WORKSHOP OUTLINE: QUOTATION INTEGRATION

I. Basic Description: In 2-3 sentences, describe the workshop.

Students will learn how to integrate quotations into their writing in accordance with MLA guidelines and good practice.

II. Workshop Entry Expectations

Skills Level Ranges: Reading 4; Writing 4; Listening/Speaking 4; Math 1

III. Workshop Exit Standards

Upon successful completion of this workshop, the student will be able to:

- 1) Identify strong textual evidence appropriate for citation;
- 2) Contextualize evidence appropriately and clearly;
- 3) Follow convention and MLA guidelines in regard to quotation integration;

IV. Workshop Content

The following concepts, ideas, or topics must be covered:

- 1) Appropriate selection of evidence;
- 2) Standard terms, such as signal phrase, block quotation, ellipsis;
- 3) MLA guidelines;
- 4) Punctuation in regard to borrowed quotations;.

V. Methods of Presentation

The following methods of instruction may be used in the course:

- 1. Directed class discussions, small-group discussions, peer group writing workshops, individual conferences, small-group conferences, and student presentations;
- 2. Films, audio-visuals, slides, and hand-out materials may be used to supplement discussion and readings;
- 3. Debate, role-playing activities, group projects, or other active learning;
- 4. Guest speakers from related disciplines may be invited to present special topical material;
- 5. Student ownership and presentation of assigned workshop material.

VI. Methods of Evaluation

The following methods of evaluation may be used in the workshop:

1) Pre- and Post-tests.

VII. Student Learning Outcomes

Upon successful completion of this workshop, the student will be able to demonstrate his/her ability to:

- 1) Evaluate evidence to identify strong textual support;
- 2) Integrate evidence correctly and clearly from primary or secondary sources into their own writing;
- 3) Identify errors in MLA guidelines regarding evidence selection and integration.