Glendale Community College District

4024

Board Policy

EDUCATIONAL PHILOSOPHY

As a public institution founded to serve the community in a variety of ways, Glendale Community College is dedicated to the education of its students as productive individuals and responsible citizens in a changing world. It extends a range of educational opportunities to all who can profit from its offerings. Its students, teachers, and administrators join in the task of developing and improving curricula which will best meet the personal, academic, and vocational needs of each individual. It furnishes both general and specialized education designed to help each student reach the maximum development of his or her full potential. The College subscribes to the principle that each person has worth, integrity, and dignity and that each can grow in the attainment of intellectual curiosity, creativity, appreciations, and moral and spiritual values. Students have the opportunity to explore the humanities, the pure sciences and technology, and various career interests. This philosophy is intrinsic to the development of the purpose and programs of Glendale Community College.

Reference:

• Title 5, Section 55805; Accreditation Standard II. A. 3

Adopted: 7/10/73 Revised: 3/31/83 Reviewed: 4/21/08