ACADEMIC SENATE
Unadopted Meeting Minutes
1:15-3:00 pm, AT 232
April 1st, 2010

Members Present: Allen, Andersen-Wahlberg, Conover, Cortes, Dickes, Glanzer, Kolpas, Langon, Martin, Mayer, Mecom, Miketta, Parker, Perkins, Queen, Renner, Rodemich, Shahoian, Scott, Ybarra, Jan Young, Andy Young

Proxies: None

Resource, Non-voting: Strong

Members Absent: Denhart

Guests: Michael Ritterbrown, Val Dantzler

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1. Call to order

2. Comments from the audience on agenda items only (5 minutes per speaker)

3. **MSC** Approval of the minutes (attachment) – (Renner/Glanzer) March 18, 2010 minutes approved.

4. President's report
    a. Senate elections:
        i. Cindy Pollack, Cameron Hastings, Peggy Renner and Sid Kolpas elected at-large
        ii. Andy Young, Randall Parker and Richard Cortes will begin new terms as division Senators
        iii. Turnout increased from 200 to 208; adjunct vote still much lower than the average for 2007 & 2008 (104.5 v 72 this election)
        iv. Keep in mind that nominations for Senate officers will open on May 7th and close on May 21st
    b. Inquiry to TMI and C & I about the feasibility and desirability of a 1-unit course on online skills as a prerequisite for all other online courses
    c. Environmental studies curriculum, board policy: sense of the Senate
    d. Report from the SLO committee
    e. Call for members of task force on probation/dismissal (Roger Cortes, Greg Perkins, Jan Young, Ellen Oppenberg)

5. Call for additional items
    a. (Queen/Renner) strategies for improving adjunct faculty turnout for Senate elections
    b. (Scott) permanent 20% release time position for a sustainability coordinator

c. (Mayer/Kolpas) governance review subcommittee on board sustainability policy and environmental studies interdisciplinary curriculum
d. (Glanzer) Academic Senate to recommend an environmental studies unit be added to course outlines like SLO's and Disability Policy.
e. (Mecom) report from SLO committee:

> "Whereas the institution has received a verbal recommendation from the accrediting team to accelerate the implementation of student learning outcomes and assessment cycles on the course, program, and institutional level; and
>
> Whereas the SLO Committee anticipates a written recommendation for increased administrative support for SLOAC implementation, increased opportunity for institutional dialogue on student learning data, increased adjunct involvement, and improved linkage of this data to program planning processes;
>
> Resolved, that the SLO committee recommends that the institution allocate time at least once a semester for faculty and staff to produce, input and/or analyze assessment data, dialogue, plan program strategies, or do any other necessary work associated with student learning outcomes. It is further recommended that the college hour be considered for this activity."

f. (Cortes) ASCCC motions on the transfer AA/AS (attachment + handout)

6. Approval of the agenda – **MSC** as amended

7. Old business

8. New business
   a. **MSC Motion 2010-10**: Confirmation of appointments to Senate committees (attachment)
      i. Roger Bowerman and Pete Witt to Budget Advisory
      ii. Rory Schlueter to Disciplines' List
   b. **MSC Motion 2010-11:** to adopt the Faculty Diversity Internship Program report (attachment)
   c. **MSC Motion 2010-12:** to add language to the Faculty Handbook on add policies (attachments)
      i. Language from Title 5, section 58108 (Registration and Enrollment Procedures) to be added to faculty handbook section on add policies
   d. **MSC Motion 2010-13:** to adopt the position of the ASCCC on Advanced Placement examination credit for general education requirements (attachments)
   e. **MSC Motion 2010-14:** to adopt the specified proposals from the Quality in Distance Education report (attachments)
      i. The Senate adopts the Quality in Distance Education Final Report with the following notations:
         a. Adopt recommendations 2, 4, 5, 6, 7, and 8 as stated

b. Adopt recommendation 1 but add counseling faculty to those to be trained
c. Do not adopt recommendation 3 (defer to negotiations)
d. Add the offering of student preparation and success in online education workshops

f. **Motion 2010-15:** to create a task force on an instructional technology strategy for the future (attachment)
    i. to create task force on instructional technology strategy to address online and hybrid student success to report back to Senate by May.
g. **Motion 2010-16:** to create a task force on textbook prices and best practices for the college (attachments)
h. **Motion 2010-17:** add reports from Senate committee to the agenda under #10 (attachment)
i. ASCCC motions on the transfer AA/AS (attachment + handout)
    i. **MSC** (Scott/Glanzer): to support section 4.03 of the Spring Plenary Session of the State Academic Senate and not support sections 4.01 and 4.02.
j. (Queen/Renner) strategies for improving adjunct faculty turnout for Senate elections
k. (Scott) permanent 20% release time position for a sustainability coordinator
l. (Mayer/Kolpas) governance review subcommittee on board sustainability policy and environmental studies interdisciplinary curriculum
m. (Glanzer) Academic Senate to recommend an environmental studies unit be added to course outlines like SLO's and Disability Policy.
n. (Mecom) report from SLO committee:

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9. Officers' reports
    a. 1st Vice President
    b. 2nd Vice President
    c. Treasurer
    d. Budget representative

10. Reports from the college standing committees and the Technology Mediated Instruction committee
    a. Academic Affairs
    b. Administrative Affairs
    c. Student Affairs
    d. Technology Mediated Instruction

11. Accreditation report

12. Reports from task forces/ad hoc committees

13. Adjournment 3:10 pm

Senate Minutes recorded by Roger Dickes, Recording Secretary