

Level 4 Grammar Structures Glendale Community College Noncredit ESL

Tenses

Past perfect
Past perfect continuous

Adjective Clauses

Adjective clauses introduced by relative pronouns (*who/which/that* as subject and object)
Adjective clauses that omit relative pronouns
Punctuation (restrictive/non-restrictive) with *who/which/that*

Passive Voice

Passive vs. active (all verb tenses)
Performer vs. no performer
Direct object (as passive subject) vs. indirect object
Modals (present tense)
Stative verbs
With "get" + adjective
Participial adjectives (-ed, -ing adjectives)
Past passive modals (*It should have been done.*)

Past (Perfect) Modals to show past possibility, probability, and past direction not taken

Active (*could have gone, should have done, etc.*)
Passive (*could have been taken, etc.*)

Gerunds and Infinitives

Infinitives

After verbs: placement of object (*I want to go* vs. *I want him to go.*)
After adjectives (*It's dangerous to ride a motorcycle.*)
Of purpose (*He went there to learn English.*)
As subject (*To swim . . .*)
With "enough" and "too" (*It's too hot to drink.*)
After certain nouns (*It seems like the thing to do.*)

Gerunds

With special expressions (*have a hard time doing*)
Go + activity (*go hiking*)
As subject (*Swimming is fun.*)
As object of preposition (*They talked about going . . .*)
Possessive (*I don't mind her coming late.*)
With verbs of perception (*I heard him playing the piano.*)
Gerunds or passive infinitives following "need" (*It needs painting. It needs to be painted.*)

Verbs Followed by Infinitives

afford	arrange	attempt	can't afford
can't bear	can't wait	care	choose
dare	deserve	determine	fail
get	hope	seem	intend
mean	prefer	prepare	refuse
request			

Verbs Followed by Gerunds

acknowledge	admit	understand	appreciate
be worth	can't help	delay	discontinue
discuss	explain	feel like	forgive
give up	keep	mind	recall
recommend	recollect	suggest	tolerate

Causative Verbs

Active causatives: let, make, have, help, get (*I helped my brother repair his watch.*)

Passive causatives: have, get (*I had my watch repaired.*)

“Do” for emphasis in affirmative, negative, and imperative sentences

Phrasal Verbs/Preposition Combinations**A. Transitive/Separable**

1. call s.t. off	cancel
2. check s.t. out	examine
3. cut s.t. off	stop the supply of
4. find s.t. out	learn information
5. give s.t. out	distribute
6. give s.t. up	quit; abandon
7. help s.o. out	assist
8. lay s.o. off	fire; let go
9. look s.o./s.t. over	examine; study or review
10. pass s.t. out	distribute
11. pick s.o./s.t. up	lift
12. put s.t. on	wear; cover the body
13. put s.t. together	assemble
14. send s.t. out	mail
15. straighten s.t. up	make neat; put in order
16. take s.t. away	remove
17. take s.t. off	remove (clothing)
18. work s.t. out	solve; understand

B. Transitive/Not Separable

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|------------------------|--|
| 19. fall for s.o. | feel romantic love for |
| 20. get off s.t. | leave a bus, plane, train, or phone call |
| 21. get on s.t. | board a bus, plane, train, or subway |
| 22. go after s.o./s.t. | try to get or win; pursue |
| 23. look into s.t. | research |

C. Intransitive/Not Separable

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|---------------|-----------------------------|
| 24. come back | return |
| 25. eat out | eat in a restaurant |
| 26. get ahead | make progress; succeed |
| 27. get back | return |
| 28. go back | return |
| 29. go up | increase in price/weight |
| 30. grow up | become an adult |
| 31. hold on | wait; not hang up the phone |
| 32. sit down | take a seat |
| 33. show up | appear |

D. Transitive/ MUST Be Separated

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|---------------------|----------------------|
| 34. bring s.o. down | depress |
| 35. call s.o. back | return a phone call |
| 36. do s.t. over | do again |
| 37. start s.t. over | start or begin again |
| 38. turn s.o. off | destroy interest |

E. Three Word PV's (Usually inseparable)

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|----------------------------|-----------------------------------|
| 39. get along with s.o. | have a friendly relationship with |
| 40. get out of s.t. | depart from a car or taxi |
| 41. get together with s.o. | meet |
| 42. sign up for s.t. | register; enroll |