regions	
b. Sub-regional similarities and imbalances	
F. North Africa and Southwest Asia	5 hours
1. The geographic setting	3 Hours
a. Physical patterns	
b. Human patterns over time	
c. Contemporary human patterns	
2. Current geographic issues	
a. Economic and political issues	
b. Socio-cultural issues	
c. Environmental issues	
3. Sub-regions	
a. Characteristics of major sub-regions	
b. Sub-regional similarities and imbalances	
G. Sub-Saharan Africa	4 hours
1. The geographic setting	
a. Physical patterns	
b. Human patterns over time	
c. Contemporary human patterns	
2. Current geographic issues	
a. Economic and political issues	
b. Socio-cultural issues	
c. Environmental issues	
3. Sub-regions	
a. Characteristics of major sub-regions	
b. Sub-regional similarities and imbalances	

H. South Asia 3 hours

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<ol> <li>The geographic setting         <ul> <li>a. Physical patterns</li> <li>b. Human patterns over time</li> <li>c. Contemporary human patterns</li> </ul> </li> <li>Current geographic issues         <ul> <li>a. Economic and political issues</li> </ul> </li> </ol>	
<ul><li>b. Socio-cultural issues</li><li>c. Environmental issues</li></ul>	
<ul><li>3. Sub-regions</li><li>a. Characteristics of major sub-regions</li><li>b. Sub-regional similarities and imbalances</li></ul>	
<ul> <li>I. East Asia</li> <li>1. The geographic setting <ul> <li>a. Physical patterns</li> <li>b. Human patterns over time</li> <li>c. Contemporary human patterns</li> </ul> </li> <li>2. Current geographic issues <ul> <li>a. Economic and political issues</li> <li>b. Socio-cultural issues</li> <li>c. Environmental issues</li> </ul> </li> <li>3. Sub-regions <ul> <li>a. Characteristics of major sub-regions</li> <li>b. Sub-regional similarities and imbalances</li> </ul> </li> </ul>	5 hours
J. Southeast Asia	3 hours
1. The geographic setting	3 nours
<ul><li>a. Characteristics of major sub-regions</li><li>b. Sub-regional similarities and imbalances</li></ul>	
<ul> <li>K. Oceania</li> <li>1. The geographic setting <ul> <li>a. Physical patterns</li> <li>b. Human patterns over time</li> <li>c. Contemporary human patterns</li> </ul> </li> <li>2. Current geographic issues <ul> <li>a. Economic and political issues</li> </ul> </li> </ul>	3 hours

b. Socio-cultural issues

- c. Environmental issues
- 3. Sub-regions
  - a. Characteristics of major sub-regions
  - b. Sub-regional similarities and imbalances

### V. Methods of Instruction

The following methods of instruction may be used in the course:

- 1. lecture-discussion;
- 2. small group discussions;
- 3. audio-visual presentations;
- 4. student presentations;
- 5. web-based presentations;
- 6. local field trips.

# VI. Out of Class Assignments

The following out of class assignments may be used in the course:

- 1. creating content in preparation for in-class group presentations;
- 2. research and writing assignments addressing a topic relative to the course content;
- 3. online lessons completed with Moodle or another approved LMS.

#### VII. Methods of Evaluation

The following methods of evaluation may be used in the course:

- 1. unit exams;
- 2. mid-term exams;
- 3. research papers (e.g., paper comparing & contrasting development level in 2 countries);
- 4. student presentations (e.g., group presentation on Central American food traditions);
- 5. online exercise (e.g., Moodle-based lesson on the diffusion of digital technology);
- 6. final examination.

### VIII. Textbook(s)

Marston, Sallie A., Paul L. Knox, Diana M. Liverman, Vincent Del Casino Jr., and Paul F. Robbins. *World Regions in Global Context.* 5th Edition. Upper Saddle River: Prentice Hall, 2013. Print.

13<sup>th</sup> Grade Textbook Reading Level. ISBN: 978-0321651853.

# IX. Student Learning Outcomes

Upon successful completion of the required coursework in World Regional Georgraphy, the student will be able to demonstrate critical thinking skills and an understanding of:

- 1. the concepts of the geographic region and core-periphery relationships, and the main mechanisms of spatial diffusion;
- 2. the location of the major countries, regions, and physical features of the world;
- 3. the unique characteristics of select countries and geographic regions including the physical, cultural, economic, political and environmental patterns;
- 4. the geographic and historical aspects of globalization and regional development; and
- 5. the major cultural, political, economic and environmental interconnections between regions.

## **Justification**

Geography 103 is an optional course for the Associate in Arts for Transfer degree in Geography. This course is related to the college goal of continuing the development of AA and AS-T degrees. The Geography AA-T degree is accepted by the California State Universities to which our students most frequently transfer.