

Annual Goals for Academic Year 2013-2014

The following goals reflect the college's vision of developing financial efficiency while supporting student success and educational excellence.

~~1. Evaluate the policy of repeatability for credit courses and how students get priority registration. (EMP 1.3.1.e.6)~~

1. Scheduling will respond to data (EMP 1.3.1.e.7), including a review of room ownership (EMP 3.4.1.b.8).
2. Action Step 4.2.1. Develop a framework for defining programs in terms of how they meet GCCD's primary, secondary, and tertiary missions. This stratification provides the relative value of programs and services to GCCD's mission. (EMP-2010-245)
3. Streamline the transition from Non Credit to credit (EMP 3.4.3.a)
4. The college will continue its work in competing for grants and pursue additional business partnerships that will provide additional funding. (SS-2010-162)
5. The college will allocate on-going funding so that the replacement of equipment and technology can be scheduled and planned based on industry standards. (SS-2010-135)
6. The college will implement its two-year projection into its budget process. (SS-2010-165)
7. Investigate means of increased coordination and communication among the diverse student labs, including technology development and training with the goal of more consistent data collection, standard assessments (SLOAC), and possible economies of scale. (SS-2010-087)
8. ~~The college will utilize SLOACs at the course, program, and institutional levels by 2012 to achieve proficiency status according to the ACCJC rubric and to direct college planning and program improvement. The college will also ensure that faculty are trained and will implement e-Lumen to organize assessment data. (SS-2010-021 & 022.)~~ Continue to assess student learning outcomes at the course, program, and institutional levels and use assessment results for continuous improvement. Further develop the SLO database to improve the college's reporting and planning capabilities with regard to SLOs. (SS 2010-021 & 022)

9. Faculty will continue to explore, evaluate and implement delivery modes and methods of instruction that meet the objectives of the curriculum and support student needs. (SS-2-10-023)
10. The college will strengthen governance relationships and promote trust by an ongoing self-evaluation process of the state of shared governance including an annual leadership survey. (SS-2010-177).
11. The college will improve its use of communication tools (e.g., Facebook, Twitter, Instagram, Tumblr, etc.) to provide information to students, faculty, staff, and the community and to share college accomplishments more widely.
12. The college will clarify its hiring prioritization processes (IHAC, SSHAC, and CHAC) and how decisions are made about which positions will be funded.
13. The college will develop a “green” policy and implement it in order to work toward reducing the use of paper and improving the college’s impact on the environment.